

Review

# Fathers' Experiences of Caring for a Child with a Chronic Illness: A Systematic Review

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**Abstract:** The prevalence of children living with chronic health conditions is increasing worldwide and can disrupt family roles, relationships, function, and parental involvement in family caregiving. The purpose of this systematic review was to explore fathers' experiences and involvement in caring for a child with a chronic condition. Systematic searches using seven databases were conducted. Study criteria included (1) peer-reviewed original research in English, Spanish, French, or Portuguese, (2) children less than 19 years of age with a chronic condition, (3) fathers (biological or guardian) as direct informants, and (4) outcomes addressing fathers' experience, perceptions, and/or involvement in the child's care. Data were synthesized from ten articles reflecting eight separate studies that utilized quantitative designs. Three areas of focus were identified: *Family Functioning*, *Father's Psychological Health*, and *Need for Support*. Data suggested increased involvement from the father in caring for their child with a chronic condition was associated with improved family functioning, increased anxiety and distress, decreased self-esteem, and increased need for support. This review revealed a paucity of data regarding fathers' experiences and involvement when caring for a child with a chronic condition, with that available primarily from developed countries. Rigorous empirical studies are needed to deepen understanding of how fathers are involved in the care of their child with a chronic condition.

**Keywords:** fathers; involvement; experiences; chronic illness; systematic review

# Caring For Children With Chronic Illness

**Christine Rosner, Anne-Marie  
Kiehne, Susan Rowen James, Jean  
Ashwill, Christine M. Rosner**

## **Caring For Children With Chronic Illness:**

**Caring for Children with Chronic Illness** Ruth E. K. Stein,1989 Issues in the Care of Children with Chronic Illness Nicholas Hobbs,1985 *Caring for Children with Chronic Conditions* ,1998 Head Start program performance standards require that children not be excluded from Head Start solely on the basis of their health care needs This guide is designed to build staff capacity to make Head Start a safe and welcoming place for children with chronic conditions and their families and to create a framework for individual planning to meet the special health needs of children with chronic conditions Following an introductory section the guide presents three modules Each module details expected outcomes key concepts background information learning activities and next steps Handouts are included for each module Module One Understanding Chronic Conditions provides an introduction to chronic conditions and guidelines for assessing programs when caring for children with chronic conditions Module Two Essential Principles for Care demonstrates that responsive responsible care for children with chronic conditions is family centered designed around individual needs and is safe and legal Module Three Putting It All Together Caring for Children with Asthma applies the principles discussed in the first two modules to caring for a child with a common chronic condition The final sections of the guide contain information for continuing professional development and resources SD

**Managing Chronic Health Needs in Child Care and Schools** American Academy of Pediatrics (AAP),2018-08 This fully revised and updated resource helps teachers and caregivers address the challenges of caring for children with chronic health conditions and special health care needs in child care and school settings The health issues covered include chronic illnesses acute situations and selected developmental and behavioral problems with a special emphasis on children with special health care needs More than 50 quick reference sheets on specific conditions provide teachers and caregivers with guidance on how to help at a glance New quick reference sheets include Childhood Obesity Eczema Fetal Alcohol Spectrum Disorder Food Allergies Gastroesophageal Reflux Disease and more The guide addresses topics with universal relevancy such as Care Plan development and implementation medication administration emergency planning and handling symptoms that develop while on site Also included are ready to use sample forms letters and Care Plans for easy implementation

**Nursing Care of Children and Young People with Chronic Illness** Fay Valentine,Lesley Lowes,2008-04-15 Children and young people suffering from long term conditions require continuing support and nursing care throughout their lives Nursing Care of Children and Young People with Chronic Illness explores chronic disease management in the context of recent developments including the National Service Framework for Children It addresses the aetiology of chronic illness and the impact on the child s family It also explores holistic approaches to caring for their social physical and psychological needs and highlights the importance of the nurse s role in promoting children and their parents as expert patients Nursing Care of Children and Young People with Chronic Illness is a comprehensive up to date resource for nursing students and practitioners on the context theory and practice of assessing

health needs and the delivery of holistic care and services within a variety of care settings to enable them to meet the changing needs of children and young people with chronic illnesses and diseases and their families The first nursing specific text related to the care of children young people with chronic illness Incorporates case studies scenarios throughout to enable readers to gain an understanding of the application of concepts theories in practice Covers care aspects of the child and young person in different settings including tertiary secondary primary health care and the home Written in the context of the NSF for Children

