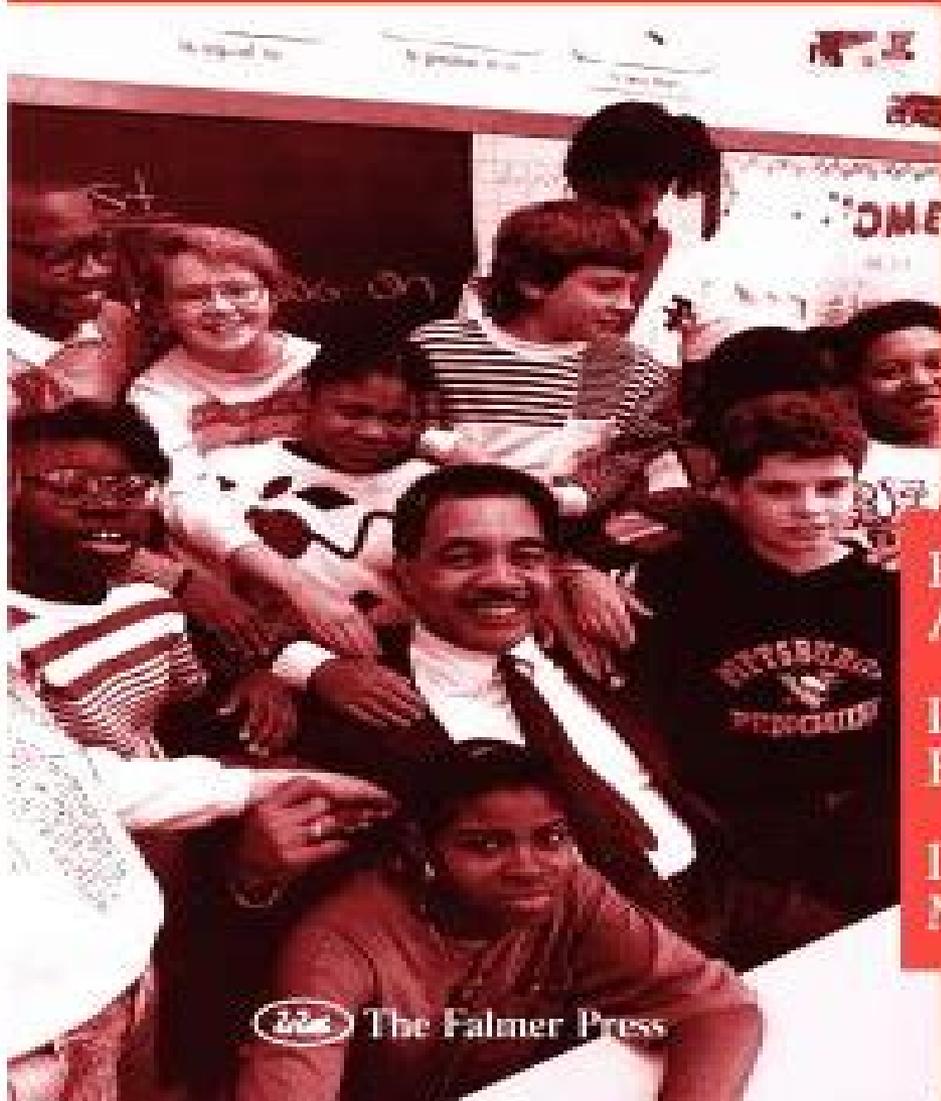


Caring for kids

A critical study of
urban school leavers



Richard J.
Altenbaugh

David E.
Engel

Don T.
Martin



The Falmer Press

Caring For Kids A Critical Study Of Urban School Leavers

Greg S. Goodman



Caring For Kids A Critical Study Of Urban School Leavers:

