



African American Teachers

Christina Clair Owens



African American Teachers:

Black Male Teachers Chance W. Lewis, Ivory Toldson, 2013-04-23 This edited volume offers sound suggestions for advancing diversity in the teaching profession It provides teacher education programs with needed training materials to accommodate Black male students and school district administrators and leaders with information to help recruit and retain Black male teachers

Performance Traditions Among African-American Teachers Rhonda B. Jeffries, 1997-02 This original work focuses on the ways in which performance tradition manifests itself in the daily realities of the African American educator the cultural beliefs they are reproducing in schools and what educators need to understand about the special contributions of African American educators to aid in effectively teaching not only African Americans but all children In addition this study shows how the training of present and future teachers may benefit from the inclusion of this cultural clout

Black Teachers on Teaching Michele Foster, 1998-04 An oral history of black teachers that gives valuable insight into a profession that for African Americans was second only to preaching Booklist

In Search of Wholeness J.

Irvine, 2002-05-03 In Search of Wholeness African American Teachers and their Culturally Specific Classroom Practices is a theoretical and practice oriented treatment of how culture and race influence African American teachers This collection of essays edited by Jacqueline Jordan Irvine assumes that teachers cannot become fully functional persons and competent professionals if their cultural selves remain denied hidden and unexplored Part one reviews the literature related to teachers race and culture Part two includes research studies about teachers confronting issues of culture and race in their personal and professional lives The final chapter focuses on the responses of three of the teachers whose stories are portrayed in the book In addition to the compelling case studies other topics explored include multicultural professional development for African American teachers African American teachers perceptions of their professional roles and practices a comparison of effective black and white teachers of African American students the development of teacher efficacy of an African American middle school teacher the professional development journey of an effective African American elementary school teacher seizing hope through culturally responsive praxis collective stories on culturally specific pedagogy In Search of Wholeness is an indispensable and groundbreaking collection that administrators students and educators of all ages will not want to be without

African American Teachers' Experiences of Becoming Teachers in Ohio Feon M. Battiste, 2001 There has been a hiring discrepancy in the recruiting and hiring process of African American teachers in Ohio Stein 2019 The purpose of this descriptive case study was to explore African American teachers experiences of becoming teachers in Ohio and their suggestions for improving the hiring process Five research questions guided the study a What were African American teachers lived experiences of becoming a teacher in Ohio b How do African American teachers perceive the obstacles and catalysts of becoming and remaining teachers in Ohio c How do African American teachers view diversity in the teaching force d What policies do African American teachers recommend to improving the recruitment or hiring procedures e What

recommendations do African American teachers have for retaining African American teachers at schools Interviews and focus group discussion were used to collect data The participants were 15 African American teachers for the interviews and five African American teachers for the focus group discussion in Ohio Several significant emergent themes emerged including they are hard to get the license or certification in Ohio hired as disciplinarians instead of teachers lack of diversity in education satisfactory pay to retain teachers hard to pass the state licensure test African American teachers as positive role model in education and student loan forgiveness for public school teachers Recommendations for educational leaders and future researchers were provided

Voices of Foreign-born African American Teacher Educators in the United States Festus E. Obiakor, 2010 This is a book that exposes silenced and invisible voices in Colleges Schools of Education These voices of African immigrants are seldom heard in serious educational quarters since most foreign born teacher educators try their very best to play by the rules as immigrant minorities However they find themselves between cultural continuity and cultural discontinuity They are pressured to do well by their families in their native countries but these pressures force them to forget home and think about survival strategies in their new found home Very often they do well and at tremendous costs Additionally they are expected to be happy and endure all kinds of mistreatments with a smile because they seem to have fewer survival options On the one hand they are generally treated as Blacks and as Blacks they encounter racist behaviours On the other hand they are treated as invisible primitive and inferior Blacks who have nothing to share and who are supposed to be seen and not heard As a consequence they endure discrimination from both native born African Americans and Whites in America Interestingly when they are confident they are labelled as arrogant troublemaker foreigner chauvinistic and so on When they are quiet they are labelled as incompetent timid naive unprepared and so on The tendency is to forget that they are human beings with aspirations to do well and contribute to their new society that is America The critical question then is how can they do well or contribute to the advancement of their new society if they are not given opportunities to learn teach serve or grow

The Dreamkeepers Gloria Ladson-Billings, 1994-09-28 Education like electricity needs a conduit a teacher through which to transmit its power i e the discovery and continuity of information knowledge wisdom experience and culture Through the stories and experiences of eight successful teacher transmitters The Dreamkeepers keeps hope alive for educating young African Americans Reverend Jesse L Jackson president and founder National Rainbow Coalition In this beautifully written book Ladson Billings illustrates the inspiring influence of a select group of teachers who keep the dreams alive for African American students Henry M Levin David Jacks professor of Higher Education Stanford University Ladson Billings portraits interwoven with personal reflections challenge readers to envision intellectually rigorous and culturally relevant classrooms that have the power to improve the lives of not just African American students but all children

