
ACQUIRED
NEUROGENIC
COMMUNICATION
DISORDERS
A CLINICAL PERSPECTIVE

EDITED BY
ILIAS PAPATHANASIOU

Acquired Neurogenic Communication Disorders A Clinical Perspective

Michael Brown



Acquired Neurogenic Communication Disorders A Clinical Perspective:

Acquired Neurogenic Communication Disorders Ilias Papathanasiou,2000 This work provides a theoretical review from a clinical perspective of the nature and management of acquired neurogenic communication disorders and of the therapy such disorders require The first section concentrates on aphasia and the second on motor speech disorders

Acquired Neurogenic Communication Disorders Jerry K. Hoepner, Margaret Lehman Blake,2023-11-08 Acquired Neurogenic Communication Disorders An Integrated Clinical Approach provides an overview of acquired neurogenic communication and swallowing disorders for undergraduate courses in communication sciences and disorders programs Compared to other books on this subject this text is organized by anatomical systems and locations not by disorder The authors aim to teach students about the cognitive speech language and swallowing disorders that occur with damage to neurological systems in a manner that breaks down silos that artificially separate disorders that routinely co occur This approach reflects the reality that most individuals with acquired brain injuries have multiple cognitive communication and swallowing disorders This clinical systems based approach will better foster understanding of the effects of acquired damage and degeneration to neurological systems networks It includes cases to highlight the incidence and co occurrence of speech voice language cognitive and swallowing impairments in real clients who experience these forms of damage Cases are also representative of a broad range of racial and cultural characteristics which highlight both similarities i e that anatomy and physiology are the same regardless of race and unique differences among people Most chapters include clinical cases which integrate commonly co occurring impairments The intent is to help readers recognize that disorders like aphasia dysarthria dysphagia and cognitive communication disorders don t usually occur in isolation but rather together Many cases include questions to provoke thinking about the overlap between speech language cognition and swallowing Key Features Clinical cases based on real clients embedded into chapters to illustrate specific characteristics of disorders Full color layout and illustrations help students make connections between functions anatomy and clinical impairments Assessment and Intervention tables summarize common assessments and interventions for speech language cognition and swallowing Concept tables include information about subtypes of disorders components of complex functions and frameworks Boxes with activities and additional information to link the content to everyday experiences for generalization of learning Additional pedagogical aids include chapter outlines bolded key terms as well as Latin and Greek origins and meaning concise chapter summaries key concepts lists and numerous references Disclaimer Please note that ancillary content such as practice activities eFlashcards and videos may not be included as published in the original print version of this book

Aphasia and Related Neurogenic Communication Disorders Papathanasiou,Patrick Coppens,2016-02-11 Aphasia and Related Neurogenic Communication Disorders Second Edition reviews the definition terminology classification symptoms and neurology of aphasia including the theories of plasticity and recovery Best practices of aphasia assessment and intervention are presented including

neuropsychological models and formal and informal testing procedures to maximize correct clinical rehabilitative decisions Theoretical bases for rehabilitation guidelines for organization and delivery of evidence based therapy as well as augmentative and alternative communication therapy and computer based treatments are also presented **Quality of Life in Aphasia** Linda Worrall,Audrey Holland,2003 This special issue of the journal Aphasiology is dedicated to the topic of quality of life in aphasia Clinical Neuroscience for Communication Disorders Margaret Lehman Blake,Jerry K. Hoepner,2025-09-02 Clinical Neuroscience for Communication Disorders Neuroanatomy and Neurophysiology Second Edition offers a comprehensive and easy to understand introduction to neuroscience for undergraduates and beginning graduate students in the field of communication disorders Designed with student learning in mind this textbook introduces the neurologic underpinnings of systems involved in communication speech language cognition and hearing and swallowing from the nervous system to the anatomy of the head and neck A highly readable writing style makes abstract and complex material accessible to students and provides just the right amount of information to challenge yet not overwhelm students What sets this book apart is the extensive infusion of clinical application Each chapter begins by tying the content to the everyday clinical applications for speech language pathologists audiologists and related professionals and includes clinical cases to illustrate neural functions In addition to coverage of the main systems this text contains chapters devoted to neuroplasticity communication and cognition to move beyond basic anatomy to the key principles of contemporary neuroscience and application of the concepts discussed Additionally explicit connections are drawn between cranial nerves the oral mechanism examination and clinical swallowing assessment The clinical cases cover a variety of both pediatric and adult scenarios designed to highlight the interconnectedness of neural systems and the complexity of neurologically based communication disorders The cases span the breadth of clinical practice developmental and acquired disorders pediatric and adult cases and disorders of speech language cognition and hearing and are cross referenced with each of the other chapters for improved understanding New to the Second Edition 50 new and revised illustrations Glossary of definitions and etymologies of the bolded words in the text Learning objectives at the beginning of each chapter New content on health disparities Class activities for instructors Learning packets and study guides for students Key Features More than 150 customized illustrations solidify connections between anatomy and physiology Clinical cases throughout the text and expanded versions of the cases in a stand alone chapter illustrate clinical relevance of neuroanatomy and neurophysiology Bolded keywords highlight foundational concepts and terminology Boxes throughout the text offer an opportunity for applying learning through applications exercises glossaries of key terms and clinical cases End of chapter summaries provide an overview of the key concepts within the chapter in plain language A bulleted list of key concepts concludes each chapter to reinforce learning outcomes References and further reading augment student learning Please note Ancillary materials such as Study Guides Activities Exercises and Case Studies are not included as with the print version of this book *Case*

