

Step-by-step: The early intervention process



1) A child is referred for **EIS** or a parent self-refers

2) EIS assigns a **service coordinator**

3) The child receives a **preliminary screening** (in some states)

4) EIS **evaluates the child** for a developmental delay or disability



5) A team of professionals **determines eligibility**

7) EIS **assesses the family** to identify concerns, resources, and priorities

6) EIS **assesses the child** to determine their specific needs

8) The team drafts an **Individualized Family Service Plan (IFSP)**



9) Parents provide **informed consent** for each service to be provided

10) **Services commence**

11) The **IFSP is reviewed** every 6 months and revised if necessary

12) The team plans for the child's **transition from EIS**



Activitybased Approach To Early Intervention

Paul Jansma



Activitybased Approach To Early Intervention:

An Activity-based Approach to Early Intervention JoAnn Johnson, Naomi L. Rahn, Diane Bricker, 2015 Early childhood professionals learn the nuts and bolts of activity based intervention ABI the trusted child directed approach for young children birth to 5 With the fourth edition of this classic textbook and professional guide you ll discover how to embed learning oportunities in everyday activities to help children acquire and genralize functional skills and reach their developmental goals You ll get a comprehensive introduction to the benfits challenges and foundations of ABI and you ll find in depth guidance on how to apply this popular approach with children in center and home based programs Case stories examples and sample forms throughout clarify important points and procedures Updated with practical new information on ABI training implementation and more this book is a keystone of professional preparation for early interventionists and special educators The text that helps you implemment ABI in multiple settings with diverse groups of young children including kids with disabilities and those at risk create multiple and varied learning opportunities within young chidren s natural routines and interaction develop indiviualized IFSP and IEP goals observe children before and after intervention to determine next steps and more

An Activity-based Approach to Early Intervention Diane D. Bricker, Kristie Pretti-Frontczak, Natalya McComas, 1998 An Activity Based Approach to Early Intervention Second Edition is an ideal text for undergraduate and graduate students of early intervention special education and child development and it serves as a practical in service resource for program administrators therapists interventionists and other members of transdisciplinary teams

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[Early Childhood Intervention](#) Christina J. Groark, Steven M. Eidelman, Susan Maude, Louise Kaczmarek, 2011-07-22 This eye opening set looks at young children with special needs their families and the laws policies programs and services designed to help them The three volume *Early Childhood Intervention Shaping the Future for Children with Special Needs and Their Families* is a unique comprehensive and much needed examination of a critically important issue In its pages a diverse array of experts discuss key aspects of policies laws rights programs and services available to children today Examinations range from historical roots to present day considerations such as culturally and linguistically diverse children use of technology and contemporary testing and teaching methods Throughout the most current and best available research is combined with professional and clinical experience wisdom values and family perspectives The work explores issues affecting both children with psychological disorders and those with physical challenges such as children who are blind or hearing impaired Coverage includes all aspects of life skills medicine health sciences education and child welfare Although it is focused on programs in

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