

*A Critical  
Handbook  
of Children's  
Literature*

SIXTH EDITION

*Rebecca J. Lukens*



# Critical Handbook Of Childrens Literature

**Buz Lukens**



## **Critical Handbook Of Childrens Literature:**

*A Critical Handbook of Children's Literature* Rebecca J. Lukens, 1998-03 A Critical Handbook of Children's Literature Ninth Edition gives future teachers practicing teachers librarians and parents many examples of quality children's literature to guide them in choosing the best books for the classroom library or home The Handbook analyzes children's books that showcase positive examples of the literary elements formats and genres that are the focus in the field of children's literature The books are noteworthy children's books from classics to favorites to just published titles all selected as thought provoking important or motivating choices The authors suggest that readers examine the Handbook and then apply the literary concepts to additional reading from today's ever expanding selection of children's books *A Critical Handbook of Children's Literature* Rebecca J. Lukens, Jacquelin J. Smith, Cynthia Miller Coffel, 2013 This title gives future teachers practicing teachers librarians and parents many examples of quality children's literature to guide them in choosing the best books for the classroom library or home **A Critical Handbook of Children's Literature** Rebecca J. Lukens, 2007 **A Critical Handbook of Children's Literature** Buz Lukens, 1999-11 *A Critical Handbook of Children's Literature* Rebecca J. Lukens, 1995 A textbook applying critical standards to children's literature and providing exercises and a list of recommended books cited at the end of each chapter **A Critical Handbook of Children's Literature** Anne Thaxter Eaton, 1969 **A CRITICAL HANDBOOK OF CHILDREN'S LITERATURE, 9TH ED.** REBECCA. LUKENS, *A Critical Handbook of Children's Literature* Rebecca J. Lukens, 1982 **Children's Literature Studies** Matthew Grenby, Kimberley Reynolds, 2011-05-24 Children's literature is a rapidly expanding field of research which presents students and researchers with a number of practical and intellectual challenges This research handbook is the first devoted to the specialist skills and complexities of studying children's literature at university level Bringing together the expertise of leading international scholars it combines practical advice with in depth discussion of critical approaches Wide ranging in approach Children's Literature Studies A Research Handbook Considers children's literature in its fullest sense examining visual texts such as picturebooks films computer games and other transformed texts as well as more traditional modes of writing for children Offers a step by step guide to devising starting and carrying out a research project such as a dissertation or thesis and advice on what kinds of research it is possible and profitable to undertake Surveys the different methodologies and theoretical approaches used by children's literature scholars Includes case studies questions and exercises to reinforce ideas discussed in each chapter Provides lists of further reading and a specialist glossary that will remain a useful reference resource This handbook will be an essential companion for those studying children's literature whether as undergraduates postgraduates or beyond **Children's Library Services Handbook** Jane G. Connor, 1990-01-09 A guide through the pitfalls special needs and unique demands of children's library services Librarians in school and public libraries media specialists and library science instructors will find helpful cogent advice on collection development programming collection maintenance

and reevaluation nonprint media summer programs publicity public relations and much more

**The Children's Literature Selection Handbook, K-8** Christie Kaaland, 2025-08-21 Offering future school librarians teachers and working librarians an alternative to lengthier textbooks on children's literature this engaging book introduces readers to the most important genres and current conversations in the field while leaving them time to read children's literature directly

*Immigration and Children's Literature* Wilma Robles-Melendez, Audrey Henry, 2023-06-29 This book explores the issues faced by immigrant children through the lens of children's literature The authors employ the UN convention of the Rights of the Child the lens of equity and Freire's principles of critical consciousness as a framework for analysing children's literature and immigration They focus on circumstances and experiences of immigration from the perspective of young children who are leaving their homelands and growing up as immigrants The book focuses primarily on children from birth to 8 years old but with crossover and implications for older children The chapters reveal the social economic and political issues faced by child immigrants refugees and asylees throughout the global context viewed through and alongside children's literature The book provides suggestions for the implementation of children's literature in the curriculum and provides tools for educators and researchers working with immigrant and refugee children showing how they can better understand their students and families A variety of children's literature is covered including analysis of works by Jairo Buitrago Yanksook Choi Sandra leGuen Rosemary McCartney Bao Phi and Jeanette Winter

