

Computer-Assisted
Psychological
Evaluations: How to
Create Testing
Programs in Basic

Feil, Richard N.

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DP Hallahan



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Richard F. Small, 1991 Medical and Health Care Books and Serials in Print, 1997 *Paperbound Books in Print*, 1992
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Education**, 2001 **U.S. Government Research & Development Reports**, 1970 Bibliography of Scientific and
Industrial Reports, 1969 *Comprehensive Handbook of Psychological Assessment, Volume 3* Stephen N. Haynes, Elaine M.
Heiby, 2003-09-18 In one volume the leading researchers in behavioral assessment interpret the range of issues related to
behavioral tests including test development and psychometrics clinical applications ethical and legal concerns use with
diverse populations computerization and the latest research Clinicians and researchers who use these instruments will find
this volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of
practice **Resources in Education**, 1986 **Computer Applications in Reading** Jay S. Blanchard, George E.
Mason, Danny B. Daniel, 1987 Intended as a reference for researchers teachers and administrators this book chronicles
research programs and uses of computers in reading Chapter 1 provides a broad view of computer applications in education
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adults in classroom and clinic settings including LOGO cloze procedure language experience approach special education
spelling Native American education and English as a second foreign language Chapter 3 introduces the reader to software
evaluation guidelines and criteria including references about the development of computer based reading programs and
projects Chapter 4 reviews computer based research on teaching reading reading assessment and psychological and
physiological aspects of the reading process Chapter 5 presents references on word processing writing and reading and
Chapter 6 offers explanations for the puzzling questions surrounding computer based readability and text analysis
References to computer based activities in reading readiness and beginning reading are presented in chapter 7 while chapter
8 discusses computer managed reading instruction Chapter 9 details advances in computer based speech technology and
reading instruction and the focus in chapter 10 is on text legibility and computers Chapter 11 provides references about
recent developments with CD ROMs Compact Disk Read Only Memory and CDIs compact disk interactive and chapter 12
summarizes by speculating on the importance of other emerging applications in computer based reading such as simulations

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appendixes list companies that produce software and describe integrated learning systems that contain reading and language
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