



Early Childhood System Building Strategies

Child Trends.

Building Early Childhood System

Scott W. Raun



Building Early Childhood System:

Building Early Childhood Systems Jule M. Sugarman, 1991 **Early Childhood Systems** Lynn Kagan, Kristie Kauerz, 2015-04-24

In this seminal volume leading authorities strategize about how to create early childhood systems that transcend politics and economics to serve the needs of all young children. The authors offer different interpretations of the nature of early childhood systems, discuss the elements necessary to support their development, and examine how effectiveness can be assessed. With a combination of cutting edge scholarship and practical examples of systems building efforts taking place in the field, this book provides the foundation educators and policymakers need to take important steps toward developing more conceptually integrated approaches to early childhood care, education, and comprehensive services.

Book Features: Provides the only up to date comprehensive examination of early childhood systems. Considers new efforts to expand services, improve quality, maximize resources, and reduce inequities in early childhood. Offers a forum for the field to come together to frame a set of cogent recommendations for the future.

Contributors: Kimberly Boller, Andrew Brodsky, Charles Bruner, Dean Clifford, Julia Coffman, Jeanine Coleman, Harriet Dichter, Sangree Froelicher, Eugene Garcia, Stacie Goffin, Jodi Hardin, Karen Hill, Scott Janice, Gruendel Marilou, Hyson Amy, Kershaw Lisa, G Klein, Denise Mauzy, Geoffrey Nagle, Karen Ponder, Ann Reale, Sue Russell, Diana Schaack, Helene M Stebbins, Jennifer M Stedron, Kate Tarrant, Kathy R Thornburg, Kathryn Tout, Fasaha Traylor, Jessica Vick, Whittaker Sharon, Lynn Kagan is the Virginia and Leonard Marx Professor of Early Childhood and Family Policy and Co Director of the National Center for Children and Families at Teachers College, Columbia University. Kristie Kauerz is the program director for PreK-3rd Education at Harvard Graduate School of Education. HGSE: A veritable encyclopedia of ideas on early childhood system building. Barbara T Bowman, Irving B Harris, Professor of Child Development, Erikson Institute. The key to successful change is continued development of the frames of reference. Both editors have respected the past, listened to the implementers, and provided a context for moving forward. Like efforts to build systems of child development which we must now link to growth in specific children, we know by name, the book ends with robust examples of the work in progress. Sharon Lynn Kagan and Kristie Kauerz don't just talk about the work they participate in, the creation of change.

Massachusetts **The States of Child Care** Sara Gable, 2014. This accessible up to date account of the chronic issues plaguing child care reform offers viable solutions drawn from a model state child care system in the state of North Carolina. Original data illustrates the complex landscape of U.S. child care as well as the ambiguous relationship society has with the statistic that 64% of women with children under six are employed and in need of reliable, high quality care of their young children.

Building Community Systems for Young Children Daphna Bassok, Deborah Stipek, Moira Inkelas, Alice Kuo, 2005. This report examines the importance and funding sources of early child care and education (ECE) and the ways in which the State Early Childhood Comprehensive Systems (SECCS) Initiative improves early childhood outcomes. Section I presents what

is known about the importance of ECE quality and access Section II describes the current funding sources of ECE and presents examples of recent efforts to merge the often distinct child care sector and early education sector into a more integrated system Section III presents a broader vision of how early care and education providers can help promote positive parenting and link parents with needed services Increasingly there is attention to ways that early care and education arrangements can be enhanced to either provide or to serve as a link to the parenting supports and health care that families with young children may need Because child care providers are often the professionals with training in early childhood development who interact most frequently with parents of young children these providers can serve as one entry point into the broader early childhood service system Section IV concludes the report with recommendations for 1 improving access to quality ECE programs and 2 increasing capacity of ECE providers to play an expanded role for young children and families The following are appended 1 Head Start 2 Healthy Child Care America 3 Good Start Grow Smart and 4 Informational Resources Contains 77 footnotes This paper was adapted from D Stipek and T Ogawa Early Childhood Education in N Halfon E Shulman M Hochstein and M Shannon eds Building Community Systems for Young Children UCLA Center for Healthier Children Families and Communities 2000 ED467316

Making a Difference Linda Sullivan-Dudzic, Donna K. Gearns, Kelli Leavell, 2010-01-06 The national push for early learning is no longer about preschool alone but rather about strategic planning to increase achievement by working with communities to establish a strong Key Stages 1 and 2 foundation This book provides the essential steps for carrying out this important work including how to reach out to community early childhood education providers to establish quality instruction and build bridges to Key Stages 1 and 2 Drawing on their success in building a PreK 3 system in the Bremerton WA school district and their work with schools across the USA the authors provide education professionals with a field tested step by step road map that can be adapted for your own community and school district Essential topics include Identifying the needs of families and children Aligning resources curriculum instruction and assessment Establishing key players Training staff Developing a plan for implementation Instituting professional learning communities Anticipating potential challenges Celebrating successes This book shows head teachers and early childhood professionals as well as county officials Education Officers Head Start programmes and Title I directors how to provide all children with access to high quality educational experiences in and before Reception and link early childhood standards and goals to the Key Stages 1 and 2 systems