Caring For Kids Rodney R Cocking, Richard J. Altenbaugh, David E. Engel, Don T. Martin, 2013-07-23 The official school drop out figure in the US in recent years has been 25 per cent of the cohort Estimates from large cities are often double these rates and in some areas 60 per cent or worse This text focuses on this problem in US schools but from an unusual perspective It is a study gained from in depth interviews of 100 stop outs that is those who dropped out but then decided to return to school Four basic questions are posed by this text who drops out why did they drop out what caused them to return and what intervention policies can be formulated to prevent students dropping out in the first place The answers provided by this text for the last question are intended to make it of particular interest to school administrators *Resources in Education*, 1997 **The Journal of At-risk Issues**, 2000 Ethnography of Quality Continuation High School Greg S. Goodman, 1999 *Young Adult Literature in the Classroom* Joan B. Elliott, 2002 This new volume answers both questions by explaining how YA literature promotes learning across cultures genres disciplines and grade levels and by giving practical lessons and teaching tips American Educational Research Association Annual Meeting Program American Educational Research Association, 1994 **Education, Research and Perspectives**, 2004 The Academic Achievement of Minority Students Sheila T. Gregory, 2000-01-19 Throughout the world students of color experience failure in school for a variety of very complex reasons They often do not receive the proper encouragement from teachers they may lack the motivation necessary to excel in an academic environment they usually face a number of demographic socioeconomic and cultural factors that work against them or their academic performance may not be measured properly With contributions from scholars living in the U S and abroad The Academic Achievement of Minority Students is a comprehensive work that provides fresh insights and practical strategies for addressing these problems in order to enhance minority student performance in school The papers in this volume collectively cover the many issues affecting minority students from kindergarten through post secondary education including the instructional and nonacademic factors that promote achievement or lead to attrition Most importantly the authors offer valuable prescriptions for advancing the learning opportunities of all students in the future Resources in Education, 1996 **American Book Publishing Record**, 1995 **Forthcoming Books** Rose Army, 1995 **Sociological Abstracts** Leo P. Chall, 1997 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers **Delinquency, Schools, and the Social Bond** Christine A. Eith, 2005 Annotation Eith analyzes the impact of individual and school level factors on the school bond as a protective factor against delinquency She further assesses significant differences in school bonding between the genders and across race ethnicity Her results show that at the elementary school level the school bond does not function as predicted by Hirschi 1969 However

at the secondary school levels the school bond begins to function as theorized A student's strong bond to school at the secondary school levels serves a preventative function against delinquent behaviors drug use and delinquent peer associations regardless of overall delinquency in the school environment **Annual Meeting Program** American Educational Research Association, 2008 **The Learning School** Richard C. Wallace, David E. Engel, James E. Mooney, 1997-08-20 Learn how you can translate what you believe about student learning into useful practice Your vision based leadership can help Build a shared commitment for your school's future Energize staff and students to work toward real school improvements Translate your best hopes for your school into reality The authors show you how to use your vision statement to create a workable procedure for attaining your goals for your school Start by creating a positive encouraging learning environment for your students and your teachers Provide them with a clear direction for ongoing improvement Learn how you can bring together the skills and resources from your teachers parents and community members to bring about meaningful improvement for your school Any school leader can use the guidelines here to implement the kind of vision based leadership that will help them create dramatic gains in their school's learning and teaching education's bottom line Take your vision based goals for your school and turn them into the reality of educational excellence for your students

Interactive Teaming Carol Chase Thomas, Vivian Ivonne Correa, Catherine Voelker Morsink, 2001 This book effectively describes an interactive teaming model that focuses on consultation and collaboration to improve the services offered to students with special needs The model incorporates essential elements of total quality efforts adult learning theories and recognizing the importance of sensitivity to cultural differences The authors clearly explain the underlying theories and legal requirements of such service delivery systems and offer practical examples to bridge theory and practice Readers are introduced to an overview of past and present programs the facilitating factors necessary to make a teaming model work and the implementation of interactive teaming in four contexts culturally linguistically diverse students infants preschoolers students with mild disabilities and students with severe disabilities For professionals in the field of education **Whitaker's Books in Print**, 1998 *Alternatives in Education* Greg S. Goodman, 1999 Using critical theory as a foundation *Alternatives in Education* posits psychology's role in educating at risk youth as the number one ingredient for student success To reach and teach disaffected youth the best psychological practices must be wedded to modern multicultural perspectives *Alternatives in Education* brings free choice and opportunity to a milieu of students and teachers alienated by competitive and hegemonic school models Blending critical theory into the actual stories of the Wonalancet Alternative School *Alternatives in Education* speaks to practicing educators of at risk youth *The Outdoor Classroom* James R. Jelmsberg, Greg S. Goodman, 2008 As a textbook it is unique within the field of experiential education because it breaks new ground by linking critical pedagogy with adventure learning In Part I the authors articulate the role of critical pedagogy within experiential education and the values of multicultural education In Part II the chapters focus on the praxis of experiential education These

chapters provide clear how to instructions for planning organizing conducting and evaluating outdoor education as a methodology for improving student achievement In Part III contributors to the field of experiential learning give their thoughts as to why they became connected to this area and the rewards they have received BOOK JACKET **The British National Bibliography** Arthur James Wells,1995

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