



Building a  
**RESULTS-BASED**  
Student Support  
Program

Sharon Johnson  
Clarence Johnson  
Louis Downs

# Building A Results Based Student Support Program

**RM Cervero**



## **Building A Results Based Student Support Program:**

**Building a Results-Based Student Support Program** Sharon Johnson, Clarence Johnson, Louis Downs, 2005 This workbook manual teaches K 12 school counselors in training how to build a comprehensive results based student support program that encourages collaboration among counselors school psychologists social workers nurses and other support staff working within the school to ensure student success This book serves as a beginning to systemic change in the way counseling services have been delivered in the past Basic elements of the newly proposed National Standards and National Model by the American School Counselor Association are integrated into this model that has a 30 year proven success rate in schools nationwide and internationally

**Handbook of School Counseling** Hardin L.K. Coleman, Christine Yeh, 2011-04-06 The mission of this forty eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory research and practice into one volume It is designed to meet the needs of entry level practitioners from their initial placement in schools through their first three to five years of practice It will also be of interest to experienced school counselors counselor educators school researchers and counseling representatives within state and local governments

**Developing and Managing Your School Guidance and Counseling Program** Norman C. Gysbers, Patricia Henderson, 2014-11-21 The fifth edition of this bestseller expands and extends Gysbers and Henderson s acclaimed five phase model of planning designing implementing evaluating and enhancing Pre K 12 guidance and counseling programs This enduring influential textbook has been fully updated to reflect current theory and practice including knowledge gained through various state and local adaptations of the model since publication of the last edition Exciting additions to this new edition are increased attention to diversity and the range of issues that students present counselor accountability and the roles and responsibilities of district and building level guidance and counseling leaders in an increasingly complex educational environment An abundant array of examples sample forms job descriptions evaluation surveys flyers letters and procedures used by various states and school districts clearly illustrate each step of program development At the end of each chapter a new feature called Your Progress Check functions as a tracking tool for growth at each stage of the change process Requests for digital versions from ACA can be found on [www.wiley.com](http://www.wiley.com) To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to [publications.counseling.org](http://publications.counseling.org)

**Professional School Counseling** Rosemary Thompson, Dr. Rosemary Thompson, 2012-04-27 Today s children and adolescents are constantly facing new and unique challenges and school counselors must respond to this by expanding their role and function within the schools This revised and expanded edition of Thompson s important text explores these issues as well as the necessary steps school counselors need to take in order to adapt and effectively deal with them Thompson advocates for the need for standards based school counseling outlining the framework and benefits of the ASCA National Model and comprehensive guidance and counseling programs She addresses the newest research in

implementing evidence based practices the mental health issues that may be faced by children and adolescents consulting with teachers parents administrators and the community and crisis intervention and management New to this edition are chapters that focus on minority and disenfranchised students and emphasize the need for school counselors to be able to advocate coordinate and collaborate on services for these students and their families This is an essential resource for every school counselor in a time when the profession is becoming increasingly important *Achieving Excellence in School Counseling through Motivation, Self-Direction, Self-Knowledge and Relationships* Karl L. Squier, Patricia Nailor, John C. Carey, 2014-05-28 A new research based approach to the design delivery and evaluation of K 12 school counseling programs Learn about a Construct Based Approach CBA to school counseling that uses four research based constructs to focus school counseling programs on areas that can significantly increase the impact on student achievement and school improvement Discover essential school counseling processes in which all students participate student planning academic support college and career readiness and personal growth and social interaction The authors leading educational experts use research to refocus attention on student results a challenging results based school counseling curriculum and meaningful student assessments See examples of how a CBA looks in practice with the following In depth analysis of student standards and competencies Developmentally appropriate scope and sequence Documented curriculum activities Sample student assessments An online toolkit consisting of electronic files with structured processes clearly defined protocols and easy to use tools to help implement a CBA is also available This groundbreaking approach can help transform your counseling program You will love it Your students will love it Get started today **Lifescaping Practices in School Communities** Rolla E. Lewis, Peg Winkelman, 2016-12-01 Lifescaping Practices in School Communities is a guide for school administrators and helping professionals school counselors school psychologists school social workers and other stakeholders looking to promote relational wellness and student success in their school This informative new resource will introduce readers to an ecological approach by using action research and appreciative inquiry to guide and engage school wide change Also offered are first hand models of conceptual lifescaping projects using action research and appreciative inquiry by first time practitioners from different school communities *School Counselor Accountability* Carolyn B. Stone, Carol A. Dahir, 2007 *School Counselor Accountability A MEASURE of Student Success Second Edition* Carolyn B Stone and Carol A Dahir Practical Strategies for Building Accountability This book provides strategies for designing and implementing accountability as a cornerstone of a school counseling program Based on an action research model it provides school counselors with methods to connect to the mission of schools and MEASURE the school counselors contributions to student success Learn how to lead advocate and collaborate with colleagues Learn strategies for building accountability standards into counseling programs Learn how to design and implement accountable programs and how to measure and report results In this edition you will find A simple step by step process for school counselors to connect their work with the expectations of school

