

CREATING ENVIRONMENTS FOR
TROUBLED CHILDREN

DOUGLAS POWERS



Creating Environments For Troubled Children

**Andrew L. Ross, Gary L. Grenier, Frank
J. Kros**

Creating Environments For Troubled Children:

Creating Environments for Troubled Children Douglas Powers, 1980 This moving account of the many different aspects of the work of a child psychiatry consultant in therapeutic group child care programs is a practical jargon free treatment of the problems and tested solutions arising in group care situations Powers integrates sound principles of therapeutic care through interrelated essays stories poems and photographs to evoke the emotional reality and impact of caring for troubled children Originally published 1980 A UNC Press Enduring Edition UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print These editions are published unaltered from the original and are presented in affordable paperback formats bringing readers both historical and cultural value

Creating Environments for Troubled Children Douglas Powers, 1980 *Family-Centered Services in Residential Treatment* John Y Powell, 2021-03-05 Adopt a more effective approach to temporary and long term residential care Presenting the voices of staff parents and residents *Family Centered Services in Residential Treatment* New Approaches for Group Care examines the changes and challenges of residential care from the old fashioned orphanage to the modern group care home These thoughtful essays offer suggestions and methods to provide more effective services in temporary and long term settings Containing case studies personal experiences and professional insights about the potentials and limitations of residential care this reliable resource will help you develop improved services for youths and their families *Family Centered Services in Residential Treatment* presents fresh evaluations of new and old techniques as well as ideas for meeting individual needs By building connections among parents youths and staff you can develop more successful treatment programs and encourage stronger family ties even when children are best served by long term residential care *Family Centered Services in Residential Treatment* addresses the crucial questions of residential care including how can staff ease children s transitions into and out of residential care what do parents of emotionally disturbed youth need from the staff and professionals in a residential care setting what was right and wrong about the old fashioned orphanage Could such an institution work today how does the transition to the teamwork approach affect staff members when is residential care most beneficial to children what kind of care is appropriate for AIDS orphans *Family Centered Services in Residential Treatment* will help psychologists therapists and social workers unite theory and practice to create a family oriented environment for troubled clients

Current Catalog National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70

Family Perspectives in Child and Youth Services David H. L. Olson, 1988 This timely book demonstrates the value and relevance of family oriented programs in dealing with problems experienced by children and adolescents Experts provide salient guidelines and recommendations for involving the family in the diagnosis and treatment of problems In addition to providing current reviews of research this practical volume describes various skill building programs and therapeutic interventions that can be used in a variety of program and treatment settings Designed

for helping professionals who work with children and youth Family Perspectives in Child and Youth Services will be most valuable for practitioners in social work psychology psychiatry and child development **Child Mental Health** John Y Powell, David Dosser, Dorothea Handron, Susan Mccammon, Sandra A. Spencer, 2018-10-24 Use these system of care concepts to better serve children with serious emotional problems and their families Providing services to children with emotional problems and their families continues to be a major challenge for social workers family therapists child mental health advocates and psychologists in the new century This valuable book addresses that challenge detailing theory principles and application issues from the vantage points of both consumers and service providers System of care values and practices were developed to address these concerns and meet the needs of these children and families who tend to receive either no services at all or services that are far too restrictive at a large cost to the organization providing the services Child Mental Health Exploring Systems of Care in the New Millennium identifies salient issues and offers suggestions for addressing the complexities of providing services for these troubled families It also provides hope and encouragement for family members and professionals by identifying roles and practices that are effective in building collaborative community based services This book takes an incisive look at the benefits and difficulties of partnering between practitioners and families the need for and benefits of partnering between practitioners of various disciplines within the system of care a working model of a wraparound process the hallmark of the system of care barriers that prevent effective wraparound services and what causes them the need to help social workers learn parent partnering skills the roles that families can play in the system of care the need for specialized training so that practitioners can learn to assess understand and integrate a family s spiritual beliefs into the system of care the development of an interdisciplinary collaborative practice course at East Carolina University experiential training and shared classroom experiences for students Child Mental Health Exploring Systems of Care in the New Millennium is a tool that will aid practitioners and consumers alike as they shift their point of view from the provider as expert paradigm to one of building partnerships **Handbook of Psychotherapy with Children and Adolescents** Thomas R. Kratochwill, Richard J. Morris, 1993 Intended to be a resource for individuals who are working directly with children and adolescents in diverse applied and clinical settings The first section contains perspectives on the field The second section contains an overview of assessment issues in child and adolescent psychotherapy The third section offers a state of the art overview of major therapeutic approaches that represent current practice in child and adolescent psychotherapy The last section includes chapters that are related to major assessment and therapeutic practices A Longwood Professional Book *The Changing Family and Child Development* Claudio Violato, Elizabeth Oddone-Paolucci, 2017-11-22 This title was first published in 2000 This book is based on selected papers from a major international congress of the same name that was held at the University of Calgary in July 1997 The contributors come from Canada England Italy United States Hong Kong and New Zealand where they are researchers at major universities The papers are organized into four sections 1

Context of Families 2 Family Adjustment and Transitions 3 Child and Adolescent Development and Attachment The book sets out to bring together advanced research by psychologists social workers physicians sociologists and other social scientists on the interface between society the family children adolescents and other family members **Child Welfare League of America Standards of Excellence for Residential Group Care Services** Child Welfare League of America,1991 Since the inception of its program of Standards development CWLA has formulated a series of Standards based on current knowledge the developmental needs of children and tested ways of meeting these needs effectively The preparation of Standards involves an examination of current practices and the assumptions on which they are based a survey of professional literature and standards developed by other groups and a study of the most recent scientific findings of social work and related fields such as child development education mental health psychology medicine psychiatry and sociology as they bear on child welfare practice The final formulation of each Standards volume follows extended discussion of principles and issues by committees of experts in each service the drafting of a preliminary statement and a critical review by CWLA member agencies and representatives of related professions and other national organizations The format of each volume is similar each Standard is numbered with subsumed elaboration and is also cross referenced and indexed Standards volumes are three hole punched with their own cover divider and identifying tab and are packaged individually Binders are available for purchase separately **Helping Young Children at Risk** Agnes Plenk,1993-08-23 This volume is the result of the clinical administrative and advocacy experience that Dr Plenk gained during the growth and development of The Children s Center in Salt Lake City Using the day treatment group therapy model young children with emotional problems have been helped to eliminate difficulties that affect their education at a very early age As a community agency built on a shoestring budget the state federal and local levels have contributed to major improvements in the learning and family life of many individuals associated with The Children s Center This is their story written by the founder and executive director now retired

Working with Troubled Children Victor Savicki,Rosemary Brown,1981 **Creating the Upside Down Organization** Andrew L. Ross,Gary L. Grenier, Frank J. Kros,2005 The Education and Treatment of Socioemotionally Impaired Children and Youth William Charles Morse,1985 Exceptional Child Education Resources ,2002 ... An Introductory Study of the Family Edgar Schmiedeler,1930 The American Child ,1929 *Reconstructing Behavior in Youth* William Healy,Augusta Fox Bronner,Edith Miriam Hedges Baylor,John Prentice Murphy,1929 **American Book Publishing Record** ,1981 *Educational Outlook* ,1929 *Annual Report and Proceedings of the ... Annual Conference of the National Probation Association* National Probation Association,1925

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