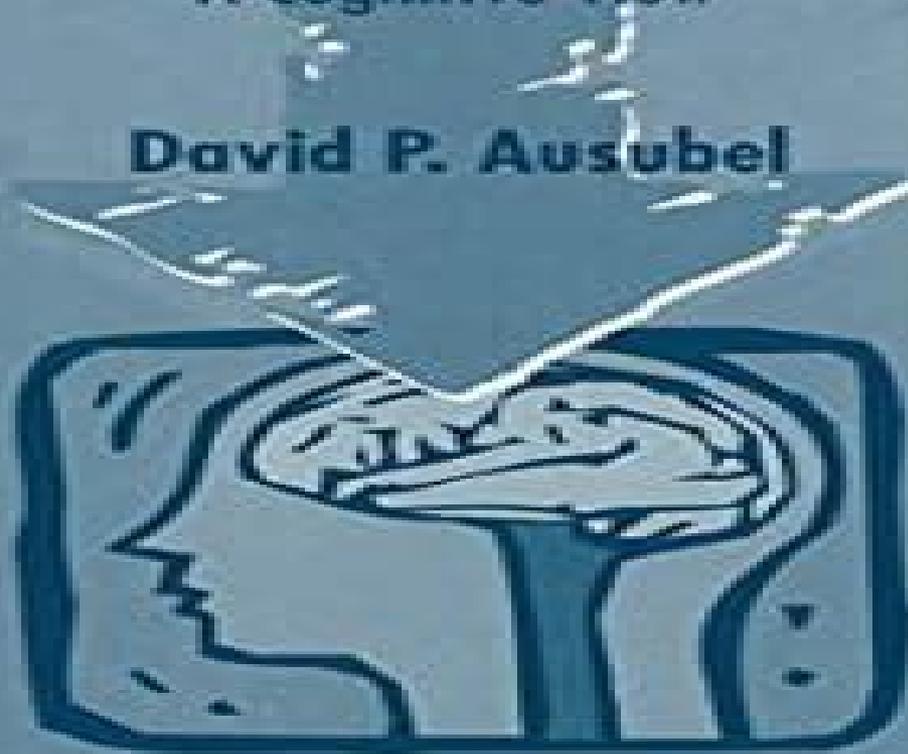


# The Acquisition and Retention of Knowledge

A Cognitive View

David P. Ausubel



Springer-Science+Business Media, B. V.

# Acquisition And Retention Of Knowledge A Cognitive View

**Thomas M. McCann, Larry R.  
Johannessen, Bernard P. Ricca**

## **Acquisition And Retention Of Knowledge A Cognitive View:**

**The Acquisition and Retention of Knowledge: A Cognitive View** D.P. Ausubel, 2012-12-06 In 1963 an initial attempt was made in my *The Psychology of Meaningful Verbal Learning* to present a cognitive theory of meaningful as opposed to rote verbal learning It was based on the proposition that the acquisition and retention of knowledge particularly of verbal knowledge as for example in school or subject matter learning is the product of an active integrative interactional process between instructional material subject matter and relevant ideas in the learner's cognitive structure to which the new ideas are relatable in particular ways This book is a full scale revision of my 1963 monograph *The Psychology of Meaningful Verbal Learning* in the sense that it addresses the major aforementioned and hitherto unmet goals by providing for an expansion clarification differentiation and sharper focusing of the principal psychological variables and processes involved in meaningful learning and retention i e for their interrelationships and interactions leading to the generation of new meanings in the individual learner The preparation of this new monograph was largely necessitated by the virtual collapse of the neobehavioristic theoretical orientation to learning during the previous forty years and by the meteoric rise in the seventies and beyond of constructivist approaches to learning theory

**The Acquisition and Retention of Knowledge** D P Ausubel, 2000-09-30

**Concept Mapping in Mathematics** Karoline Afamasaga-Fuata'i, 2009-04-21 *Concept Mapping in Mathematics Research into Practice* is the first comprehensive book on concept mapping in mathematics It provides the reader with an understanding of how the meta cognitive tool namely hierarchical concept maps and the process of concept mapping can be used innovatively and strategically to improve planning teaching learning and assessment at different educational levels This collection of research articles examines the usefulness of concept maps in the educational setting with applications and examples ranging from primary grade classrooms through secondary mathematics to pre service teacher education undergraduate mathematics and post graduate mathematics education A second meta cognitive tool called vee diagrams is also critically examined by two authors particularly its value in improving mathematical problem solving Thematically the book flows from a historical development overview of concept mapping in the sciences to applications of concept mapping in mathematics by teachers and pre service teachers as a means of analyzing mathematics topics planning for instruction and designing assessment tasks including applications by school and university students as learning and review tools This book provides case studies and resources that have been field tested with school and university students alike The findings presented have implications for enriching mathematics learning and making problem solving more accessible and meaningful for students The theoretical underpinnings of concept mapping and of the studies in the book include Ausubel's cognitive theory of meaningful learning constructivist and Vygotskian psychology to name a few There is evidence particularly from international studies such as PISA and TIMSS and mathematics education research which suggest that students mathematical literacy and problem solving skills can be enhanced through students collaborating and

interacting as they work discuss and communicate mathematically This book proposes the meta cognitive strategy of concept mapping as one viable means of promoting communicating and explicating students mathematical thinking and reasoning publicly in a social setting e.g mathematics classrooms as they engage in mathematical dialogues and discussions Concept Mapping in Mathematics Research into Practice is of interest to researchers graduate students teacher educators and professionals in mathematics education

