

A photograph of three young children smiling. In the center is a young girl with dark hair and bangs, wearing a yellow t-shirt. To her left is a young girl with dark hair, wearing a blue top. To her right is a young boy with light hair, wearing a dark top. The background is a soft, light purple.

Designing *and* Implementing *Two-Way* Bilingual Programs

*A Step-by-Step Guide for
Administrators, Teachers, and Parents*

**Margarita Espino Calderón
Liliana Minaya-Rowe**

Designing And Implementing Two Way Bilingual Programs

Kristine M. Krapp, Jeffrey Wilson



Designing And Implementing Two Way Bilingual Programs:

Designing and Implementing Two-Way Bilingual Programs Margarita Espino Calderon, Lilita Minaya-Rowe, 2003-01-23

This indispensable handbook includes professional development plans that meet the specific needs of dual language programs strategies for building learning communities for dual language teachers and tips for involving parents

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This book is certain to be an indispensable guide to planning and practice in dual language schools It is practical down to earth and firmly based in broad experience and research Robert Slavin Co Director Center for Research on the Education of Students Placed at Risk Johns Hopkins University Calder n and Minaya Rowe have done an excellent job of presenting relevant research along with practical examples and suggestions all in a highly readable and user friendly format This volume is an indispensable tool for teachers administrators and parents involved with dual language programs Liz Howard Research Associate Center for Applied Linguistics Washington DC This book is an excellent resource for educators interested in developing bilingual capacity in American school children Diane August Director National Literacy Panel on Language Minority Children and Youth A comprehensive compendium of dual language program implementation strategies and examples An indispensable how to book for school level administrators teacher trainers teachers and parents Ana Maria Olezza Director of Bilingual Programs Hartford Public Schools Connecticut This practical book can be used as a tool to transform schools into dual language programs that focus on the improvement of school performance and language enrichment It is written in a very pragmatic style and provides insights and frameworks supporting a school or district s systemic reform Anthony Amato Superintendent Hartford Public Schools Connecticut Use dual language instruction to promote literacy in two languages How can you provide a bilingual learning experience that includes high levels of achievement for both English language learners and English dominant students What can you do to include all students in the adventure of learning a new language Two way bilingual education helps children maintain their cultural language as well as learn a new language an invaluable skill in an increasingly integrated world Designing and Implementing Two Way Bilingual Programs provides essential elements to help your students gain literacy in two languages increase cross cultural understanding and meet high levels of achievement in all core academic areas This excellent resource provides school administrators teachers and parents with the basic knowledge necessary for planning and implementing an effective two way bilingual program by Promoting native language literacy skills and balanced bilingualism Providing a standards based education while promoting proficiency in two languages Helping all students gain cognitive and linguistic benefits from

academic tasks that call for creativity and problem solving This indispensable handbook also includes strategies for building learning communities for dual language teachers professional development plans that meet the specific needs of dual language programs and tips for involving parents

Resources in Education, 1998

Dual Language Essentials for Teachers and Administrators Yvonne S. Freeman, David E. Freeman, Sandra Mercuri, 2005 Dual Language Essentials for Teachers and Administrators provides the guiding principles and practices for successful dual language or two way bilingual education Authors Yvonne and David Freeman and Sandra Mercuri have worked in and visited dual language schools across the country and they show you the programs teachers and students in different two way settings Based on their extensive research the authors have developed a set of essentials for dual language programs These include administrative administrator and teacher teacher curriculum literacy planning and assessment essentials The authors illustrate each topic with stories and specific examples drawn from many different bilingual classrooms Freeman Freeman and Mercuri explain how to organize classrooms establish routines and group students effectively scaffold instruction to build academic concepts and language promote the development of biliteracy make both long and short term plans develop lessons that connect to both content and language standards assess student progress In addition the authors have included several useful resources up to date references on research in dual language settings learning extensions at the end of each chapter that readers with ideas readers can apply to their own contexts a list of key terms and acronyms a composite list of all the essentials Dual Language Essentials for Teachers and Administrators takes you into dual language schools and classrooms to show how effective programs can help all students develop high levels of academic achievement as they becomes both bilingual and biliterate