Call Me Mister Roy Irving Jones, Aretta Jenkins, 2012 In the pages of this book you will find the words of the young men whose passion for teaching is finally connecting with America s African American youth

Their stories tell it all Young men who have teetered on tragedy who have had trauma and disappointment in their lives are inspired to new heights Call Me MISTER has opened the doors to a great future in which they can give back in remarkable ways

Beyond the Big House Gloria Ladson-Billings,2005 Using in depth interviews and storytelling Ladson Billings depicts deeply personal portraits of these scholars experiences to confront race and racism not only theoretically but within their everyday professional lives in the Big House of the academy

The Color of Teaching June Gordon,2002-11-01 One of the major concerns in education at present is how to recruit and attract more teachers from ethnic minorities In an attempt to move beyond the superficial and simplistic responses as to why these students are not entering teaching this book presents in depth interviews with over two hundred people from four ethnic groups African Americans Native Americans Asian Americans and Latinos These interviewees many of them teachers or education professionals express their attitude towards teaching and their understanding of why others may not choose teaching as a career One of the most significant and surprising findings is that regardless of academic or socio economic standing students from these ethnic groups tend not to be encouraged to enter the teaching profession by their own families communities and peers The book concludes with a discussion of programmatic changes and calls for the reconceptualization of the role of teachers Such changes can only arise out of a fundamental change in attitude of communities of color towards teaching which must be led by teachers themselves

African American Educators Sarah Louise Alonzo-Osborne,2008 Author s abstract The student population in the public school systems throughout the United States has become more racially and ethnically diverse yet the minority teacher population has declined sharply Currently Caucasians comprise an overwhelming majority of the teacher population while African American teachers represent approximately only 8% of the field This study explores the African American educators experiences of teaching in rural Georgia school districts This study is being conducted to identify what factors influence African American educators decisions to teach in rural Georgia school districts and why they remain there In order to explore the experiences from the participants perspective a qualitative methodology was used to conduct this study The researcher used semistructured interviews which provided participants with the opportunity to fully express themselves without constraints In order to ensure accuracy of the data all interviews were audio taped Each participant was asked twelve open ended questions developed from a brainstorming panel in an effort to identify what factors influence African American educators decisions to teach in rural Georgia school districts and why they remain there Findings from the study concur with the literature on African Americans showing the importance of intrinsic rewards and the influence of a significant other or role model as factors influencing their decisions to become teachers In addition the findings suggest the importance of extrinsic rewards and having a positive perception of the profession as reasons African Americans become teachers Findings from the study corroborate the literature showing the importance of the type of home community reared in becoming acclimated to the rural lifestyle the location of spousal employment and having a supportive administration as factors

influencing African American educators decisions to teach in rural Georgia school districts and to remain there as teachers

"A Visible Company of Professionals" Carol F. Karpinski, 2008 African American educators shaped a role for themselves in the larger civil rights movement by striving for inclusion on equal footing in the National Education Association NEA This book explores the relationship between the NEA the nation s largest teacher organization and the predominately black American Teachers Association and illustrates how African American educators helped to redefine the NEA s core ideology to include the support of policies practice and politics that promoted educational equity for children and educators who have been historically marginalized Examining heated debates in African American communities and in the NEA and the immediate and long term effects of inclusion on educators and public school children this book reveals teacher associations as something more than labor unions and educators as activists for educational equity while it documents the perils disappointments and advantages of professional cohesion The book s documentation of leadership in particularly challenging settings fills a void in literature for teacher preparation and educational leadership programs

Black Students-Middle Class Teachers Jawanza Kunjufu, 2002 This compelling look at the relationship between the majority of African American students and their teachers provides answers and solutions to the hard hitting questions facing education in today s black and mixed race communities Are teachers prepared by their college education departments to teach African American children Are schools designed for middle class children and if so what are the implications for the 50 percent of African Americans who live below the poverty line Is the major issue between teachers and students class or racial difference Why do some of the lowest test scores come from classrooms where black educators are teaching black students How can parents negotiate with schools to prevent having their children placed in special education programs Teaching techniques and a list of exemplary schools that are successfully educating African Americans are also included

