



# Community-based Nursing Curriculum: *A Faculty Guide*



Georgine M. Redmond - Jeanne M. Sorrell

# Community Based Nursing Curriculum A Faculty Guide

**Rosemarie Rizzo Parse**



## **Community Based Nursing Curriculum A Faculty Guide:**

*Community-based Nursing Curriculum* Georgine M. Redmond, Jeanne Merkle Sorrell, 2002 The focus of this stand alone or companion text to Sorrell and Redmond's *Community Based Nursing Practice* is to enable faculty to teach and implement community based practice within their curriculums and institutions

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**Community-based Nursing Education** Peggy Matteson,2000 Just as a neighborhood is unique so must be every community based nursing education program Each of these programs demonstrates a unique way in which principles of community based education may be implemented with either in a portion of or across the curriculum Preface page xiv

Community Rosemarie Rizzo Parse,2003 This is an application of Dr Rosemarie Parse s Human Becoming Theory to the concept of community Dr Parse sets forth definitions and examples of original community change concepts and processes arising from the human becoming school of thought

**Handbook of Community Health Nursing** Dorothy D. Petrowski,1984

Essentials of Community-based Nursing Karen Saucier Lundy,Sharyn Janes,2003 A unique text designed specifically for use throughout the associate degree nursing ADN curriculum this volume provides students with a solid foundation for administering nursing care in the community It provide s an overview of the health care system an introduction to the epidemiology of health and illness and an exploration of the factors that influence the health and care of individuals and families living in the community Back cover

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**Defining Clinical Content [of] Graduate Nursing Programs: Community health nursing, by L. C. Ford, M. Cobb, and M. Taylor** Western Interstate Commission for Higher Education,1967 *Directory of Community Activities* Cleveland Foundation,1921 Journal of Health, Physical Education, Recreation ,1961 *The Journal of Health and*

*Physical Education* ,1943      Teaching with ACE. S Elaine Tagliareni,2016-08-16 How can nurse educators creatively use evolving knowledge of care of older adults to effectively teach individualized person centered care for this vulnerable population This unique guide to curriculum development built on the evidence based theoretical ACE S framework provides educator ready strategies to integrate teaching care of older adults in creative ways The book is filled with exemplars of how faculty many of them NLN Hearst Foundations Award winners applied the ACE S framework to their unique curricula  
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