Studies in Communication Disorders Louise Cummings, 2016-10-06 Designed for students of speech language pathology audiology and clinical linguistics this valuable text introduces students to all aspects of the assessment diagnosis and treatment of clients with developmental and acquired communication disorders through a series of structured case studies Each case study includes questions which direct readers to important features of the case that will facilitate clinical learning A selection of further readings encourages students to extend their knowledge of communication disorders Key features of this book include 48 detailed case studies based on actual clients with communication disorders 25 questions within each case study Fully worked answers to every question 105 suggestions for further reading The text also develops knowledge of the epidemiology aetiology and linguistic and cognitive features of communication disorders highlights salient aspects of client histories and examines assessments and interventions used in the management of clients

Introduction to Neurolinguistics Elisabeth Ahlsén, 2006-07-19 This introduction to neurolinguistics is intended for anybody who wants to acquire a grounding in the field It was written for students of linguistics and communication disorders but students of psychology neuroscience and other disciplines will also find it valuable The introductory section presents the theories models and frameworks underlying modern neurolinguistics Then the neurolinguistic aspects of different components of language phonology morphology lexical semantics and semantics pragmatics in communication are discussed The third section examines reading and writing bilingualism the evolution of language and multimodality The book also contains three resource chapters one on techniques for investigating the brain another on modeling brain functions and a third that introduces the basic concepts of neuroanatomy and neurophysiology This text provides an up to date linguistic perspective with a special focus on semantics and pragmatics evolutionary perspectives neural network modeling and multimodality areas that have been less central in earlier introductory works

Rehabilitation of Spoken Word Production in Aphasia Lyndsey Nickels, 2002 This volume focuses on the remediation of impairments of word production in aphasia It is restricted to studies focusing on single word production and comprises papers by some of the researchers most active in this field worldwide The scope of the papers is broad and includes many relatively under researched areas and techniques All the papers have in common a methodological rigour and the use of a single case or case series approach A range of treatment tasks are evaluated phonological tasks such as phonological cueing and word repetition and judgements regarding the phonological form orthographic tasks such as orthographic cueing word reading and writing to dictation semantic tasks such as semantic cueing the use of gesture computer presentation of tasks and even just repeated attempts at naming In addition the individuals treated using these techniques varied in the nature of their impairments and or level of impairment that was targeted The majority aimed to improve word retrieval generally but one treatment was aimed specifically at verb retrieval and another at improving accuracy of word production for an individual with a phonological encoding impairment Each paper relates the outcome of treatment to theoretical accounts of impairment and one explicitly uses the results of therapy to

inform these theories Taken together these papers provide a snapshot of the state of the art in the rehabilitation of word production in aphasia *Neurogenic Communication Disorders* Linda Worrall,Carol M. Frattali,2011-01-01 This book is the first to fully define and describe the functional approach to neurogenic communication and swallowing disorders Featuring contributions from leading experts and researchers worldwide this volume outlines diverse treatment and assessment strategies using the functional approach also examining them from a consumer and payer perspective These strategies are designed to improve the day to day life of patients while providing third parties with the practical outcomes they seek This outstanding book is ideal for SLPs and graduate students in speech language pathology programs **The Effectiveness of Rehabilitation for Cognitive Deficits** Peter W. Halligan,Derick T. Wade,2005 In this book some of the leading clinicians and cognitive neuroscientists consider the effectiveness of cognitive rehabilitation They situate the issues within an overall context that considers the different types and levels of diagnosis and assessment the adequacy of underlying cognitive theory for rehabilitation and more importantly the clinical effectiveness of current treatments to improve functional recovery By employing an evidence based approach that critically evaluates the published literature the book provides for a better understanding of the strengths and limitations of the cognitive approach and hopefully a more realistic expectation of its outcome for patients with neurological deficits The book will serve as a valuable source for a wide spectrum of professionals who deal with the neuropsychological and neurological effects of brain damage BOOK JACKET **Physical Medicine and Rehabilitation** Joel A. DeLisa,Bruce M. Gans,Nicholas E. Walsh,2005 The gold standard physical medicine and rehabilitation text is now in its Fourth Edition with thoroughly updated content and a more clinical focus More than 150 expert contributors most of them new to this edition address the full range of issues in contemporary physical medicine and rehabilitation and present state of the art patient management strategies emphasizing evidence based recommendations This edition has two separate volumes on Physical Medicine and Rehabilitation Medicine Each volume has sections on principles of evaluation and management management methods major problems and specific disorders Treatment algorithms and boxed lists of key clinical facts have been added to many chapters *Folia Phoniatica Et Logopaedica* ,2001 **Clinical Linguistics** Louise Cummings,2008 Louise Cummings provides a comprehensive introduction to speech and language therapy which will give SLT students an excellent starting point for a wide range of communication impairments **Neurogenic Communication Disorders** Linda Worrall,Carol Frattali,2000 This book is the first to fully define and describe the functional approach to neurogenic communication and swallowing disorders Featuring contributions from leading experts and researchers worldwide this volume outlines diverse treatment and assessment strategies using the functional approach also examining them from a consumer and payer perspective These strategies are designed to improve the day to day life of patients while providing third parties with the practical outcomes they seek This outstanding book is ideal for SLPs and graduate students in speech language pathology programs Neurology & Neuroscience Richard T.

