

BUILDING

NUMBER SKILLS

in dyslexic children

$$207$$

$$\begin{array}{r} - 32 \\ \hline \end{array}$$

$$175$$

$$102$$

$$\begin{array}{r} \times 12 \\ \hline \end{array}$$

$$204$$

$$\begin{array}{r} 1020 \\ \hline \end{array}$$

$$1,224$$

$$8105$$

$$\begin{array}{r} - 321 \\ \hline \end{array}$$

$$7784$$

$$25 \times 3 = 25$$

$$\begin{array}{r} \times 3 \\ \hline \end{array}$$

$$75$$

$$105 \times 3 = 10$$

$$\begin{array}{r} \times \\ \hline \end{array}$$

$$31$$

$$4 \times 3 = 3 \frac{4}{11}$$

Building Number Skills In Dyslexic Children

RC Schank



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