A Dialogue about Race Christina Clair Owens, 2012 The achievement gap in the United States develops when millions of children enter the classroom on their first day of kindergarten The sociological effects of the achievement gap as it relates to the racial and socio economic strata create cyclical systemic problems in our country that ultimately affect the next generations of children in our schools The purpose of this study is to learn from adult African American teachers about the issues confronting African American high school students who no longer have role models in the classroom as was previously the case prior to school desegregation A former teacher of African American history was interviewed for the study Results indicated that African American teachers must take on the responsibility of engaging in conversations about race with their colleagues The effect of this dialogue would be to help all teachers understand the challenges that all students with different cultural backgrounds face in the contemporary high school Because there are so few African American teachers African American students frequently lack role models with whom they can easily identify This can negatively impact self esteem for students and can keep students and teachers of all races from building rapport Sometimes it can even keep students from accessing the

academic content **Black Female Teachers** Abiola Farinde-Wu, Ayana Allen-Handy, 2017-07-26 This important timely and provocative book explores the recruitment and retention of Black female teachers in the United States There are over 3 million public school teachers in the US African American teachers only comprise approximately 8 percent of the workforce Contributions consider the implicit nuances that these teachers experience **Teacher Journeys** Rita Gilbert Greer EdD, 2020-04-24 Where you live does not define who you are or who you can be Those were the words of a wise woman who did not know that she was a teacher or that her words would be remembered and passed on to future generations long after she died However this wise woman did know that to make her belief come to fruition education was the key For many African Americans who travelled life s highway during the twentieth century caring teachers were their guiding star their map their GPS and their light through the tunnel Teachers gave students confidence hope determination knowledge and a feeling of yes you can In this book the author rejects the idea that anybody can teach and provides clear distinct criteria for anyone thinking about teaching as a career The stories she shares also serve as a thank you to all of America s teachers Discover how African American teachers have inspired students to succeed and pay it forward with the remarkable stories in Teacher Journeys We must have outstanding teachers in today s schools Expectations are key to student performance and teacher success If teachers have realistic expectations our kids will try to live up to them No child wants to be a failure and no good teacher wants their students to fail Daisy R Wright Teacher Without knowledge and skills opportunities cease The burden of developing and imparting the knowledge and skills has been placed squarely upon teachers regardless of how unfair and lopsided it seems If anyone is thinking about becoming a teacher he or she must understand that this profession makes the biggest imprint of any occupation in society Verna Cahoon Principal [The SAGE Handbook of African American Education](#) Linda C. Tillman, 2008-07-17 This Handbook received an honorable mention at the 2009 PROSE Awards The PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books journals and electronic content in over 40 categories This volume fills the tremendous void that currently exists in providing a much needed lens for cultural leadership and proficiency The approach provides a wide divergence of perspectives on African American forms of leadership in a variety of diverse leadership settings Len Foster Washington State University The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning PK 12 school leadership higher education current issues and education policy The purpose of the Handbook is to articulate perspectives on issues affecting the participation and leadership of African Americans in PK 12 and postsecondary education This volume also addresses historical and current issues affecting the education of African Americans and discusses current and future school reform efforts that directly affect this group Key Features Promotes inquiry and development of questions ideas and dialogue about critical practice theory and research on African Americans in the United States educational system Makes significant contributions to the scholarship on

African Americans in the broad context of U S education and society Addresses the central question in what ways do African Americans in corporate private and public positions influence and shape educational policy that affects African Americans

The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning Pre K 12 school leadership higher education current issues and education policy

TEACHERS OF COLOR A wise scientist once argued that to doubt everything or to believe everything often results in the same solution set both eliminate the need for reflection This handbook provides an intellectual space for those interested in true reflection on the human ecology of the African American experience in schools communities and society

The Handbook of African American Education is a repository of information developed to advance the human service professional William F Tate IV Washington University in St Louis This handbook represents the most comprehensive collection of research on African Americans in education to date Its breadth spans the historical the political institutional and community forces that have shaped educational opportunities and attainment among African Americans

The review of extant research on a range of topics from the role of culture and identity in learning teacher preparation educational leadership to higher education and educational policy is far reaching and cutting edge This volume has historic significance and will become a classic collection on African American education for scholars and practitioners alike

Carol D Lee Professor Northwestern University Vice President Division G American Educational Research Association This handbook is needed as a basic reference for professors and graduate students conducting research on the education of Blacks in America

Frank Brown University of North Carolina at Chapel Hill **African American Teachers** Clinton Cox,2000-05-22

Learn about the hard times that African American teachers faced throughout history And see how all their hard work helped change many lives

The SAGE Handbook of African American Education Linda C. Tillman,2008-07-17 This Handbook received an honorable mention at the 2009 PROSE Awards The PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books journals and electronic content in over 40 categories

This volume fills the tremendous void that currently exists in providing a much needed lens for cultural leadership and proficiency The approach provides a wide divergence of perspectives on African American forms of leadership in a variety of diverse leadership settings

Len Foster Washington State University The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning PK 12 school leadership higher education current issues and education policy

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The Life and Confessions of a Black Studies Teacher Cecelia Louise Hatshepsut Arrington, 2002 The Life and Confessions of a Black Studies Teacher is a poignant account of the experiences of a Black female growing up in the segregated South Arrington describes how she overcome poverty and racism to be selected by The Black Panther Party to head the first Black studies in Oakland CA She discusses techniques to assist African American teachers with developing a curriculum that addresses the unique academic needs of inner city Blacks She provides the reader with reasons why it is important to maintain Ethnic Studies as a separate department

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African American Teachers Introduction

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