

# The Design & Management of Effective Distance Learning Programs



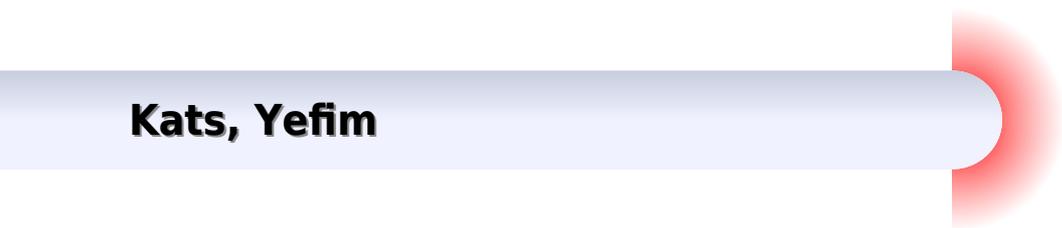
Richard Discenza  
Caroline Howard  
Karen Schenk



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# Design And Management Of Effective Distance Learning Programs

**Kats, Yefim**



## **Design And Management Of Effective Distance Learning Programs:**

*The Design and Management of Effective Distance Learning Programs* Discenza, Richard,Howard, Caroline,Schenk, Karen D.,2001-07-01 As computers telecommunications technology and other electronic media have reduced the constraints imposed by geographic location increasing numbers of organizations are using information technology to geographically disperse education And as the number of distance learning programs continues to increase a variety of challenges and issues must be faced These issues include costs incurred for remote space and equipment used the loss of traditional evaluation methods and the potential losses of academic integrity The goal of this book is to increase the understanding of such major issues challenges and solutions related to distance education and it is geared toward administrators and academicians trying to develop or improve distance education programs *The Design and Management of Effective Distance Learning Programs* ,2002 *The Design and Management of Effective Distance Learning Programs* Richard Discenza,Caroline Howard,Karen Schenk,2003-01-01 Geared for administrators and academicians trying to develop or improve distance education programs this text addresses the specific challenges of the virtual learning environment such as managing the costs incurred for remote space and equipment adjusting traditional evaluation methods and maintaining academic integrity The most recent research on faculty perceptions social needs of students library services online programs and video instruction is provided **Distance Learning and University Effectiveness** Caroline Howard,Karen Schenk,Richard Discenza,2004-01-01 Distance Learning and University Effectiveness Changing Educational Paradigms for Online Learning addresses the challenges and opportunities associated with information and communication technologies ICTs as related to education From discussing new and innovative educational paradigms and learning models resulting from ICTs to addressing future student needs and international issues this book provides comprehensive coverage of the paradigm teaching technology and other changes that may be required of universities to remain in the new competitive marketplace of online learning **Designing Effective Distance and Blended Learning Environments in K-12** Driscoll III, Thomas F.,2021-11-12 It has quickly become apparent in the past year that online learning is not only an asset but it is critical to the continued education of youth during times of crisis However districts and schools across the nation are in need of guidance and practical research backed approaches to distance and hybrid learning The current COVID 19 crisis has demonstrated that effective learning in K 12 is possible but many districts struggled and continue to struggle in achieving that reality There is also the growing consensus that even if things return to normal distance and blended learning strategies should continue to be employed in many ways across the K 12 environment Designing Effective Distance and Blended Learning Environments in K 12 provides key insights into the ways that school districts and educators from across the world have effectively designed and implemented distance and blended learning approaches to enable and enhance student learning The diverse collection of authors from various demographics and roles in school systems will benefit readers across a wide spectrum of

school community stakeholders There will also be an emphasis on how research and theory is put into practice along with an honest discussion of what strategies and actions were successful as well as those that were less so This book is essential for professionals and researchers working in the field of K 12 education particularly superintendents curriculum developers professional learning designers school principals instructional technology specialists and teachers as well as administrators researchers academicians and students interested in the effective practices being used in blended learning approaches

**Learning Management Systems and Instructional Design: Best Practices in Online Education** Kats, Yefim, 2013-04-30 The technical resources budgets curriculum and profile of the student body are all factors that play in implementing course design Learning management systems administrate these aspects for the development of new methods for course delivery and corresponding instructional design Learning Management Systems and Instructional Design Best Practices in Online Education provides an overview on the connection between learning management systems and the variety of instructional design models and methods of course delivery This book is a useful source for administrators faculty instructional designers course developers and businesses interested in the technological solutions and methods of online education

**Online and Distance Learning** Lawrence A. Tomei, 2008 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher [A Guide to Administering Distance Learning](#), 2021-09-06 Winner of the Distance Education Book Award Listen to the podcast The rapid rise of e learning worldwide means that campuses are creating new positions in distance learning leadership often at the vice president or vice provost level Frequently those applying for such positions are recently graduated doctoral students or faculty members who have never served in administration Unlike any other book to date this Guide to Administering Online Learning provides easy access to an overview of tasks to be accomplished or maintained and perspectives to consider in order to direct dynamic online initiatives In it experienced distance learning teachers and administrators share their insights regarding what must be done to administer effective online learning including theoretical insights as well as practical principles They provide comprehensive guidelines for addressing issues and needs that distance learning administrators currently face barriers to adoption policies legalities ethics strategic planning emerging technologies design of professional development management of the course development process quality assurance student support and recruitment and marketing This book is a timely offering from those who have effectively led distance learning initiatives for those who are interested in leading distance learning for the next generation of learners Each chapter includes questions prompts or activities to help readers relate the concept to their own experiences