*BOPOD - Wong's Nursing Care of Infants and Children* Marilyn J. Hockenberry, David Wilson, 2014-01-30 The most trusted authority in pediatric nursing Wong s Nursing Care of Infants and Children provides unmatched comprehensive coverage of pediatric growth development and conditions Its unique age and stage approach covers child development and health promotion as well as specific health problems organized by age groups and body systems Leading pediatric experts Dr Marilyn Hockenberry and David Wilson provide an evidence based clinical perspective based on nearly 30 years of hands on experience Easy to read and extensively illustrated this edition focuses on patient centered outcomes and includes updates on topics such as the late preterm infant immunizations the H1N1 virus and childhood obesity A clear straightforward writing style makes content easy to understand Unique Evidence Based Practice boxes help you apply both research and critical thought processes to support and guide the outcomes of nursing care Unique Atraumatic Care boxes contain techniques for care that minimize pain discomfort or stress Unique Critical Thinking exercises help you test and develop your own analytical skills A unique focus on family content emphasizes the role and influence of the family in health and illness with a separate chapter discussions throughout the text and family centered care boxes Nursing Care Guidelines provide clear step by step detailed instructions on performing specific skills or procedures Unique Emergency Treatment boxes serve as a quick reference for critical situations Unique Cultural Awareness boxes highlight ways in which variations in beliefs and practices affect nursing care for children A developmental approach identifies each stage of a child s growth Health promotion chapters emphasize principles of wellness and injury prevention for each age group Student friendly features include chapter outlines learning objectives key points references and related topics and electronic resources to help you study and review important content A community focus helps you care for children outside the clinical setting Nursing Care Plans include models for planning patient care with nursing diagnoses patient family goals nursing interventions rationales expected outcomes and NIC and NOC guidelines Nursing Tips include helpful hints and practical clinical information and Nursing Alerts provide critical information that must be considered in providing care

**Primary Care of the Child with a Chronic Condition** Patricia Jackson Allen, Judith A. Vessey, 2000 PRIMARY CARE OF THE CHILD WITH A CHRONIC CONDITION provides pediatric health care professionals with the knowledge necessary to give comprehensive primary care to children with special needs and their families Part I addresses the major issues common to care of all children with chronic conditions the role of the primary care provider the impact of a chronic condition on the

children's development, the impact on the family, school issues, ethical and cultural concerns, and the financial resources needed to support the care of a child with a chronic condition. Part II identifies specific chronic conditions and the alterations in standard primary care practices needed to promote optimum health. Expert contributors provide the most accurate and current information available. Includes boxes on Clinical Manifestations, Diagnostic Criteria, Differential Diagnosis, and Treatment to highlight these important features and make it easy for the reader to access this information in the Chronic Conditions chapters. Provides comprehensive summary boxes at the end of the chronic condition chapter. Presents all conditions in a consistent format using the following organization: Etiology, Incidence, Clinical Manifestations, Treatment, Associated Problems, Prognosis, Primary Care Management, Health Care Maintenance, and Common Illness Management. Developmental Issues, Family Concerns, and Resources. Provides the latest treatment information available with thoroughly revised and updated content. Includes thorough revisions to Chapter 7, Financing Health Care for Children With Chronic Conditions, to reflect the many changes in the health care industry, including managed care. Features a new chapter on Transition into Adulthood, Chapter 8, to address this important phase of adolescent development. The chapter addresses the difficulties encountered by children with chronic conditions and covers transition in health care, transition to independent living, transition to secondary education or vocation, laws regarding transition planning, and the role of primary care providers. Includes a new chapter on Autism, Chapter 10, to focus on the large number of children being diagnosed with autism and includes information on mainstreaming children with autism and how this practice is increasing. Provides pertinent web site addresses in the resource lists at the end of each chapter for additional sources of information.

**Home and Community Care for Chronically Ill Children** James Marc Perrin, May W. Shayne, Sheila R. Bloom, 1993. This important book lays common ground for all who have reason and responsibility to enhance the capability of families to care for their ill children over the long term at home.

**Pediatric Hospital Medicine** Ronald M. Perkin, Dale A. Newton, James D. Swift, 2008. Now in its Second Edition, this text focuses exclusively on the management of hospitalized pediatric patients from admission to discharge. It is an excellent resource for residency programs, hospitalist fellowships, and continuing education for physicians whose practice includes the management of hospitalized newborns and children. Because pediatric hospital care is provided by a wide variety of healthcare professionals and in many different hospital settings, this text provides a framework for unified management and effective and efficient care. This edition includes new sections on emergency medicine and psychiatric hospitalization and expanded coverage of management of children with complex and chronic conditions.