Johnson,2001 International Journal of Speech-language Pathology ,2008 **Speech and Language Therapy**

Intervention Karen Bunning,2004-01-26 This text asserts the value of problem solving within a holistic approach to human communication which considers culture ethnicity and psychosocial issues It is concerned with drawing out commonalities that exist in practice with people with a range of communication disabilities As such it represents a departure from more traditional texts on intervention with communication disability that pigeon hole therapy practice according to the particular client group or presenting condition Articulation of the core conceptual frameworks and processes involved in intervention provides the foundation for clinical reasoning and implementation This includes examining the different levels at which intervention is pitched and identifying the core therapeutic techniques used by speech and language therapists across the client spectrum The text is supported by examples drawn from clinical practice **Aphasia and Other Acquired**

Neurogenic Language Disorders Brooke Hallowell,2022-04-06 Covering an array of evidence based content including aphasia traumatic brain injury dementia and language in aging Aphasia and Other Acquired Neurogenic Language Disorders A Guide for Clinical Excellence Second Edition is a must have textbook for clinicians and students studying to be speech language pathologists This clinical guide strategically addresses scientific foundations service delivery international and multicultural perspectives assessment and treatment Organized to maximize adult learning the book is adaptable for multiple pedagogic methods for classroom based courses independent study and online learning The second edition provides clinicians and students a clear pathway for quality and effectiveness in clinical practice New to the Second Edition Expanded content to reflect important recent developments throughout with findings from over 500 new studies A thoroughly updated chapter on primary progressive aphasia and other neurodegenerative conditions Enhanced and updated foci on cognitive communicative challenges associated with dementia traumatic brain injury and right brain injury Inclusion of additional voices of people with neurogenic conditions to highlight person centered strengths and needs Updated attention to culturally responsive terminology and content throughout to promote diversity equity and inclusion Improved information flow based on reviewers feedback while maintaining structure to ease transitions in course design for instructors who used the first edition Many new images and illustrations to support learning Abundant resources to encourage research collaboration and career development and to promote supportive networks for people affected by neurogenic communication disorders Expanded foci on evidence based practice practice based evidence participatory research and implementation science Key Features A rigorous approach to the art and science of clinical practice integrating diverse theoretical perspectives for a global readership Guidance on advocacy ethics reimbursement legal aspects and counseling An emphasis on person centered empowering approaches to maximize life participation Extensive assessment resources and a process analysis approach for analyzing communicative performance and interpreting assessment results How to content on more than 50 intervention approaches Diagrams charts illustrations summary tables a substantial glossary a detailed index and rich up to date

references Content design applying adult learning research to maximize deep learning Systematic queries that enliven clear objectives for knowledge skills application and values

Language Disorders in Speakers of Chinese Sam-po Law, Brendan Weekes, Anita M-Y. Wong, 2009 Research interest in Chinese language impairments can be traced back to the 1930s Despite the significant advances made in this research field over the past two decades this body of work has not received the attention it deserves This book fills a gap in the field and represents the latest research in Chinese language disorders in children and adults The work presented in this volume addresses theoretical and clinical issues relevant to specific language impairment in children developmental dyslexia phonological impairment in children and adults and acquired dyslexia and dysgraphia The book will appeal to interdisciplinary researchers from cognitive psychology linguistics and neurology with interests in the Chinese language speech language therapists working with Chinese speaking clients educationists in particular language teachers of children learning to read and write Chinese as well as neuroscientists It will serve as a good reference book for advanced level undergraduate courses or graduate courses in speech language pathologies and psycholinguistics

Speech and Language Monica Bray, Celia Todd, Alison Ross, 2006 This book demonstrates how students can apply what they have learned to bridge the gap between theory and therapy as they begin their professional practice The authors argue that the only way to be ready to face the demands of professional practice and life long learning is to acquire a thorough understanding of the process and practice of clinical work Fully revised this second edition incorporates new standards of service delivery and clinical competencies registration of the profession under the Health Professions Council collaborative working with shared client programmes and records client centred philosophy and social models of intervention The authors emphasize the need to have a sound knowledge of what the profession is and who it encompasses the awareness of the concepts that underpin decision making planning and choice of activities and understanding of the philosophies that drive the choice of working practices

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