**Distance Learning and University Effectiveness**

Caroline Howard, Karen Schenk, Richard Discenza, 2004-01-01 Distance Learning and University Effectiveness Changing Educational Paradigms for Online Learning addresses the challenges and opportunities associated with information and communication technologies ICTs as related to education From discussing new and innovative educational paradigms and learning models resulting from ICTs to addressing future student needs and international issues this book provides comprehensive coverage of the paradigm teaching technology and other changes that may be required of universities to remain in the new competitive marketplace of online learning

**Designing Portals** Ali Jafari, Mark C. Sheehan, 2003 Portals present unique strategic challenges in the academic environment Their conceptualization and design requires the input of campus constituents who seldom interact and whose interests are often opposite The implementation of a portal requires a coordination of applications and databases controlled by different campus units at a level that may never before have been attempted at the institution Building a portal is as much about constructing intra campus bridges as it is about user interfaces and content Designing Portals Opportunities and Challenges discusses the current status of portals in higher education by providing insight into the role portals play in an institution's business and educational strategy by taking the reader through the processes of conceptualization design and implementation of the portals in different stages of development at major universities and by offering insight from three producers of portal software systems in use at institutions of higher learning and elsewhere

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**Bibliographic Guide to Education 2003** GK Hall, 2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977

**Encyclopedia of Distance Learning: Distance learning technologies and applications**, 2005 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher *Role Play* Jonathan Alexander, Marcia Dickson, 2006 This book focuses on the development of new theories and pedagogies of distance learning in the English class It is a serious discussion of the development of effective means of conveying information developing knowledge and perfecting skills Through scholarly analyses it shows how distance learning calls instructors of English to different roles in the performance of their duties

**Encyclopedia of Distance Learning** Caroline Howard, 2005 The topic of distance teaching and online learning associated technologies and applications covers a galaxy of ideas concepts issues concerns and opportunities Everything from workforce training to accessing education to digital divide issues and the evolution of distance and online education into a multibillion dollar enterprise is included in the global conversation Certifications degrees workforce training and lifelong learning are all a part of public and private educational institutions Partnerships with for profit businesses the rise of virtual universities within traditional educational systems competition with for profit institutions and issues of quality are part of the regular workday at national and international educational institutions The Encyclopedia of Distance Learning Technologies and Applications edited by Patricia Roger provides a comprehensive coverage of the evolution of distance learning educational programs through distance learning technologies of distance learning program design and implementation program delivery methods distance learning and work force and assessing effectiveness of distance learning programs The Encyclopedia of Distance Learning Technologies and Applications is an excellent resource for comprehensive knowledge and practices in distance learning programs

**Teaching and Learning at a Distance** Michael Simonson, Susan M. Zvacek, Sharon Smaldino, 2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching

and Learning at a Distance is derived from Richard Clark's famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement. Clark's controversial work is discussed in the book but is also fundamental to the book's advocacy for distance education. In other words, we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn. Distance delivered instruction is not a magical approach that makes learners achieve more. The fourth theme of the book is equivalency theory. Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment. Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face-to-face classroom. The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible. It should be a single source of information about the field.

**Distance Learning in Higher Education** Alfred P. Rovai, Michael K. Ponton, Jason D. Baker, 2008-07-24 This useful resource describes the best practices for designing online programs and courses. Translating research on the learning characteristics of adult university students and their experiences with online learning into practical guidelines, the authors address topics such as program and course planning, design and delivery, multicultural and gender issues, program evaluation, student evaluation of online teaching and institutional and program accreditation. The text includes resources such as online course materials and assessment tasks that are culturally responsive and also implement the strategies presented in the book. Providing a roadmap for those wishing to design and implement a distance learning program, this up-to-date volume explains how to facilitate and moderate interactions using a constructivist approach. Presents strategies that respond to race and gender-related challenges. Provides a model for evaluating distance learning programs. Identifies strategies that promote valid and reliable evaluations of online teaching. Addresses institutional and distance learning program accreditation issues.

**Library & Information Science Abstracts**, 2008

**Project Management Approaches for Online Learning Design** Kurubacak, Gulsun, Yuzer, T. Volkan, 2013-01-31 Developments in online learning and its design are areas that continue to grow in order to enhance students' learning environments and experiences. However, in the implementation of new technologies, the importance of properly and fairly overseeing these courses is often undervalued. Project Management Approaches for Online Learning Design boldly focuses on this unique area of virtual learning by adopting a theoretical point of view and discussing the planning, organizing, securing, and managing of resources to bring about the successful completion of online learning goals and objectives. This reference source brings together project management-based approaches with an exclusive focus on each online learning design project.

**Multirate Systems** Gordana Jovanovic-Dolecek, 2002 This book presents current theoretical and practical results, emphasizing the most promising applications of multirate systems. Nine chapters discuss filter banks, wavelet transforms, multirate filtering. A D

conversion applications sub band coding of signals and more

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