**Handbook of Early Childhood Literacy** Nigel Hall, Joanne Larson, Jackie Marsh, 2003-10-18 This volume examines early literacy research on a global scale and puts social cultural and historical analyses in the front seat without losing sight of individual and family level matters in the process It is comprehensive ground breaking and provocative and should help literacy researchers to think differently about the field Marjorie Faulstich Orellana School of Education and Social Policy Northwestern University No other publication that I am aware of brings together views from such diverse disciplines contributing to a comprehensive statement about early childhood literacy The Handbook not only reviews the current field of situated literacy but presents some important and exciting new research It is a significant resource that promises to become a landmark text Eve Bearne University of Cambridge Faculty of Education U K This handbook brings together an astonishing array of writers who explore contemporary political cultural and cognitive understandings of early childhood literacy Literacy and literacy acquisition are broadly defined here to encompass not just traditional notions of reading and writing but multimodalities multiliteracies and critical literacies It is rich and comprehensive an invaluable resource for scholars educators and students of early childhood literacy Elsa Auerbach Professor of English University of Massachusetts Boston This book is unique in its broad consideration of topics and its global focus I particularly appreciate how the editors have situated current research in an historical context They have also included development issues pedagogy research and the newest areas of interest critical literacy and popular culture Diane Barone University of Nevada Reno In recent years there has been a virtual revolution in early childhood studies

with a mass of books and papers seeking to re-examine and reposition childhood. At the same time an equally significant area has developed within literacy studies reflecting a growing interest in the nature of literacy as a socially situated phenomenon. There is increased interest in literacy as a multimodal concept in which symbolic meaning is a central concept rather than more conventional and narrower notions of literacy. The Handbook of Early Childhood Literacy is central in providing access to all these different perspectives. The Handbook offers a way through the vast diversity of publications on early childhood literacy by providing comprehensive and up-to-date reviews of research and thinking in early childhood literacy. The arrangement of chapters reflects a contemporary perspective on research into early childhood literacy. Major sections include the global world of early childhood literacy, childhood literacy and family, community and culture, the development of literacy in early childhood, pedagogy and early childhood literacy, and researching early childhood literacy. Contributions by leading authorities focus on literacy as a socially situated and global experience, one that is evolving in relation to changes in contemporary culture and technological innovation.

**Building a Children's Literature Collection** Harriet B. Quimby, Weber, Rosemary, 1978

**A Handbook of Children's Literature, Methods and Materials** Emelyn Elizabeth Gardner, Eloise Ramsey, 1927

**Children's Literature, a Guide to the Criticism** Linnea Hendrickson, 1987. Covering works as diverse as a historical survey of the alphabet book and an analysis of the young adult novels of Judy Blume, this annotated bibliography draws together significant articles, books, and dissertations of children's literature criticism. Compiled from a wide variety of popular and scholarly sources, *Children's Literature* provides a thorough and easy-to-use resource to this burgeoning field of study. *Children's Literature* categorizes and assesses the critical response to fiction, drama, poetry, and some nonfiction written for children between the ages of one and sixteen. The children's literature covered ranges in format and style from the picture book to the young adult novel. The emphasis is on twentieth-century children's literature, although classics from earlier centuries have been included.

**Book Jacket: The Oxford Handbook of Children's Literature** Julia Mickenberg, Lynne Vallone, 2012-11-29. Remarkably well-researched, the essays consider a wide range of texts from the U.S., Britain, and Canada and take a variety of theoretical approaches including formalism and Marxism and those related to psychology, postcolonialism, reception, feminism, queer studies, and performance studies. This collection pushes boundaries of genre, notions of childhood.

**Choice Back cover of book: Children's Literature Association Quarterly**, 2002

**The Scott, Foresman Anthology of Children's Literature** Zena Sutherland, Myra Cohn Livingston, Scott, Foresman and Company, 1984. An anthology of nursery rhymes, poetry, folk literature, fantasy, realistic fiction, historical fiction, biography, and nonfiction. Also includes a list of major books, a list of highlights in the history and development of children's literature, and essays for adults working with children.

*Children's Literature Abstracts*, 1997

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