

Clinical Examination of the Nervous System

AS Girija, KV Krishna Das

Symptoms in neurology, General examination, Scheme of neurological examination, Higher functions, Level of consciousness, Glasgow coma scale, Assessment of higher functions, Speech and Language, Cranial nerves: Olfactory nerve, Optic nerve, Fundus examination, Oculomotor, Trochlear and abducent nerves, Test for ocular movements, Test of pupils, Test of squint, Tests for Diplopia, Nystagmus, Special types of Nystagmoid movements, Supranuclear mechanisms of eye movements, Trigeminal nerve Facial nerve, Vestibulocochlear nerve, Glossopharyngeal nerve, Vagus nerve, Accessory nerve, Hypoglossal nerve, Bulbar and pseudobulbar palsy, Stance and gait, Examination of motor system, Abnormal movements, Muscle power, Examination of reflexes, Muscle stretch reflexes, Superficial reflexes, Sensory system, Coordination, Physical signs of cerebellar dysfunction, Signs of meningeal irritation, Innervation of urinary bladder and disorders of micturition, Nervous control of rectum and defecation reflex, Neurological control of sexual function in male, Tests of autonomic function

INTRODUCTION

As in the case of all other systems, clinical examination starts with the history and proceeds on to general examination, systematic examination and investigations. Neurological disorders follow classic patterns of evolution, progress and resolution. Lesions at specific sites produce effects which are obvious at the periphery. Destructive lesions such as infection or inflammation lead to loss of function such as paralysis or anesthesia. Irritative lesions lead to convulsions, paresthesia or sensory equivalents of epilepsy.

History is most important to arrive at the etiological diagnosis and to suggest the possible pathological lesion. Great care should be taken in eliciting the history sequentially. The onset, evolution, recovery and residual disability should be enquired into. In most cases the history will take the physician to very near the diagnosis.

Three classical examples are given below:

1. An unvaccinated child developing fever with paralysis of one or more limbs on the second or

third day of the illness is very suggestive of poliomyelitis.

2. A middle-aged diabetic going to bed as usual and found to be hemiplegic on waking-up in the morning, has probably developed cerebral thrombosis.
3. An adult developing retention of urine and weakness of the lower limbs, either during a course of antirabic vaccine treatment or within two to three weeks of its completion, is most probably developing post-vaccination myelitis.

Symptoms in Neurology

Neurological diseases may present with symptoms referable to lesions in the nervous tissue or symptoms referable to other organs, due to the intimate relationship between the nervous system and other systems. Most of such symptoms have been dealt with in the text in other sections. Common symptoms referable to nervous tissues are listed below (Table 32.1).

Headache, pain coma, epilepsy and vertigo-giddiness complex are described in detail since these

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Clinical Examination of the Nervous System Sid Gilman,2000 A complete authoritative look at the neurologic exam from the leading experts in modern neurology The first chapter describes the neurological history and exam and subsequent chapters review localization of disorders of the various nervous systems Features step by step instructions for each stage of the neurological examinations A detailed concluding chapter examines laboratory assessment of neurological disorders

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valuable real world preparation for clinical practice The Nervous System Adina T. Michael-Titus, Patricia Revest, Peter Shortland, 2014-04-11 This is an integrated textbook on the nervous system covering the anatomy physiology and biochemistry of the system all presented in a clinically relevant context appropriate for the first two years of the medical student course One of the seven volumes in the Systems of the Body series Concise text covers the core anatomy physiology and biochemistry in an integrated manner as required by system and problem based medical courses The basic science is presented in the clinical context in a way appropriate for the early part of the medical course There is a linked website providing self assessment material ideal for examination preparation Macleod's Clinical Examination John Macleod, 2009-01-01 DVD **The Clinical Examination of the Nervous System** ,1964 **Physical Examination of the Musculoskeletal System** Melvin Post, 1987 **NMS Review for the USMLE Clinical Skills Exam** Erich A. Arias, Nelly Amador, 2008 This fully revised Second Edition offers a complete review for the USMLE Step 2 Clinical Skills CS exam It covers all diseases encountered on the exam and prepares students to interact with patients take a good medical history perform a focused physical examination develop a workup plan and write an organized patient note Numerous sample cases and patient notes are included This edition has new chapters on ethics in primary care Step 2 cases and medical notes and trauma medical notes A new chapter format and design highlights essential information chief complaint questions to ask key points and workup plan *The American Journal of Clinical Medicine* ,1920 **Quarterly Cumulative Index to Current Medical Literature** ,1921 Diseases of the Nervous System Smith Ely Jelliffe, 1915 *Quarterly Cumulative Index to Current Medical Literature. V. 1-12; 1916-26* ,1921 *The Medical Clinics of North America* ,1920 **The United States Catalog** Ida M. Lynn, 1928 **The New Orleans Medical and Surgical Journal** ,1909 **Medical Journal of Australia** ,1923 **The Medical Missionary** ,1913

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