**Wong's Nursing Care of Infants and Children - E-Book** Marilyn J. Hockenberry, David Wilson, 2014-08-28. The leading text in pediatric nursing, Wong's Nursing Care of Infants and Children takes a unique, easy-to-understand developmental approach to describe the care of children at each age and stage of development. Childhood diseases and disorders are organized by age groups and body systems and described through the nursing process framework. This edition includes

updates on topics such as the new CPR guidelines immunizations and pain assessment and management Written by pediatric experts Dr Marilyn Hockenberry and David Wilson each with nearly 30 years of hands on experience this bestseller provides an evidence based clinical perspective that shows how the quality of nursing care can impact quality patient outcomes A good neonatal and paediatric reference and textbook Reviewed by Jo Wilson on behalf of Nursing Times March 2015 A developmental approach addresses the differences at each stage of the child s growth and enables you to individualize care at the appropriate level for each child UNIQUE Quality Patient Outcomes are discussed for major childhood diseases and disorders showing how nursing care directly impacts patient outcomes Nursing Care Plans provide models for planning patient care with rationales explaining why specific nursing interventions have been chosen and include nursing diagnoses patient family goals nursing interventions rationales expected outcomes and NIC and NOC guidelines A focus on family centered care emphasizes the role and influence of the family in health and illness with a separate chapter and Family Centered Care boxes Critical thinking exercises use case studies to help you test and develop your own analytical skills Nursing Care Guidelines provide clear step by step detailed instructions on performing specific skills or procedures Nursing Tips include helpful hints and practical clinical information and Nursing Alerts provide critical information that must be considered in providing care An emphasis on wellness includes principles of health promotion and injury prevention for each age group Drug Alerts highlight important drug related information for safe appropriate care Pathophysiology Reviews explain complicated disease processes with illustrated summary boxes Complementary Alternative Therapy boxes include timely information on alternative medicine as a part of complete comprehensive care Atraumatic Care boxes contain techniques for care that minimize pain discomfort or stress and provide guidance for performing procedures in a caring manner Emergency Treatment boxes serve as a quick reference in critical situations

**Nursing Care of Children and Families** Sandra R. Mott,Nancy Fiero Fazekas,Susan Rowen James,1985 *Maternal Child Nursing Care* Shannon E. Perry,Marilyn J. Hockenberry,Deitra Leonard Lowdermilk,David Wilson,2013-01-01 Written by the foremost experts in maternity and pediatric nursing *Maternal Child Nursing Care* 5th Edition offers the accurate practical information you need to succeed in the classroom the clinical setting and on the NCLEX examination This new edition offers numerous content updates throughout the text to keep you up to date on the latest topics and best practices Plus hundreds of illustrations alert boxes and tables clarify key content and help you quickly find essential information Atraumatic Care boxes in the pediatric unit teach you how to provide competent and effective care to pediatric patients with the least amount of physical or psychological stress Community Focus boxes emphasize community issues supply resources and guidance and illustrate nursing care in a variety of settings Critical thinking case studies offer opportunities to test and develop your analytical skills and apply knowledge in various settings Emergency boxes in the maternity unit guide you through step by step emergency procedures Expert authors of the market leading maternity and pediatric nursing textbooks combine to ensure delivery of the

most accurate up to date content Family Centered Care boxes highlight the needs or concerns of families that you should consider to provide family centered care NEW Content updates throughout the text give you the latest information on topics such as the late preterm infant fetal heart rate pattern identification obesity in the pregnant woman shaken baby syndrome traumatic brain injury Healthy People 2020 car restraints immunizations and childhood obesity NEW Updated Evidence Based Practice boxes including QSEN KSAs knowledge skills attitudes provide the most current practice guidelines to promote quality care NEW Medication Alerts stress medication safety concerns for better therapeutic management NEW Safety Alerts highlighted and integrated within the content draw attention to developing competencies related to safe nursing practice

**Study Guide to Accompany Nursing Care of Children** Christine Rosner, Anne-Marie Kiehne, Susan Rowen James, Jean Ashwill, Christine M. Rosner, 2002 Forty nine internationally recognized experts provide clear easy to follow guidance on the pathophysiology differential diagnosis clinical evaluation investigation and management of pediatric critical care conditions

