



Computers And Information Technology In Social Work

N Colangelo



Computers And Information Technology In Social Work:

Computers and Information Technology in Social Work Jo Ann R Coe, Goutham M Menon, 2000-04-10 Expand the scope of your social work practice or education program Computers and Information Technology in Social Work Education Training and Practice discusses the impact that recent technological advances have had on social work practice and education This unique book covers a wide range of topics for social workers and educators highlighting various aspects of technology applied to assist those in helping professions You ll learn how computers can be used in child protective cases and the benefits of videoconferencing in social work programs Computers and Information Technology in Social Work will show you how new advances in technology can improve your social work practice or education program Computers and Information Technology in Social Work examines many different aspects of technology and demonstrates how they can be applied to assist you in making a positive impact on the communities clients and organizations that you serve This guide offers specific methods and suggestions for providing students with better services and enhanced instruction on the use of current technologies in social work practice Computers and Information Technology in Social Work is packed with innovative concepts that will improve your effectiveness through the use of advanced technology You will discover the impact that video conferencing technology can have on the delivery of social services to rural populations and undeveloped areas of the world gain insight into the lives of isolated and vulnerable people such as those in a breast cancer support group who can directly benefit from technological advances like video conferencing learn how television can be used by social work practitioners to positively impact communities by providing programs that teach self advocacy and provide outreach and peer support examine World Wide Web based instructional resources to help students access information on their own time at their own pace and from any computer location discover a World Wide Web based conferencing program that allows professors expanded opportunities for teaching learning and communication Derived from papers that were presented at a week long conference sponsored by the University of South Carolina College of Social Work Computers and Information Technology in Social Work presents exciting and innovative ideas and projects to keep you abreast of technical developments in the field and how they can best assist your practice The unique ideas presented in this book will enable you to provide more effective services to your clients with the help of information technology

The Impact of Information Technology on Social Work Practice Ram A. Cnaan, Phyllida Parsloe, 1989 In this pioneering volume international experts confront the urgent need for social work practice to move into the computer age They explore the reasons why social work has made little effort to adopt the new information technologies and why it should actively remedy the situation The Impact of Information Technology on Social Work Practice is divided into three parts The chapters in Part I explore ways in which computers can be used directly in the day to day treatment of clients by the front line staff working with them The chapters in Part II focus on the administrative use of computers in two very different agencies illustrating that administrative computerization depends upon

and has implications for front line staff The final section of the book raises some of the ethical and conceptual issues highlighted by computerization and examines their impact upon practice Aimed at administrators professional staff and students in the social welfare and human services this valuable book highlights the recent developments in information technology applicable to the field and addresses the positive and negative impact of computer use on the profession

Computer Literacy in Human Services Education Richard Reinoehl, B. Jeanne Mueller, 1990 This volume provides a unique and notable contribution to the investigation and exemplification of computer literacy in human services education A significant contribution to the development of the contemporary human services curriculum this helpful guide introduces the computer literate curriculum explores the nature of computer literacy and its ramifications for teaching in the human services and discusses the computer's effect on scholarly thinking *Computer Literacy in Human Services Education* is divided into two major sections the first dealing with teaching about computers and the second addressing the use of computers in teaching In the first section the authors introduce the topic of computer literacy in human services education and look at some general issues which have broad implications for the educator They also explore program wide curriculum development and the development of individual courses In the second section the authors discuss computers as devices which can facilitate both learning and thinking in human services and suggest that some theories explaining human behavior may also apply to human computer interaction Other topics covered in the section are the use of computers in teaching about human services including Computer Assisted Instruction CAI simulations and interactive video The volume concludes with an examination of the ways computers can affect the thinking of scholars in teaching and in model and theory building in the human services

Technology in Social Work Education and Curriculum Florence W Vigilante, Richard L Beaulaurier, Martha F Haffey, 2016-05-06 Save time and trouble as you incorporate technology into your social work curriculum The dramatic increase in the use of computers and other forms of technology in social work education and practice has educators trainers and administrators investing valuable time money and effort into trying to make the transition from traditional teaching to a Web assisted learning environment *Technology in Social Work Education and Curriculum* takes the mystery out of the online experience with practical information on using technology to enhance and enrich learning but not at the expense of the human approach to social work This unique book presents a variety of creative and interesting methods for incorporating technology that's affordable and user friendly and for developing online skills that won't become obsolete as computer hardware and software evolves *Technology in Social Work Education and Curriculum* transforms technology into an everyday resource for agency field instructors human service educators trainers and social work administrators The book addresses concerns that educators with limited technical skills may have in using technology to teach cultural competency group work research direct practice social policy and advocacy and field practicum presenting hands on approaches that are innovative but accessible And by focusing on approaches rather than simply reviewing

available hardware and software the book provides you with background knowledge that makes it easier for you to successfully incorporate online learning into the classroom Technology in Social Work Education and Curriculum examines using instructional technology to emotionally engage students in the learning process using digital video and qualitative data analysis software to teach group practice the role technology plays in advocacy distance education technologies in policy education incorporating Web assisted learning into a traditional classroom setting the advantages of distance education over more conventional approaches a model for planning the use and integration of computer technology in schools of social work how the behaviors of computer consultants can affect the students who seek their help using innovation diffusion theory in technology planning and much more Social workers have traditionally embraced the latest technologies and scientific developments since the earliest days of the profession Technology in Social Work Education and Curriculum helps continue that tradition offering invaluable guidance to educators and administrators no matter how experienced or inexperienced they are in dealing with communications technologies

