

COLIN BAKER



# THE CARE AND EDUCATION OF YOUNG BILINGUALS

*An Introduction for Professionals*



# Care And Education Of Young Bilinguals

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## Care And Education Of Young Bilinguals:

**The Care and Education of Young Bilinguals** Colin Baker, Anne Sienkewicz, 2000-01-01 This text is a comprehensive Introduction for all professionals working with bilingual children For speech therapists doctors psychologists counsellors teachers special needs personnel the book addresses important issues at a practical level Language, Learning, and Disability in the Education of Young Bilingual Children Dina C. Castro, Alfredo J. Artiles, 2021-04-27 Using an interdisciplinary perspective to discuss the intersection of language development and learning processes this book summarizes current knowledge and represents the most critical issues regarding early childhood research policy and practice related to young bilingual children with disabilities The book begins with a conceptual framework focusing on the intersection between the fields of early childhood education bilingual education and special education It goes on to review and discuss the role of bilingualism in young children s development and the experiences of young bilingual children with disabilities in early care and education settings including issues of eligibility and access to care instruction and assessment The book explores family experiences teacher preparation accountability and policy ending with recommendations for future research which will inform both policies and practices for the education of young bilingual children with disabilities This timely volume provides valuable guidance for teachers administrators policymakers and researchers *The Care and Education of Young Bilinguals* Colin Baker, 2000 This text is a comprehensive introduction for all professionals working with bilingual children For speech therapists doctors psychologists counsellors teachers special needs personnel the book addresses important issues at a practical level **The Wiley Handbook of Early Childhood Care and Education** Christopher P. Brown, Mary Benson McMullen, Nancy File, 2019-04-23 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education

Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field

**A Parents' and Teachers' Guide to Bilingualism** Colin Baker,2014-04-08 A practical inspiring read which equips parents and teachers with the confidence and knowledge they need to make raising and teaching bilingual children a success In this accessible guide to bilingualism in the family and the classroom Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children The Q A format of this book makes it the natural choice for the busy parent or teacher who needs an easy reference guide to the most frequently asked questions This revised edition includes more information on bilingualism in the digital age and incorporates the latest research in areas such as neonatal language experience multilingualism language mixing and the effect that siblings have on family language choice

**The Care and Education of America's Young Children** National Society for the Study of Education,1991

Foundations of Bilingual Education and Bilingualism Colin Baker,2001 This work provides a comprehensive introduction to bilingualism and bilingual education Written as an introductory text from a cross disciplinary perspective the book contains 20 chapters covering individual and societal concepts in minority and majority languages The third edition contains updated references and the latest research findings Major changes for the third edition are added new topics recent changes in bilingual education in the United States language loss in the world trilingualism recent debates on effective bilingual education more on the politics of bilingual education immersion education experiences outside Canada bilingualism in the economy bilingualism and the information communications and technology revolution

*Developmental Needs of Young Bilingual Children* California. Governor's Advisory Committee on Child Development Programs,1982

*Multicultural Child Care* Paul Vedder, Ellen Bouwer, Trees Pels,1996 What is the state of multicultural education in child care centres in Western European countries What should multicultural education in these centres look like These are the two key questions addressed in this book In this study the authors have analysed the state of multicultural education in child care centres in the Netherlands England Scotland Denmark Sweden Germany Belgium France and Spain The main situation considered here is the Netherlands where the recent and rapid growth of the number of child care centres together with the growing numbers of immigrant children visiting these centres have given a strong impetus to concerns about the quality of centre education from a multicultural perspective For centre staff sensitive responses towards children and parents as well as parental involvement have become essential for managing cultural diversity in a way beneficial for both migrant and indigenous families It is argued that defining and improving the quality of centre education from a multicultural perspective require discussions between staff and parents about educational goals and the means to achieve them The book gives recommendations for improving the relationship between staff and parents by way of consensus building about these aims

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*Bilingual Children's Language and Literacy Development* Roger Barnard, Ted Glynn, 2003 This text contains case studies relating the experience of bilingual children in various settings in New Zealand primary schools The contexts include a Maori immersion school a Samoan bilingual unit and mainstream classrooms which cater for immigrant and deaf children Suggestions for educational policy teacher development and research are made **Language Socialization in Bilingual and Multilingual Societies** Robert Bayley, Sandra R. Schecter, 2003 This book explores language socialization from very early childhood through adulthood in Canada America Australia Bolivia Egypt India and Slovakia Language and Literacy in Bilingual Children D. Kimbrough Oller, Rebecca E. Eilers, 2002 This book provides new insights regarding the critical issues of theory and practice including the interdependence of linguistic knowledge in bilinguals the role of socioeconomic status the effect of different language usage patterns in the home and the role of schooling by single language immersion Studia Romanica Et Anglica Zagrabiensia ,2005 **Phonological Development in Specific Contexts** Zhu Hua, 2002 This book length study of phonological development and impairment of Chinese speaking children provides normative data on this population which will be of value to speech and language therapists and other professionals It explains the cross linguistic similarities and differences in children s phonological development Power, Prestige, and Bilingualism Anne-Marie de Mejía, 2002 This book describes a particular type of educational provision referred to as elite or prestigious bilingual education The development of different types of elite bilingual or multilingual educational provision is discussed and an argument is made for the need to study bilingual education in majority as well as in minority contexts *Encyclopedia of Education: AACSB-Commerce* James W. Guthrie, 2003 Diversity in Early Care and Education: Honoring Differences Janet Gonzalez-Mena, 2008 Diversity in Early Care and Education explores the rich diversity encountered in programs and environments for children ages birth to 8 including those serving children with special needs *An Introductory Reader to the Writings of Jim Cummins* Jim Cummins, 2001 The contribution of Jim Cummins to bilingualism and bilingual education has been substantial and profound This reader provides a comprehensive compilation of his most important and influential texts The book also provides a detailed biographical introduction and a commentary on the growth of ideas over three decades **Continua of Biliteracy** Nancy H. Hornberger, 2003 Biliteracy is an inescapable feature of lives and schools worldwide yet is often ignored by educational policymakers This volume offers an extensive yet flexible model to guide educators researchers and policymakers in designing carrying out and evaluating educational programs for the development of bilingual and multilingual learners **Essays from the Honorable James J. Gilvary Symposium on Law, Religion & Social Justice** ,2008

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