**Key Aspects of Caring for the Chronically Ill** Sandra G. Funk, 1993 The Key Aspects books each of which has won a Book of the Year Award from the American Journal of Nursing are designed to move the ideas and findings of nursing research into the practice setting Each volume distills dozens of studies into a readable jargon free format with immediate relevance to nursing practice and includes suggestions for implementation

Care of Children Series  
United States. Children's Bureau, 1921

Management of Chronic Illness and Disability in the Primary-care Setting, 1995

**The Physician's Guide to Caring for Children with Disabilities and Chronic Conditions** Robert E. Nickel, Larry W. Desch, 2000 Children and adolescents with ongoing health conditions need primary care that makes sure their preventive acute and specialised needs are met and treatments coordinated This is a comprehensive reference for their health professionals

**Children's Services**, 1998

*Rudolph's Pediatrics, 22nd Edition* Abraham M. Rudolph, 2011-04-08  
Accompanying DVD includes the book text and tables plus supplemental images and chapter bibliographical references  
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*Comprehensive Care for Children With Chronic Health Conditions* Dennis Drotar, 2001-09-01 This special issue focuses on important issues related to comprehensive care and describes relevant policy related recommendations The first article describes family members perspectives concerning comprehensive care and relevant barriers based on data from the Family Partners Project a national survey of the healthcare experiences of families of children with special healthcare needs The next two articles describe empirically supported models or principles of comprehensive care that can be generalized across different chronic conditions Next the results of controlled studies of parent to parent support programs for children with a range of chronic health condition conducted in various settings are described The final two articles based on keynote presentations describe models of comprehensive care for children with specific chronic illnesses that have been successfully implemented in clinical care settings

## Decoding **Caring For Children With Chronic Illness**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Caring For Children With Chronic Illness**," a mesmerizing literary creation penned by a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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### **Table of Contents Caring For Children With Chronic Illness**

1. Understanding the eBook Caring For Children With Chronic Illness
  - The Rise of Digital Reading Caring For Children With Chronic Illness
  - Advantages of eBooks Over Traditional Books
2. Identifying Caring For Children With Chronic Illness
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Caring For Children With Chronic Illness
  - User-Friendly Interface
4. Exploring eBook Recommendations from Caring For Children With Chronic Illness
  - Personalized Recommendations
  - Caring For Children With Chronic Illness User Reviews and Ratings
  - Caring For Children With Chronic Illness and Bestseller Lists

5. Accessing Caring For Children With Chronic Illness Free and Paid eBooks
  - Caring For Children With Chronic Illness Public Domain eBooks
  - Caring For Children With Chronic Illness eBook Subscription Services
  - Caring For Children With Chronic Illness Budget-Friendly Options
6. Navigating Caring For Children With Chronic Illness eBook Formats
  - ePub, PDF, MOBI, and More
  - Caring For Children With Chronic Illness Compatibility with Devices
  - Caring For Children With Chronic Illness Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Caring For Children With Chronic Illness
  - Highlighting and Note-Taking Caring For Children With Chronic Illness
  - Interactive Elements Caring For Children With Chronic Illness
8. Staying Engaged with Caring For Children With Chronic Illness
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Caring For Children With Chronic Illness
9. Balancing eBooks and Physical Books Caring For Children With Chronic Illness
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Caring For Children With Chronic Illness
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Caring For Children With Chronic Illness
  - Setting Reading Goals Caring For Children With Chronic Illness
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Caring For Children With Chronic Illness
  - Fact-Checking eBook Content of Caring For Children With Chronic Illness
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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web the integumentary system consists of the skin hair nails and exocrine glands functions of the skin the skin is multipurpose meaning it has a lot of functions it s our first line of protection against the outside environment it houses one of our five senses it absorbs sunlight for vitamin d and heat and regulates our internal temperature

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web jul 26 2023 the integumentary system includes skin hair scales feathers hooves and nails the name comes from the latin integumentum which means a covering the integumentary system acts as a physical barrier and serves to protect and maintain the body of the animal

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web kesler science body systems card sort this activity allows students to sort the 10 body systems by system main function and major organs i use this activity in my class when i m teaching body systems but also use it for intervention tutoring and test reviews

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web skills practiced this quiz will help you practice the following skills knowledge application use what you know about the integumentary system to answer what the epidermis produces information

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web the integumentary system comprises a network of features that forms the covering of an organism in humans the main structure of the system is the skin or integument hair nails and a variety of glands also are part of the integumentary system

