

— America's —
Teacher Quality
Problem

Alternatives for Reform

W. Timothy Weaver

Americas Teacher Quality Problem Alternatives For Reform

Albert A Gayle



Americas Teacher Quality Problem Alternatives For Reform:

America's Teacher Quality Problem W. Timothy Weaver,1983 **Developing and Maintaining a High-quality Teacher Force** United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Postsecondary Education, Training, and Life-long Learning,1999 **Inside American Education** Thomas Sowell,2010-05-11 An indictment of the American educational system criticizes the fact that the system has discarded the traditional goals of transmitting knowledge and fostering cognitive skills in favor of building self esteem and promoting social harmony **K-12 Math and Science Education** United States. Congress. House. Committee on Science,2000 **The Idea of the University** Jaroslav Pelikan,1992-01-01 The crisis in university education has been the subject of vigorous debate in recent years In this eloquent and deeply personal book a distinguished scholar reflects on the character and aims of the university assessing its guiding principles its practical functions and its role in society Jaroslav Pelikan provides a unique perspective on the university today by reexamining it in light of John Henry Cardinal Newman s 150 year old classic The Idea of a University and showing how Cardinal Newman s ideas both illuminate and differ from current problems facing higher education Pelikan begins by affirming the validity of Newman s first principle that knowledge must be an end in itself He goes on to make the case for the inseparability of research and teaching on both intellectual and practical grounds stressing the virtues free inquiry scholarly honesty civility in discourse toleration of diverse beliefs and values and trust in rationality and public verifiability that must be practiced and taught by the university He discusses the business of the university the advancement of knowledge through research the extension and interpretation of knowledge through undergraduate and graduate teaching the preservation of knowledge in libraries museums and galleries and the diffusion of knowledge through scholarly publishing And he argues that be performing these tasks by developing closer ties with other schools at all levels and by involving the community in lifelong education the university will make its greatest contribution to society

Teacher Labour Markets during an Era of Economic Boom Ji Liu,2021-09-26 This book sets out to examine the underlying educational implications of rapid economic transformation using illustrative analyses of teacher labour markets during the years of unprecedented economic growth in China Combining historic document archive and empirical micro level quantitative data the book examines trends in teacher labour market and their relevant consequences by investigating wage attractiveness of the teaching profession consequential shifts in the composition of the teacher force implications for student learning and emerging alternative career destinations for teacher exits While this book focuses on a specific country case its analytic context is broadly relevant for a range of developing countries that aspire to better understand through an occupational choice lens how shifting economic landscapes influence teacher career decisions and consequentially teacher quality and student learning Teacher policy scholars comparative education researchers labour economists economic and education historians teacher union researchers and education policy makers will find this volume of interest **The State of**

Education Policy Research Susan H. Fuhrman, David K. Cohen, Fritz Mosher, 2020-11-25 The State of Education Policy Research is a comprehensive insightful evaluation of the strengths and weaknesses of education policy research in the U S today Editors Susan Fuhrman David Cohen and Fritz Mosher examine key issues facing policymakers and researchers including race education equity teacher quality early education privatization and the politics of education policy Collectively the chapters present a complex mosaic of education policy research that integrates the views of policy experts from education economics and related disciplines Important topics discussed in this influential new text include Politics of education Covers research on key political groups including teachers unions business roundtables parent and or religious advocates as well as state and federal lawmakers Race Discusses race as an issue as well as a non issue and includes a discussion of the testing gap State policies Provides an overview of state policies directed at improving teacher quality and discusses the reality of a teacher shortage National Trends Analyzes current trends toward centralization and standardization and the growing influence of federal and state mandates This book is appropriate for advanced courses in education administration politics and policy It will also appeal to policy researchers in education economics and political science to policy makers at the federal state and local levels and to the academic libraries serving them Market Education Andrew Coulson, 2017-09-08 Discontent with public education has been on the rise in recent years as parents complain that their children are not being taught the basics that they are not pushed to excel and that their classrooms are too chaotic to encourage any real learning The public has begun to reject school bond levies with regularity frustrated by what it perceives to be mounting education costs unaccompanied by increased achievement or accountability Coulson explores the educational problems facing parents and shows how these problems can best be addressed He begins with a discussion of what people want from their school systems tracing their views of the kinds of knowledge skills and values education should impart and their concerns over discipline drugs and violence in public schools Using this survey of goals and attitudes as a guide Coulson sets out to compare the school systems of civilizations both ancient and modern seeking to determine which systems successfully educated generations past and which did not His historical study ranges from classical Greece and ancient Rome through the Islamic world of the Middle Ages to nineteenth century England and modern America Drawing on the historical evidence of how these various systems operated Coulson concludes that free educational markets have consistently done a better job of serving the public s needs than state run school systems have He sets out a blueprint for competitive free market educational reform that would make schools more flexible more innovative and more responsive to the needs of parents and students He describes how education for low income children might be funded under a market system and how the transition from monopolistic public education to market education might be achieved Coulson s Market Education touches on a wide range of issues including declines in academic achievement minority education the role of public school teachers and mismanagement and corruption in educational bureaucracies Coulson examines alternative