Undergraduate Guide: Two-Year Colleges 2011

Peterson's, 2010-08-24 Peterson's Two Year Colleges 2011 includes information on nearly 2 000 accredited two year undergraduate institutions in the United States and Canada as well as some international schools It also includes scores of detailed two page descriptions written by admissions personnel College bound students and their parents can research two year colleges and universities for information on campus setting enrollment majors expenses student faculty ratio application deadline and contact information SELLING POINTS Helpful articles on what you need to know about two year colleges advice on transferring and returning to school for adult students how to survive standardized tests what international students need to know about admission to U S colleges and how to manage paying for college State by state summary table allows comparison of institutions by a variety of characteristics including enrollment application requirements types of financial aid available and numbers of sports and majors offered Informative data profiles for nearly 2 000 institutions listed alphabetically by state and followed by other countries with facts and figures on majors academic programs student life standardized tests financial aid and applying and contact information Exclusive two page in depth descriptions written by college administrators for Peterson's Indexes offering valuable information on associate degree programs at two year colleges and four year colleges easy to search alphabetically *Canadian Social Work Review*, 1991 *Social Work Education* Hong-Chan Li, 1978 The first supplement to the author's Social work education a bibliography Scarecrow 1978 The new volume contains about 2 800 references arranged by subject indexed by author No annotations Annotation copyright Book News Inc Portland Or **Social Work**, 1991 **Library & Information Science Abstracts**, 2005 *Journal of Education for Social Work*, 2002 Complete Book of Colleges, 2005 Edition Princeton Review (Firm), 2004-07-20 Up to date information on 1 780 colleges and universities **False Alarm** John M. Gandy, Lorne Tepperman, 1990-06-06 This book uses case studies to show how and why eight social service organizations adopted computers Computerized information

systems can be destructive or constructive for organizations and staff However the impact of a system cannot be predicted from its logical design alone one must analyze how well the design fits the needs interests and existing practices of those who are likely to use it Journal of Social Work Education ,1986 *The College Blue Book* Huber William Hurt,Harriet-Jeanne Hurt,2002 *Complete Book of Distance Learning Schools* Jerry Thomas Ice,Paul Jay Edelson,Princeton Review (Firm),2001 There are currently over one million students enrolled in distance learning programs and that number is likely to triple in the next three years This new guide will help those students pick the right program with profiles of over 1 000 accredited distance learning schools in the U S both undergraduate and graduate Each school profile includes information on Popular programs and majors Pre requisite courses and degrees Which admission tests are required Tuition and financial aid Addresses telephone numbers and Web sites Transfer credits GPA requirements Contents I Why Distance Learning II What Is Distance Education III How to Select a Program and School IV Admissions V Financing Your Education VI The Corporate Connection VII The Student Perspective VIII The Faculty IX Some Final Thoughts X Distance Learning Survey Undergraduate Programs XI Distance Learning Survey Graduate Programs XII Indexes *Current British Journals* ,1989

Ethical Standards in Social Work Frederic G. Reamer,2006 This second edition is an in depth analysis of the NASW Code of Ethics It presents an updated overview of relevant literature and the appendix provides examples of challenging ethics cases This practical guide is designed to assist social workers make sound ethical decisions Information Technology for Social Work (with Research Navigator Guide for the Helping Professions) Phyllis Schiller,2004-07 Backcover Copy 0205424325 2432Y It is a real pleasure to see technology course materials being developed for the social work profession We are in dire need as a profession of embracing this powerful medium for educational and practice purposes My hat is off to Phyllis Schiller for taking the leap Linda Cummins Windmill Technologies formerly a professor at Indiana University Providing hands on experience of using IT in an agency context Information Technology in Social Work equips students with the necessary computer and Internet skills for becoming successful 21st century social workers and helps instructors become educated enablers of this process Almost all of the skills taught will have a Practice component Highlights Teaches students how to effectively use the major tools of MS Office including Word Excel Access and PowerPoint in order to open a new nonprofit social service agency Teaches students and professionals how to prepare for oral presentations in class field and community settings by demonstrating the techniques of PowerPoint slide design layout and animation Chapter 7 Includes chapters on graphics and spreadsheet design that teach students how to do agency forms such letterheads brochures progress notes ecomaps memos and budgets Chapters 4 5 Students will learn to create and manage client databases Chapter 6 Over 150 screenshots included throughout visually supplement the text s teaching of IT skills TECHNOLOGY ADVANTAGE a FREE copy of Research Navigator TM is packaged with everynew text access code inside front cover If your text did not come packaged with Research Navigator TM visit <http://www.researchnavigator.com> today to

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Whispering the Strategies of Language: An Emotional Quest through **Computers And Information Technology In Social Work**

In a digitally-driven earth wherever monitors reign great and immediate transmission drowns out the subtleties of language, the profound techniques and psychological subtleties concealed within phrases often go unheard. Yet, set within the pages of **Computers And Information Technology In Social Work** a charming literary value pulsing with natural emotions, lies an exceptional quest waiting to be undertaken. Penned by a skilled wordsmith, this wonderful opus attracts readers on an introspective trip, lightly unraveling the veiled truths and profound influence resonating within the very cloth of each and every word. Within the mental depths with this moving review, we will embark upon a heartfelt exploration of the book's primary themes, dissect their fascinating publishing design, and yield to the powerful resonance it evokes deep within the recesses of readers' hearts.

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