Pathways to Multilingualism Tara Williams Fortune, Diane J. Tedick, 2008 In this volume an international roster of scholars offers theoretical perspectives research reviews and empirical studies on teaching learning and language development in immersion education The editors bring together research from three distinct branches including foreign language bilingual and indigenous immersion programs

Psychology Applied to Teaching Jack Snowman, Robert Frederick Biehler, 2006 Scaling up excellence is the key to creating a great organisation It s how a small enterprise expands without losing focus It s how a brilliant new idea or plan developed by the few goes on to be adopted by the many And in hard times and tough situations it s how pockets of smart new thinking overcome cultures of indifference or negativity An organisation that doesn t know how to scale up what is best within it won t achieve long term success Bestselling author Robert Sutton and his Stanford colleague Huggy Rao have devoted nearly a decade to uncovering what it takes to create and spread outstanding performance and in Scaling Up Excellence they share the fruits of their research Drawing on case studies that range from Silicon Valley enterprises to non profit organisations they provide crucial insights into corporate cultures both good and bad and offer a road map for establishing and stimulating excellence In the process they show how to use premortems when making big decisions about change They reveal why seven is so often the magic number when it comes to

team size They examine successful and unsuccessful quests for improvement u in hospitals schools and elsewhere And they discuss when a single corporate mindset is best Catholicism and when local variation is preferable Buddhism Scaling Up Excellence is the first management book devoted to what is u or should be u a core priority for every organisation As such it is destined to become the standard bearer

Implementing Two-way Immersion Programs in Secondary Schools
Chris Montone,2000

The Process of the Implementation of a Dual Language Program in an Elementary School in Southwest Kansas ,2010 The primary aim of this thesis is to examine the appropriate procedures needed to implement a Two Way Bilingual Immersion TWBI Program designed for an elementary school from grades K 4 and to make recommendations related to that process Section I begins with an introduction to bilingual education and the different types of BE programs in the United States It also examines the growth of these programs throughout the United States in recent years Section II presents a general introduction to the characteristics and advantages of a TWBI program over other types of BE The advantages and strategies presented here are intended to help teachers better understand the importance of using daily repetition of routine phrases songs and poems in their instruction and the benefits to students in their overall academic progress as well It also discusses the importance of language variation Section III explores the implementation of a TWBI program in public schools It highlights the importance of the selection of students parental and community involvement staff development and curriculum development All of these factors are essential to having an effective program Section IV presents a description of a specific TWBI program implemented in an elementary school in southwest Kansas This section highlights many of the same components mentioned in Sections I III as they apply to those being implemented in this specific school This process can serve as a model for other schools interested in the implementation of a TWBI Program Section V presents an explanation of second language acquisition and some of the advantages of learning a second language in a communicative classroom Section VI presents my evaluation of five math and five reading activities used in a kindergarten class based on second language acquisition theory I also make some recommendations for pre and post activities which can be used to activate the students schemata and check for comprehension

Secondary School Newcomer Programs in the United States Beverly Ann Boyson,2003

Educational Considerations ,1998 *Latino Education in the U.S.*
Lourdes Diaz Soto,2008-09-18 Educators parents policy makers and communities across the country will find this a significant addition to American educational literature and a gold mine of both current information and detailed historical facts Latinos in the United States have fought hard to attain equality especially in the field of education This book focuses on the fight for equal educational access The contributors reveal that many Latino children still face decades old challenges In addition to such obstacles as cultural conflicts and racism they also face teachers curricula and assessments that are not always respectful to their backgrounds Three major questions form the framework for this landmark work How can schools address issues of educational equity for Latino students in the United States How can curricula be reformed to address the

needs of these students How can scholars community activists and parents collaborate for the benefit of Latino learners in the United States

Bibliographic Guide to Education 2003 GK Hall,2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977