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web the integumentary system protects the body from uv radiation sunburn by producing melanin the integumentary system creates vitamin d from sunlight exposure the integumentary system can store fat glucose water and vitamin d the

foundational model of anatomy id fma id for the integumentary system is 72979

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web becoming cheer captain would give me the opportunity to be a good image to the squad showcase my leadership abilities and motivate my squad to spread spirit all throughout the school

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web 726 words 3 pages open document cheer captain essay 11 28 17 to be a cheer captain there are many responsibilities and priorities to be a captain you have to be strong and not afraid to try new things you need to have a great positive attitude the whole time and not let the drama start on the team

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web mom look i made the team i had waited my whole cheer career just for this moment throughout the years of being a wshs cheerleader my love for the team grew more and more each year my junior year of high school i tried out for what i thought i had always wanted cheer captain i worked for hours upon hours day and night

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web apr 24 2023 always stretch before doing any stunts it s important that you have stretched out your muscles because you don t want to pull a muscle 3 be loud and full of energy when you re shouting a cheer make sure to shout it loudly and proudly 4 get good grades 5 always smile

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web jul 4 2023 great cheer captain speeches i stood there in anticipation speech in hand facing the crowd then i ripped apart the speech but i had no worries about the paper after all i had already memorized the whole speech at that moment my goal was to inspire people with my speech

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web jan 08 2016 george washington university to my cheerleading team i just want to begin by saying there is no other place that i would have spent my high school years than on the mat with all of you there is a bond like no other athletes that cheerleaders have for each other and it is so special i will never forget it

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web jan 1 2011 a well organized concretely expressed essay will show the coach that you re the best fit for the job write your opening paragraph explain what cheerleading means to you and why you want to be captain of the squad describe your particular vision of what cheerleading means to you

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web may 28 2023 overall i want our cheerleading squad to reach their full potential if you choose me as captain the fans will be in good hands i want to be cheering captain because i want this team to be the best it can be being captain can be one of the most important aspects of cheerleading but with my hard work and determination i can take

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web ever since i was six years old cheering on my local pop warner team i have dedicated an unwavering amount of time and dedication to my beloved sport whether it s staying at school until six o clock every day or spending my weekends making choreography for my team cheer affects my life inside and outside of school

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web hi my name is antonio and i would like to run for school captain ever since i have heard about school captain i ve always wanted to become one was inspired by the previous school captains and i would like to achieve that same goal

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web aug 16 2021 it might mean leading stretching and conditioning taking over coaching at practice sometimes cheer

captain speeches leading cheers at games leading or delegating outside activities or  
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web jan 30 2019 traits of a good cheerleading captain and co captain good communication skills you should be able to not only speak clearly but also be a very good listener responsibility and maturity you should be  
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web cheer captain speech examples satisfactory essays 320 words 2 pages open document on the morning of saturday october 31st we had cheer practice ms perez had brought up the idea of captains for this year s cheer team all of us thought it was a good idea so she decided that we would vote today

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web jul 19 2021 i want to be cheer captain because i want to make this team the best it can be being captain can be one of the most important aspects of a cheer leading squad but with my hard work and determination i can take this squad far i am well prepared to take on the responsibility s that come my way

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web larry lauer phd and kevin bluemichigan state university major point captains embody 3 c s in leading their team caring courageous and consistent being named a team captain is quite the honor the position of captain is given to those athletes whom the rest of the team respect and trust to lead the team in the right direction

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web kaitlyn woodward zane state mr wilcoxon english 1500 cheerleading is more than just dressing up in a skirt and trying to get all the jocks to like you many valuable lessons for me have resulted during my time as a cheerleader cheer has opened my eyes to many different things over the years

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web aug 17 2016 a good cheerleading captain should be a strong leader who is organized reliable and has a positive attitude they should also be a good communicator and be able to motivate and inspire their team lastly they should be a role model for their team setting a good example of hard work and dedication

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web oct 8 2014 be cooperative think of yourself as a mediator not an instigator listen to your what your coaches and teammates have to say and try to remain flexible and collaborative be responsible this is the tough part part of your job is to keep the team in line positive energy is key you may need to be stern at times but try to keep your tone

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web filter results good evening everyone i hope everyone is enjoying their night my name is keyona and i was the one of the 4

captains chosen for the 2011 montclair high school cheerleading squad during my 3 years on the squad i ve had so many memories good and bad that helped me grow as a person

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web cheerleading itself is a very special privilege that people all around the world get to have the opportunity to do making the cheer team is one of the most exciting times of one s life but becoming captain would be once in a lifetime opportunity that would be a

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