

# Testing for Teacher Certification



# Continuing Discussions In Teacher Certification Testing

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## **Continuing Discussions In Teacher Certification Testing:**

Continuing Discussions in Teacher Certification Testing ,1994      **Defending Standardized Testing** Richard Phelps,2005-03-23 The education reform movement of the past two decades has focused on raising academic standards Some standards advocates attach a testing mechanism to gauge the extent to which high standards are actually accomplished whereas some critics accuse the push for standards and testing of impeding reform and perpetuating inequality At the same time the testing profession has produced advances in the format accuracy dependability and utility of tests Never before has obtaining such an abundance of accurate and useful information about student learning been possible Meanwhile the American public remains steadfast in support of testing to measure student performance and monitor the performance of educational systems Many educational testing experts who acknowledge the benefits of testing also believe that those benefits have been insufficiently articulated Although much has been written on standardized testing policy most of the material has been written by opponents The contributing authors of this volume are both accomplished researchers and practitioners who are respected and admired worldwide They bring to the project an abundance of experience working with standardized tests The goal of *Defending Standardized Testing* is to describe current standardized testing policies and strategies explain many of the common criticisms of standardized testing document the public support for and the realized benefits of standardized testing acknowledge the limitations of and suggest improvements to testing practices provide guidance for structuring and administering large scale testing programs in light of public preferences and the No Child Left Behind Act requirements and present a defense of standardized testing and a vision for its future *Defending Standardized Testing* minimizes the use of technical jargon so as to appeal to all who have a stake in American educational reform

Linking Standards and Assessment ,1997      *Resources in Education* ,1978      **Research in Education** ,1969

**Hansard's Parliamentary Debates** Great Britain. Parliament,1890      *Official Reports of the Debates of the House of Commons of the Dominion of Canada* Canada. Parliament. House of Commons,1885      *Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National Teachers' Association, the National Association of School Superintendents and the American Normal School Association* National Education Association of the United States,1907

*Maryland School Bulletin* Maryland. State Department of Education,1927      **Cobbett's Parliamentary Debates** Great Britain. Parliament,1902      **Proceedings of the Sixth International Congress on Mathematical Education** Ann Hirst,Keith Edwin Hirst,1988      *The Massachusetts Register* ,2005      *History Teacher's Magazine* ,1911      **Report of the Commission Appointed on 17th August, 1915, to Enquire Into, and Report Upon, Certain Matters Connected with the Carrying Into Effect of Ordinance No. 11 of 1912, Commonly Known as the "Language Ordinance"**. Cape of Good Hope (South Africa). Commission Appointed on 17th August, 1915, to Enquire into, and Report upon, Certain Matters Connected with the Carrying into Effect of Ordinance No. 11 of 1912, Commonly Known as the "Language

Ordinance.",1917     The Times Parliamentary Debates ,1890     *The Parliamentary Debates* Great Britain. Parliament,1908  
*Parliamentary Debates* ,1872     **Mills' Annotated Statutes of the State of Colorado: Sec. 2508-4834, J-W**  
Colorado,1891     **The English Catalogue of Books [annual].** ,1924 Vols 1898 include a directory of publishers  
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