Creating Inclusive Classrooms Spencer J. Salend,2005 The fifth edition of *Creating Inclusive Classrooms Effective and Reflective Practices for All Students* goes beyond the typical inclusion text in its reflective discussions on how to teach students with varying learning abilities This text contains a of the core information that an inclusion text requires and then takes the reader to a higher level by including issues of gender race ethnicity language socioeconomic status and family structures Features of the fifth edition include Principles of effective inclusion as a framework for the text The following principles are integrated into each chapter and demonstrate that inclusion is not just a government mandate but a principled philosophy for reflective and effective teaching for all students all learners and equal access individual strengths and needs reflective practices and differentiated instruction and community and collaboration Classroom based examples and case studies of teachers implementing effective inclusive educational practices These examples and cases are integrated throughout the chapter narrative and with the CD ROM that accompanies the text *Inclusive Classrooms Video Cases* on CD ROM This new CD ROM provides access to living classroom examples of teaching and learning strategies for inclusion Each video case 4 cases depicts scenarios that clearly show the impact of inclusion on supporting students with challenging behaviors preschool classroom climate elementary assessment and planning middle and partial participation and cooperative learning secondary Using Technology to Promote Inclusion A new feature that uses a variety of formats to present issues strategies and resources for using technology to help students gain access to and succeed in inclusive classrooms The integration of CEC PRAXIS and INTASC professional standards Each chapter summary demonstrates where chapter content aligns with these standards

Education in the New Latino Diaspora Stanton E.F. Wortham, Enrique G. Murillo, Edmund T. Hamann,2002 Annotation The new Latino Diaspora brings challenges to the existing

social service infrastructure including public schools and the authors provide data that can be used to improve educational policy and practice in affected communities *The Gale Encyclopedia of Children's Health* Kristine M. Krapp, Jeffrey Wilson, 2005 Arranged alphabetically each volume provides in depth coverage of pediatric diseases and disorders along with issues related to physical and cognitive behavioral development [Linguistics, Language Teaching, and Language Acquisition](#) James E. Alatis, 1990 *Constructing Multicultural Education in a Diverse Society* Ilghiz M. Sinagatullin, 2003-04-28 Incorporating the notions of the multicultural and global into one entity called multicultural education and focusing on a range of educational practices this work looks at the various ethnic groups of Russia **How We're Going about it** Melinda Dooly, Diana Eastment, 2008 oeHow we TM re going about it provides a space for teachers TM voices in the nexus between research and practice by outlining specific cases of innovative approaches to language teaching and learning as they have been applied in the classroom The volume includes descriptions of some of the most representative recent work and practice in the field while at the same time covering a wide geographic scope The case descriptions help synthesize research and teaching practice in a way that is accessible to busy teachers teacher trainers or anyone interested in language development Each chapter focuses on a similar approach taken by teachers and researchers from different countries and while the book contains contributions from some well known authors it also includes contributions from lesser known practitioners who merit recognition of their innovative practices This book is an important contribution to language teaching and learning for several reasons It deals with educational innovation at various levels of education young learners primary secondary tertiary it deals with perspectives from different areas of Europe and beyond and it provides examples of grass roots experiences being carried out by real teachers in real classrooms and is honest about the problems faced when implementing educational changes It is therefore a book about authentic experiences with both a theoretical and problem solving base experiences which in turn make an important contribution to the underlying theories described herein *Literacy Essentials for English Language Learners* Maria Uribe, Sally Nathenson-Mejia, 2008-09-12 Language and literacy instruction in English needs to begin early and continue throughout the elementary years This new book in the Practitioners Bookshelf Series provides research based best practices for developing language and literacy from kindergarten through 5th grade Teachers are encouraged to build on ELL students existing linguistic and cultural background knowledge to explain the many idiosyncrasies of the English language and U S school culture and to involve students in their own learning encouraging them to express themselves in many ways including in their native language The hands on text features sample lesson plans and childrens literature that can be used to help ELL students develop the skills and knowledge they need to succeed in school

Whispering the Strategies of Language: An Psychological Quest through **Designing And Implementing Two Way Bilingual Programs**

In a digitally-driven earth where monitors reign great and quick interaction drowns out the subtleties of language, the profound secrets and mental subtleties hidden within words frequently go unheard. Yet, nestled within the pages of **Designing And Implementing Two Way Bilingual Programs** a fascinating fictional prize pulsating with natural thoughts, lies an exceptional quest waiting to be undertaken. Penned by an experienced wordsmith, that marvelous opus attracts visitors on an introspective journey, gently unraveling the veiled truths and profound affect resonating within ab muscles fabric of every word. Within the emotional depths of the touching evaluation, we can embark upon a sincere exploration of the book is core subjects, dissect their interesting publishing design, and fail to the strong resonance it evokes heavy within the recesses of readers hearts.

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