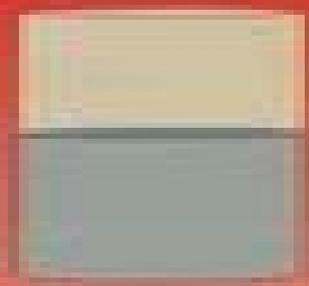


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CAUSAL COGNITION

A MULTIDISCIPLINARY DEBATE



EDITED BY
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Causal Cognition A Multidisciplinary Approach

Randy Gallistel



Causal Cognition A Multidisciplinary Approach:

Causal Cognition Dan Sperber, David Premack, Ann J. Premack, 1995 An understanding of cause effect relationships is fundamental to the study of cognition In this book outstanding specialists from comparative psychology social psychology developmental psychology anthropology and philosophy present the newest developments in the study of causal cognition and discuss their different perspectives They reflect on the role and forms of causal knowledge both in animal and human cognition on the development of human causal cognition from infancy and on the relationship between individual and cultural aspects of causal understanding The result is a state of the art informative insightful and interdisciplinary debate aimed at the non specialist

Causal Cognition Ann James Premack, Dan Sperber, David Premack, 1994 *Advances in Psychological Science, Volume 2* Fergus Craik, Michele Robert, 2014-01-21 The chapters in this volume are the edited versions of invited addresses to the XXVI International Congress of Psychology held in Montreal in August 1996 As one major goal of the Congress was to promote communication among specializations in scientific psychology the speakers were asked to survey their research area and present their own work in a way that would be accessible to their colleagues in other areas Another purpose of the meeting was to bring researchers together from different parts of the world reflecting their different approaches to the scientific study of mind brain and behavior Consequently the eminent researchers who have written the twenty six chapters included in the present volume were drawn from universities and research institutes in North America Europe Japan Russia Israel and New Zealand The chapters cover a range of topics in human and animal experimental psychology The first section deals with psychobiological processes the interplay of body and mind in determining intelligence stress and pain The next five chapters address current issues in neuropsychology and neuroscience including the neural correlates of attention and vision A third section looks at learning processes in humans and animals and a fourth deals with a range of topics in perception and cognition The final five chapters take a developmental perspective presenting theoretical and empirical analyses of the acquisition of perceptual and cognitive abilities Overall the collection illustrates the growing trend to break down traditional barriers between areas of experimental psychology there are many instances of profitable interactions between researchers studying aspects of behavior and those studying the biological bases of these behaviors The twenty six chapters give an excellent overview of current research in scientific psychology

The Psychology of Learning and Motivation , 2010-02-05 The Psychology of Learning and Motivation series publishes empirical and theoretical contributions in cognitive and experimental psychology ranging from classical and instrumental conditioning to complex learning and problem solving Each chapter thoughtfully integrates the writings of leading contributors who present and discuss significant bodies of research relevant to their discipline Volume 51 includes chapters on such varied topics as emotion and memory interference electrophysiology mathematical cognition and reader participation in narrative Volume 51 of the highly regarded Psychology of Learning and Motivation series An essential reference for researchers and academics in

cognitive science Relevant to both applied concerns and basic research **Folkbiology** Douglas L. Medin, Scott Atran, 1999-06-08 The term folkbiology refers to people's everyday understanding of the biological world how they perceive, categorize, and reason about living kinds. The study of folkbiology not only sheds light on human nature, it may ultimately help us make the transition to a global economy without irreparably damaging the environment or destroying local cultures. This book takes an interdisciplinary approach, bringing together the work of researchers in anthropology, cognitive and developmental psychology, biology, and philosophy of science. The issues covered include: Are folk taxonomies a first-order approximation to classical scientific taxonomies, or are they driven more directly by utilitarian concerns? How are these category schemes linked to reasoning about natural kinds? Is there any nontrivial sense in which folk taxonomic structures are universal? What impact does science have on folk taxonomy? Together, the chapters present the current foundations of folkbiology and indicate new directions in research. Contributors: Scott Atran, Terry Kit-fong Au, Brent Berlin, K. David Bishop, John D. Coley, Jared Diamond, John Dupré, Roy Ellen, Susan A. Gelman, Michael T. Ghiselin, Grant Gutheil, Giyoo Hatano, Lawrence A. Hirschfeld, David L. Hull, Eugene Hunn, Kayoko Inagaki, Frank C. Keil, Daniel T. Levin, Elizabeth Lynch, Douglas L. Medin, Julia Beth Proffitt, Bethany A. Richman, Laura F. Romo, Sandra R. Waxman. *Conceptual Representation* Helen Moss, James Hampton, James A. Hampton, 2003 This special issue on conceptual representation contains invited papers from leading researchers across the range of cognitive science disciplines addressing the nature of semantic and conceptual representation in the mind and brain. *Body/Self/Other* Luna Dolezal, Danielle Petherbridge, 2017-07-25 Examines the lived experience of social encounters, drawing on phenomenological insights. *Body/Self/Other* brings together a variety of phenomenological perspectives to examine the complexity of social encounters across a range of social, political, and ethical issues. It investigates the materiality of social encounters and the habitual attitudes that structure lived experience. In particular, the contributors examine how constructions of race, gender, sexuality, criminality, and medicalized forms of subjectivity affect perception and social interaction. Grounded in practical, everyday experiences, this book provides a theoretical framework that considers the extent to which fundamental ethical obligations arise from the fact of individuals' intercorporeality and sociality. **Handbook of Child Psychology, Cognition, Perception, and Language** William Damon, 1997-10-07 This four-volume handbook is the definitive reference in the field of child development. It serves as a sourcebook, encyclopedia, and research review. *The Evolution of Culture* Stefan Linquist, 2017-03-02 Recent years have seen a transformation in thinking about the nature of culture. Rather than viewing culture in opposition to biology, a growing number of researchers now regard culture as subject to evolutionary processes. Recent developments in this field have shifted some of the traditional academic fault lines. Alliances are forming between researchers trained in anthropology, evolutionary biology, psychology, and philosophy. Meanwhile, several distinct schools of thought have appeared, which differ in their vision of what an evolutionary approach to culture should look like. This volume contains some of the most influential

publications on these subjects from the past few decades A theoretical background chapter and critical introduction identify the core issues at stake in the new study of cultural evolution These chapters are followed by sections on each of the four dominant approaches the phylogenetic approach memetics dual inheritance theory and niche construction Following these are two chapters on closely related topics the psychological mechanisms of culture and the existence of culture in non human animals Overall this volume provides an up to date overview of some of the most exciting trends in contemporary evolutionary thought

Advances in Psychological Science: Biological and cognitive aspects ,1998 **Stevens' Handbook of Experimental Psychology, Learning, Motivation, and Emotion** Randy Gallistel,2002-02-28 Now available in paperback This revised and updated edition of the definitive resource for experimental psychology offers comprehensive coverage of the latest findings in the field as well as the most recent contributions in methodology and the explosion of research in neuroscience Volume Three Learning Motivation and Emotion focuses on the role of learning in the operation of motivational systems in human cognitive development

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Driving After Class Rachel Jill Heiman,2004 An ethnographic study of the cultural politics of class in Marlboro Township a suburban New Jersey community Page 1

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