The Early Advantage 2—Building Systems That Work for Young Children Sharon Lynn Kagan, Eva Landsberg, 2019-04-12 The Early Advantage 2 Building Systems That Work for Young Children International Insights from Innovative Early Childhood Systems is a timely and modern resource for policy makers and practitioners that conceptualizes ECEC as a manifestation of country values and social science while seeking to understand it broadly scientifically and systemically

Putting it All Together, 1989 *Early Childhood System Building Tool* Marjory Ruderman, Holly Grason, Johns Hopkins Bloomberg School of Public Health. Women's and

Children's Health Policy Center, National Center for Infant and Early Childhood Health Policy. Center for Healthier Children, Families and Communities, 2004 The Early Childhood System Building Tool provides a framework for the roles and contributions of public maternal and child health programs in local and state early childhood systems as well as a template for describing the contributions of other system partners P 1 *A Strategic Planning Guide for State-Level Early Childhood Systems-Building Initiatives* Ericka Tullis, Carol Sutherland, Kimberly Uyeda, Neal Halfon, 2004 The State Early Childhood Comprehensive Systems SECCS Initiative represents a unique opportunity to improve the quality of life for young children and their families and support them in reaching their full potential Under the SECCS Initiative state mother and child health agencies are being asked to apply MCH experience and expertise to a process of 1 strengthening or creating partnerships with key early childhood stakeholders including those involved in existing early childhood initiatives 2 collaborating with those stakeholders to implement a state early childhood strategic plan and 3 supporting the development of integrated community based platforms for promoting optimal early childhood development In order to accomplish the ambitious goals of the SECCS Initiative it will be necessary for states to use planning funds to forge connections between relevant existing state and local agencies organizations and initiatives leverage and maximize available resources including both funding and effort and develop monitoring and evaluation activities that ensure accountability to short and long term results This tool is designed to assist state MCH agencies with this exciting yet challenging work regardless of where they currently stand along the continuum of early childhood systems building Some states might see themselves starting from an array of disconnected early childhood services and programs while others may have well integrated service delivery platforms in place linking state county and community based providers Each state will enter the process at a slightly different level yet all have the ability to improve the quality coordination and comprehensiveness of services and care delivered to young children and their families Contains 2 figures 1 table and 6 footnotes This publication was produced by the National Center for Infant and Early Childhood Health Policy an active collaboration between the UCLA Center for Healthier Children Families and Communities the Association of Maternal and Child Health Programs AMCHP the Women and Children s Health Policy Center at the Johns Hopkins University Bloomberg School of Public Health and the American Academy of Pediatrics AAP Building an Early Childhood Professional Development System. Issue Brief National Governors' Association. Center for Best Practices, 2010 The knowledge skills and practices of early childhood care providers and teachers are critical factors in their delivery of high quality developmental and educational experiences to young children However studies have found that the majority of professionals that make up the current early childhood workforce are not adequately prepared Recent national policy research indicates that systemic shifts are needed for states to effectively prepare recruit support and retain a high quality early childhood workforce In 2008 the National Association for the Education of Young Children s NAEYC Early Childhood Workforce Systems Initiative produced Workforce Designs A Policy Blueprint for State Early Childhood Professional

Development Systems which provides a series of recommendations around building and sustaining a stable highly skilled knowledgeable diverse and well compensated professional workforce To draft the blueprint early childhood national experts state policymakers program administrators and other stakeholders were consulted for input on key policies they believed are needed to support integrated early childhood education professional development state systems The NAEYC blueprint identifies six essential areas of policy for an integrated state early childhood professional development system professional standards career pathways articulation governance data and financing This Issue Brief includes excerpts from and builds off the NAEYC blueprint and identifies the initial steps governors can take to build a comprehensive early childhood professional development system Contains 23 notes *Building Together* Fiona Stewart,2018-10-23 Building Together is a journey focused on the leadership necessary for today s early childhood education system building This book provides a road map to what effective leaders do how they do it and the leadership necessary to work towards collaborative systems level change Building Together includes a wealth of information on the leadership skills styles and competencies necessary to address today s challenges and opportunities in the field of early childhood education It also includes how to put leadership skills and knowledge into action to work towards sustainable system planning implementation and continuous improvement Author Fiona Stewart includes success stories throughout the book from professionals in the field as well as examples from her own leadership work Today s systems level work requires sophisticated leadership skills Building Together provides all the leadership information needed for both emerging and experienced leaders **Colorado's Early Childhood Systems Building Inventory** Scott W. Raun,2010 Colorado s Early Childhood Systems Building Inventory includes recommendations and best practices compiled gleaned or otherwise distilled from the early childhood EC systems work that has been in progress in Colorado for the last 12 years much of it residing in Colorado s Early Childhood Councils EC Councils

