

COMBINING METHODS IN EDUCATIONAL AND SOCIAL RESEARCH

"This excellent book promises much and delivers a whole lot more. It provides a description of the practicalities of combining evidence from a variety of data collection modes in order to answer the researcher's educational research questions. This is achieved with thoroughness and clarity and even some wit. There are outstanding teaching materials here.... This is the best book on educational research methods published in the century for decades."

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"In this timely and important contribution, Stephen Gorard and Chris Taylor help to move beyond the essential issues of how evidence is gathered in research by offering sound basic thinking and substantial practical illustration of the combining of research methods. I see their book as essential reading for anyone concerned for effective educational and social research."

Professor Peter Tomlinson, University of Leeds

There is growing interest in the possibilities of combining research approaches in education and social sciences, as demonstrated by the limitations of traditional mixed-method studies and with the advent between quantitative and qualitative methods.

This book argues the case for combining multiple research methods, and provides much-needed practical guidance for researchers who want to use this mixed-methods approach. The authors believe that all research has an over-arching goal and that, within this, the mutual combination of qualitative and quantitative methods is possible. They discuss the idea of the 'mixed education and social research', for which the combination of approaches is a representation of a diverse skills base, rather than a matter of ideological or theoretical allegiance. The book outlines and illustrates methods that are currently used, and looks at combining different methods across and within studies, including complex interventions, Bayesian approaches, new political systems, triangulation, life histories and design studies. It offers a radical, new and very simple way of working with numbers.

Drawing on examples across the social sciences, this book is key reading for undergraduate and postgraduate students in Education and social science courses with a research element, as well as academics and professionals undertaking research projects.

Stephen Gorard is Professor of Educational Studies at the University of York.

Chris Taylor is a lecturer in the School of Social Sciences, Cardiff University.

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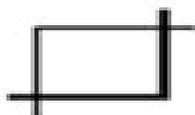


CONDUCTING EDUCATIONAL RESEARCH  
series editor: Harry Torrance

## Combining Methods in Educational and Social Research



Stephen Gorard  
with Chris Taylor



## Combining Methods in Educational and Social Research

# Combining Methods In Educational Research

**Ying Liu**



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