

# COMPUTERS, TEACHERS, PEERS

SCIENCE LEARNING PARTNERS



MARCIA C. LINN

SHERRY HSI

# A computers Teachers Peers Science Learning Partners

**C Cleary**



## **Computers Teachers Peers Science Learning Partners:**

*Computers, Teachers, Peers* Marcia C. Linn, Sherry Hsi, 2000 Linn and Hsi show how computers teachers and peers can serve as learning partners helping students build on their ideas and become lifelong science learners They invite everyone interested in improving science education to build on their experiences share insights on the Internet and create instruction *Computers Teachers Peers* offers case studies to bring the ideas of students learning science to life Join Sasha Chris Pat and Lee as they try to make sense of experiments using computers to display data in real time provides principles to help teachers improve their instruction use technology better and inspire more students to love science Find out how to use visualization tools online discussion and more to make science relevant gives researchers and instructional designers a model for effective research and curriculum design Linn and Hsi report that the partnership approach to research resulted in a 400% increase in student understanding of science helps schools develop technology plans that continuously improve science instruction Find out how schools can design better ways to use technology for learning describes a partnership inquiry process where science teachers science education researchers discipline specialists and technologists consider each others perspectives and jointly design instruction Boys and girls are equally successful in the resulting science courses and features practical tools for learning and instruction including Points to Ponder to encourage reflection on the ideas in each chapter partnership groups or classes might use the points as discussion starters or assignments and Ask Mr K an interview in each chapter with the classroom teacher who was a founding member of the CLP partnership in these interviews Mr K adds insights from his own classroom experiences This book is supplemented by a CD ROM included in each copy and a Web site [www.clp.berkeley.edu](http://www.clp.berkeley.edu) with the *Computers as Learning Partners* curriculum lesson plans a Quicktime virtual reality visit to the classroom copies of assessments opportunities to join partnerships and more For readers who wish for more information Related Readings are cited including works by authors mentioned in each chapter Additional works by other authors who inspired the authors appear in the bibliography on the website and on the CD ROM An annotated bibliography of papers by the members of the CLP partnership also appears at the website and on the CD ROM

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understanding of science helps schools develop technology plans that continuously improve science instruction Find out how schools can design better ways to use technology for learning describes a partnership inquiry process where science teachers science education researchers discipline specialists and technologists consider each others perspectives and jointly design instruction Boys and girls are equally successful in the resulting science courses and features practical tools for learning and instruction including Points to Ponder to encourage reflection on the ideas in each chapter partnership groups or classes might use the points as discussion starters or assignments and Ask Mr K an interview in each chapter with the classroom teacher who was a founding member of the CLP partnership in these interviews Mr K adds insights from his own classroom experiences This book is supplemented by a CD ROM included in each copy and a Web site [www.clp.berkeley.edu](http://www.clp.berkeley.edu) with the Computers as Learning Partners curriculum lesson plans a Quicktime virtual reality visit to the classroom copies of assessments opportunities to join partnerships and more For readers who wish for more information Related Readings are cited including works by authors mentioned in each chapter Additional works by other authors who inspired the authors appear in the bibliography on the website and on the CD ROM An annotated bibliography of papers by the members of the CLP partnership also appears at the website and on the CD ROM

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**Factors Affecting Secondary Science Teachers' Appraisal and Adoption of Technology-rich Project-based Learning Environments** April Lynn Luehmann,2001

**Teaching Science** ,2008

Controversy in the Classroom Sherry Lynn Seethaler,2003

## **Acomputers Teachers Peers Science Learning Partners** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Acomputers Teachers Peers Science Learning Partners**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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