Readiness Elliot Regenstein,2026-01-07 An enlightening overview of how early childhood education and care works in the United States and practical steps for how the systems of delivery might be improved In Readiness Elliot Regenstein dives into how states oversee publicly funded early childhood services While early education and care have increasingly been treated as a public good families still struggle to find the services they need This book looks at the states seeking to develop coherent systems from a mix of care and education programs highlighting successes achieved to date and laying out the challenges ahead It is an insider s guide to who makes which decisions in state early childhood systems and how those decisions get made Regenstein looks at the capacity states have to manage their systems and how they have worked to reorient their capacity over time to better serve families with young children He looks at how states have supported community level leadership including how early childhood providers have sought to work with public schools The book highlights the information gaps that have plagued state and local leaders and some of the growing efforts to close those gaps It also examines the advocates and philanthropists whose work has a major influence on state policy Regenstein provides examples

of how states have unified governance strengthened community capacity and upgraded data collection and delivery to respond to the needs of families and communities He recommends next steps for policymakers in state and local government advocates and philanthropists to bring about positive change to achieve aligned well funded early childhood care services

Building Blocks for Wisconsin's Future Wisconsin. Governor's State Advisory Council on Early Childhood Education and Care, Wisconsin Council on Children and Families, Wisconsin. Department of Children and Families, Wisconsin. Department of Public Instruction, 2010 **Zero to Three** , 2006 **A Quiet Crisis** Council of Chief State School Officers, 2009 A quiet crisis is threatening the future of America Deeply rooted achievement gaps and shortfalls and a lack of high quality early learning opportunities compromise the potential of too many children America vows to be the country of hope and opportunity for all but it fails to fulfill this promise to our youngest citizens We celebrate their birth but then wait to see if they succeed in school before we pay attention to their strengths and needs Unlike many other countries we fail to make the most of the opportunities to foster children's lifelong motivation and engagement in learning through exploration discovery and discussion in the early learning years Research and practice confirm that we are at a point of crisis and opportunity New studies tell us that achievement disparities between disadvantaged children and their peers can be documented as early as nine months of age Research also tells us how to design high quality early childhood programs to enable all children to build a solid foundation for school success and lifelong learning For years we have known that kindergarten is too late to begin efforts to equalize education opportunity Now the evidence is indisputable we can save money reduce school failure and enhance children's lifelong success and productivity by improving learning opportunities for infants toddlers and preschoolers Chiefs know that building a 21st century learning system begins with a strong foundation of early childhood programs for all children Equally important is the need to provide earlier more sustained intensive enriched and carefully sequenced early learning experiences to children who are most at risk to overcome the odds that are stacked against them Chiefs are invigorated by the recent efforts to expand investment in the early years They embrace the opportunity to be part of the solution by adopting an agenda that focuses on 1 Building coherent integrated state early childhood systems instead of a collection of categorical programs 2 Defining policies and advocating for funding to provide the highest of quality in all early childhood classrooms and settings 3 Aligning the early childhood system with K 3 schooling and beyond and 4 Crafting a new state federal fiscal and policy partnership to advance high quality early childhood learning opportunities for all children with a concentration on those most at risk If we are to be serious about eliminating our domestic and international achievement gaps it is imperative that we expand our education reform agenda to enrich and uplift the learning potential of infants toddlers and preschoolers Failure to do so will compromise the lifetime potential of millions of children each year an injustice that we can no longer tolerate **The Early Advantage** Sharon Lynn Kagan, 2019 The Early Advantage 2 Building Systems That Work for Young Children International Insights from Innovative Early

Childhood Systems is a timely and modern resource for policy makers and practitioners that conceptualizes ECEC as a manifestation of country values and social science while seeking to understand it broadly scientifically and systemically

Building, 1906 *Colorado Local Early Childhood Systems Evaluation Report*, 2010 Colorado's Early Childhood EC Councils were established in 2007 through State legislation HB07 1062 as a network of community based collaboratives that can help to build a comprehensive system of early childhood councils to increase and sustain the availability accessibility capacity and quality of early childhood services throughout the state Research has demonstrated the value of high quality early childhood care and education in preparing children for success in school and throughout their future lives Successful programs are those that address the whole child and their families by providing early learning health mental health family support and parent education *Building an Early Childhood Comprehensive System of Care in Oklahoma*, 2005

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