reform proposals from vouchers and charter schools to national standards for school curricula This timely and engaging book will appeal to parents educators and others concerned with the quality and cost of schooling and will serve as an excellent resource in college courses on the economics and history of education

The Academic Quality of Prospective Teachers Drew H. Gitomer, Andrew S. Latham, 1999

Teacher Quality in a Changing Policy Landscape Drew H. Gitomer, 2005

Preparing Teachers for Urban Schools Martin Haberman, 1988

Working Paper Series, 2002

The Journal of Experimental Education, 1991

Teacher Pay and Teacher Quality Dale Ballou, Michael John Podgursky, 1997 This book asks whether higher salaries have improved the quality of newly recruited teachers It reviews data on the characteristics of beginning teachers and shows how important features of the labor market for teachers systematically undermine efforts to improve teacher quality The text also offers a comparison of personnel policies and staffing patterns in public and private schools focusing on national trends in teacher recruitment It discusses ways to measure teacher quality examines several indicators of quality such as student achievement and principals ratings of their staffs and then uses these findings to assess the evidence on salary growth and teacher recruitment It looks at what has gone wrong with teacher recruitment and offers an analysis of the operation of the teacher labor market so as to interpret findings These results are used to review the implications for teacher recruitment of various other reforms of current interest The text also describes the prospects for reform by examining salary differentiation and rising standards and assesses personnel policies in the private sector to see whether private schools offer a model for reforming public education This section details teacher quality working conditions and compensation policies The book concludes with a summation of its major points Contains an index approximately 315 references 12 data tables and 17 figures RJM

The Evolution of Teacher Policy Linda Darling-Hammond, Barnett Berry, Rand Corporation, 1988 This report is an attempt to classify and interpret the new pieces of state legislation influencing the teaching occupation how teachers are trained licensed inducted and compensated The historical basis of recent teacher reforms and the concepts of teaching that these new policies embody are analyzed Examined are trends in state teacher policies governing certification and compensation implemented between 1978 and 1986 Analysis was based on interviews with state officials examinations of policy documents and reports of state policy actions compiled by a variety of education organizations The report is compiled into three divisions 1 recent trends in teacher certification 2 recent trends in teacher compensation and 3 teacher policy in review Sixty references are included SI

Handbook of Research on Teacher Education W. Robert Houston, Martin Haberman, John P. Sikula, 1990

The Dilemma of Teacher Policy Lorraine McDonnell, 1989

Teacher Education Quarterly, 1997

El-Hi Textbooks & Serials in Print, 2005, 2005

Who Will Teach? Michael W. Sedlak, Steven L. Schlossman, Rand Corporation, 1986 This report examines the desirability of teaching as a career from a historical perspective Focusing on the profession's economic reward structure and social composition the study attempts to guide future case study research Teaching has become a far

more desirable occupation during the twentieth century Teachers today enjoy more freedom and autonomy than did their nineteenth century predecessors Nevertheless it has always been difficult to recruit talented teachers and to retain those willing to give teaching a try Until recently the availability of relatively well qualified women eased recurrent teacher shortages and provided a cushion that allowed districts to keep financial incentives low But as women have begun to exploit career opportunities in other fields they no longer constitute a captive labor pool for the teaching profession The desirability of teaching as an occupation may soon be put to its most serious test as school districts compete for labor in an increasingly open market

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