**Arguments for Learning** Bill Cope, Walter Feinberg, 2025-03-11 Almost every educational idea worth a thought has been considered at the University of Illinois and anything worth trying has been tested In this history of ideas Bill Cope and Walter Feinberg chronicle the intellectual lives of education thinkers at the university while tracking the development of educational ideas and practices in general Cope and Feinberg draw on conversations narratives and archival research that reveal how different generations explored their role in defining and carrying out the College's multifaceted mission Their account raises critical questions about the character of learning the aims of teaching and the nature of teaching as a profession At the same time the authors address issues that range from the role of schools in fostering individual and collective identity to the introduction of computer mediated and online learning Cope and Feinberg examine changes in self understanding about fundamental ideas and chart how the College evolved from its original narrow mission of training children's schoolteachers to embracing global perspectives A wide ranging portrait of an institution

**Arguments for Learning** uses the School of Education to tell the stories of thinkers dedicated to the idea that education can change the world for the better

**Knowledge Cartography** Alexandra Okada, Simon J. Buckingham Shum, Tony Sherborne, 2014-10-07 Focuses on the process by which manually crafting interactive hypertextual maps clarifies one's own understanding communicates it to others and enables collective intelligence The authors see mapping software as visual tools for reading and writing in a networked age In an information ocean the challenge is to find meaningful patterns around which we can weave plausible narratives Maps of concepts discussions and arguments make the connections between ideas tangible and critically disputable With 22 chapters from leading researchers and practitioners 5 of them new for this edition the reader will find the current state of the art in the field Part 1 focuses on knowledge maps for learning and teaching in schools and universities before Part 2 turns to knowledge maps for information analysis and knowledge management in professional communities but with many cross cutting themes reflective practitioners documenting the most effective ways to map conceptual frameworks for evaluating representations real world case studies showing added value for professionals more experimental case studies from research and education visual languages many of which work on both paper and with software knowledge cartography software much of it freely available and open source visit the companion website for extra resources books.kmi.open.ac.uk/knowledge-cartography Knowledge Cartography will be of interest to learners educators and researchers in all disciplines as well as policy analysts scenario planners knowledge managers and team facilitators Practitioners will find new perspectives and tools to expand their repertoire while researchers will find rich enough

conceptual grounding for further scholarship      *Scientific Knowledge as a Culture* Igal Galili,2022-02-01 This book in its first part contains units of conceptual history of several topics of physics based on the research in physics education and research based articles with regard to several topics involved in teaching science in general and physics in particular The second part of the book includes the framework used the approach considering science knowledge as a special type of culture discipline culture Within this approach scientific knowledge is considered as comprised of a few inclusive fundamental theories each hierarchically structured in a triadic pattern nucleus body periphery While nucleus incorporates the basic principles and body comprises their implementations in the variety of laws models and experiments periphery includes concepts at odds to the nucleus This structure introduces knowledge in its conceptual variation thus converting disciplinary knowledge to cultural disciplinary one The approach draws on history and philosophy of science HPS necessary for meaningful learning of science It is exemplified in several aspects regarding teaching physics presenting history in classes considering the special nature of science and using artistic images in regular teaching The revealed conceptual debate around the chosen topics clarifies the subject matter for school students and teachers encouraging construction of Cultural Content Knowledge Often missed in teachers preparation and common curriculum it helps genuine understanding of science thus providing remedy of students misconceptions reported in educational research      **Emerging Trends in the**

**Evolution of Service-Oriented and Enterprise Architectures** Eman El-Sheikh,Alfred Zimmermann,Lakhmi C. Jain,2016-09-23 This book presents emerging trends in the evolution of service oriented and enterprise architectures New architectures and methods of both business and IT are integrating services to support mobility systems Internet of Things Ubiquitous Computing collaborative and adaptive business processes Big Data and Cloud ecosystems They inspire current and future digital strategies and create new opportunities for the digital transformation of next digital products and services Services Oriented Architectures SOA and Enterprise Architectures EA have emerged as a useful framework for developing interoperable large scale systems typically implementing various standards like Web Services REST and Microservices Managing the adaptation and evolution of such systems presents a great challenge Service Oriented Architecture enables flexibility through loose coupling both between the services themselves and between the IT organizations that manage them Enterprises evolve continuously by transforming and extending their services processes and information systems Enterprise Architectures provide a holistic blueprint to help define the structure and operation of an organization with the goal of determining how an organization can most effectively achieve its objectives The book proposes several approaches to address the challenges of the service oriented evolution of digital enterprise and software architectures      **On Inquiry** Allan Mark Konrad,2007