improvement and accountability Discussion of how to create data driven school counseling programs and make data driven decisions A proven method of linking school counseling to the instructional program and student achievement Action research techniques that can be used to measure school counseling effectiveness Fifteen MEASURE action plans submitted by practicing counselors Separate sections on urban and suburban systems The information is presented in a way that will help the students think differently about accountability The framework provided by the MEASURE model serves as a recipe for achieving success Phyllis Hallberg Florida International University This gives life to the accountability concept now required in the school counseling profession The key strength of this work is the presentation of a concrete model for bringing about systemic change in schools using data Susan Norris Huss Bowling Green State University To view the website that accompanies this text please go to <http://www.prenhall.com/stone>

**The Rural Educator**, 2003 [Expelled and At-Risk Student Services Program End of Year Report](#) Colorado. Department of of Education. Prevention Initiatives Unit, 2018

*Complete Student Assistance Program Handbook* Barbara Sprague Newsam, 1992 Includes ready to use curriculums policies forms handouts strategies for designing an assistance program for any school Includes staff training program promotion implementation [Dissertation Abstracts International](#), 2009 [Recruitment and Retention in Higher Education](#), 1993 *The Corporation for National and Community Service Mini-grant Application Guidelines, Learn and Serve America*, 1995 *Educational Directions at the University of Illinois* University of Illinois (Urbana-Champaign campus). Study Committee on Future Programs, 1963 **Youth Suicide Prevention Programs** Patrick W. O'Carroll, Centers for Disease Control (U.S.), 1992 **Data-driven Decision Making for Effective School Leadership** Anthony G. Picciano, 2006

Brief Contents Preface Prologue Concepts and Foundations of Data Driven Decision Making Introduction to Data Driven Decision Making Planning and Developing Information Resources Hardware Software and People Educational Research Methods and Tools Teachers and Administrators as Researchers Basic Applications Student Data Demographics and Enrollments School and the Community Financial Management and Budgeting Supporting Teaching and Learning Supporting Teachers and Their Professional Development Technical Support Review of Statistical Routines Used in this Book Introduction to Spreadsheet Software Introduction to the Statistical Package for the Social Sciences SPSS Database Management Terms and Sample Outline Internet Resources for Data Driven Decision Making Glossary Index Contents Preface Prologue Concepts and Foundations of Data Driven Decision Making Introduction to Data Driven Decision Making Rationale for Adopting Data Driven Decision Making Purpose of This Book Defining Data Driven Decision Making An Old Idea Knowledge Is Power Need for Planning The Systems Approach Organization of This Book Summary References Planning and Developing Information Resources School Districts Take the Lead Defining Information Needs Database Management Systems Long Term and Short Term Data Resources Summary Case Study References Hardware Software and People A Brief Look at Infrastructure Hardware for Effective Data Management and Access Client Server Architecture Software for Data Analysis Developing

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his discussion of information resource management in the context of the growing importance of computers the role of information as a primary institutional asset and a hierarchy of information needs M Kathryne Baratta examines the use of student data in planning and for better management The utilization of student information systems is further discussed by Toni Hall and Jim Reed who recommend a planned approach to student follow up strategies for organizing research and promoting data utilization and ways that decision makers should use student information Mike Stevenson and Dan Walleri present nine guidelines for financial decision making in a period of retrenchment Mantha Mehallis deals with the improvement of decision making through institutional research Finally Donna Dzierlenga cites relevant ERIC documents AYC

**School Violence** William G. Hinkle, Stuart Henry, 2000 Since 1889 The American Academy of Political and Social Science has served as a forum for the free exchange of ideas among the well informed and intellectually curious In this era of specialization few scholarly periodicals cover the scope of societies and politics like The ANNALS Each volume is guest edited by outstanding scholars and experts in the topics studied and presents more than 200 pages of timely in depth research on a significant topic of concern <http://ann.sagepub.com>

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## **Building A Results Based Student Support Program Introduction**

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