**An Introduction to Standards-Based Reflective Practice for Middle and High School Teaching** Elizabeth Spalding,Jesus Garcia,Joseph A. Braun,2010-03-09 This easy to use introductory guide to teaching in contemporary middle and high schools provides teachers with the tools to become reflective practitioners It shows pre and inservice

teachers how to use standards to choose instructional materials and methods that are appropriate with particular students at a particular time in a particular setting for a particular purpose While the authors are specialists in English and social studies this resource is appropriate for aspiring middle and high school teachers of any subject With a personal voice that will appeal to readers this book Links directly to the most recent version of standards for beginning teachers published by the Council of Chief State School Officers CCSSO Illustrates how teachers can be reflective about rather than reactive to standards Features an autobiographical approach to help readers understand how prior educational experiences may shape their future teaching Contains numerous reflective vignettes by practicing teachers *The Sind University Journal of Education* University of Sind. Institute of Education and Research,2008 Research Report ,2001 **The Cambridge Handbook of Multimedia Learning** Richard E. Mayer,2005-08-15 This 2005 book constitutes comprehensive coverage of research and theory in the field of multimedia learning *Decision Support Systems and Intelligent Systems* Efraim Turban,Jay E. Aronson,Ting-Peng Liang,2005 Appropriate for all courses in Decision Support Systems DSS computerized decision making tools and management support systems Todays networked computer systems enable executives to use information in radically new ways to make dramatically more effective decisions and make those decisions more rapidly Decision Support Systems and Intelligent Systems Seventh Edition is a comprehensive up to date guide to todays revolutionary management support system technologies and how they can be used for better decision making In this thoroughly revised edition the authors go far beyond traditional decision support systems focusing far more coverage on Web enabled tools performance analysis knowledge management and other recent innovations The authors introduce each significant new technology show how it works and offer practical guidance on integrating it into real world organizations Examples products services and exercises are presented throughout and the text has been revised for improved clarity and readability New and enhanced coverage includes state of the art data mining OLAP expert system and neural network software revamped coverage of knowledge management and a far greater emphasis on the use of Web technologies throughout Also covered in detail data warehousing including access analysis visualization modeling and support This edition also contains DSS In Action boxes presenting real business scenarios for the use of advanced management support technology Decision Support Systems and Intelligent Systems Seventh Edition is supported by a Web site containing additional readings relevant links and other supplements **Supporting Beginning English Teachers** Thomas M. McCann,Larry R. Johannessen,Bernard P. Ricca,2005 Examines the challenges high school English teachers face early in their careers and offers advice on how they can overcome those challenges and avoid early burnout **Cross-Functional Knowledge Management** S.M. Riad Shams,Demetris Vrontis,Yaakov Weber,Evangelos Tsoukatos,Alberto Ferraris,2019-03-07 Diverse kinds of knowledge are vital for each organization that would successfully compete today in an international scenario The emergent relevance of knowledge and its management in an even, more complex environment opens up the possibility to analyze investigate and

deepen our understanding on different aspects related to several functional areas in business management Nowadays firms that create new knowledge and apply it effectively and efficiently will be successful at creating competitive advantages The choices of the firms in selecting and applying different knowledge process such as knowledge sourcing transferring and exploiting as well as knowledge tools may be crucial Thus the role of knowledge as the key source of potential advantage for organizations and indeed whole economies is still a hot debate in the international landscape This book develops insights for the management of knowledge in cross functional business areas to originate an innovative approach to the classical Knowledge Management KM field This book provides a fresh perspective on different knowledge related topics in an international landscape highlighting the key role of knowledge and its management in business activities Overall the primary aim of this book is to extend our understandings on how KM can be helpful in several cross functional management areas such as strategic management finance HRM and innovation as well as in different business circumstances such as M A internationalization processes and risk management

**Linguistics and Language Behavior Abstracts** ,2006    **The Uses of Previously-acquired Concepts, a Behavior-cognitive Perspective** Michael Edwin Bernard,1973    Models of Teaching Bruce R. Joyce,Marsha Weil,1980    **Glottodidactica** ,1982    **Online Learning** Nada Dabbagh,Brenda Bannan-Ritland,2005 Jill couldn't help falling for Todd He was handsome charming and they had incredible chemistry but he had a wife and they had an arrangement Learning to live in a poly amorous relationship was different for everyone involved But they adjusted Then entered Dean Witty romantic and entirely available to be Jill's alone he swept Jill off her feet in a way that would have answered her desires but now only left her confused A marriage proposal from Dean brought even more questions Could Jill learn to be the one

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In a global consumed by screens and the ceaseless chatter of immediate transmission, the melodic beauty and psychological symphony created by the written term often diminish in to the backdrop, eclipsed by the relentless sound and disturbances that permeate our lives. But, nestled within the pages of **Acquisition And Retention Of Knowledge A Cognitive View** a stunning fictional treasure overflowing with raw emotions, lies an immersive symphony waiting to be embraced. Constructed by a wonderful composer of language, this fascinating masterpiece conducts readers on an emotional trip, well unraveling the hidden tunes and profound influence resonating within each cautiously constructed phrase. Within the depths of the touching examination, we shall investigate the book is key harmonies, analyze its enthralling publishing model, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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