

Clinical Experiences in Athletic Training

Workshop Approach



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Clinical Experiences In Athletic Training A Modular Approach

Shasha Hu



Clinical Experiences In Athletic Training A Modular Approach:

Clinical Experiences in Athletic Training Kenneth L. Knight, 1998 Text featuring a flexible approach to developing the appropriate clinical skills for athletic trainers Contains over 80 modules organized into 11 areas of clinical interest and divided into five levels of competencies

Developing Clinical Proficiency in Athletic Training Kenneth L. Knight, Kirk Brumels, 2010 Developing Clinical Proficiency in Athletic Training A modular approach 4th edition presents a modular approach consisting of three levels and 147 modules that guide students in an athletic training program through educational competencies It does not teach skills but rather organizes them into a system for progressive development and assessment Emphasizing the clinical learning process experiences and education this edition which was previously titled *Assessing Clinical Proficiencies in Athletic Training* contains 27 new modules three new groups of modules on developing clinical skills the body injury and illness pathology exercise and disease the body's response to injury and professional development and a new module on foundational behaviors of professional practice added to all three levels It integrates the 2006 National Athletic Trainers Association Athletic Training Educational Competencies

Clinical Experiences in Athletic Training Kenneth L. Knight, 1990 Provides a systematic approach to athletic training education It uses a modular approach to ensure that students master the basic skills required by the National Athletic Training Association NATA for athletic trainers

Core Concepts in Athletic Training and Therapy Susan Kay Hillman, 2012-01-31 The e book format allows readers to bookmark highlight and take notes throughout the text When purchased through the HK site access to the e book is immediately granted when your order is received

[Assessing Clinical Proficiencies in Athletic Training](#) Kenneth L. Knight, 2001 Updated and greatly expanded with new modules that cover all the clinical proficiencies of the 1999 NATA Athletic Training Education Competencies this third edition of Ken Knight's popular text is better than ever In fact it's the most flexible clinical education tool available today to athletic training students *Assessing Clinical Proficiencies in Athletic Training A Modular Approach Third Edition* sports a new title and is organized in an easy to use modular format It now contains 119 clinical modules including 38 new modules organized into 21 areas of clinical interest and spread over 4 levels of competencies Each module contains learning objectives competencies and helpful references plus space for athletic training instructors to record student progress The book strongly supports peer teaching a system that helps students remember subject matter long after the test and enhances their knowledge through the teaching of other students The modules require students to develop and demonstrate skills and reinforce knowledge through peer teaching Specific peer teaching modules provide valuable direction to advanced athletic training students instructing younger students The new modules reflect the latest NATA competencies so that students know exactly what is expected to meet their requirements Modules can be reorganized to fit different program requirements even though specific competencies are required of everyone athletic training educators often need to customize programs to meet specific student needs The content of this

edition has been revised too to mirror the course organization most athletic programs follow The book has these user friendly features Instructions and an appendix for customizing the book for specific athletic training programs Sample questions that provide practical advice on administering oral and practice exams plus suggested items to include on exams Assessing Clinical Proficiencies in Athletic Training A Modular Approach Third Edition is the first source educators will turn to when developing programs Athletic training students will find this orderly resource invaluable as they develop their clinical skills over their four year journey to professional mastery **Journal of Sport Rehabilitation** ,1999 *Resources in Education* ,1990 **HIV/AIDS in Sport** Gopal Sankaran,Dale R. Bonsall,1999 Now you can sort through the many complex issues regarding HIV AIDS and sport with this definitive multidisciplinary book You ll learn the medical facts about HIV and AIDS and discover the important role you play in prevention and control of HIV HIV AIDS in Sport debunks common myths and enables you to establish standardized guidelines that take medical ethical and legal concerns into account You will also learn the personal stories of high profile athletes who have been afflicted with HIV including Earvin Magic Johnson Arthur Ashe and Greg Louganis The Relationship Between Self-efficacy Scores and Clinical Experience in Senior Athletic Training Students Amanda J. Schindler,2004 **Athletic Training** ,1991 Journal of Physical Education, Recreation & Dance ,1989 **Subject Guide to Books in Print** ,1997 **International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences** ,1999 Health Professions American Medical Association,1999 This publication features educational standards or essentials for more than 50 professions listed in the Health Professions Career and Education Directory Perfect for educational administrators career counselors accrediting agency personnel and others who need single source access to a wide range of standards American Book Publishing Record ,1998 **Accredited Athletic Training Clinical Experience** James Leroy Moore,2014 The purpose for the current study is to examine the perceived preparation of newly educated Certified Athletic Trainers from Accredited Athletic Training Programs based on clinical educational experiences as compared to two older models of clinical educational experiences the curriculum and internship models This study was a quantitative study that examined the perceived preparation of the Certified Athletic Trainer for the BOC Examination and for the Profession based upon the route to Certification both in the didactic classroom and in the clinical education setting An area of interest was the significant amount of findings for preparation for the BOC which indicated the newer programs were better preparing student for the national certification exam however they were not better at preparing our students for the profession of athletic training The second area of interest in the study showed graduate accredited programs did a better job in preparing students in the area of clinical exam and diagnosis for the BOC than any other program type This was the only program type and area of concentration that showed such a significant difference among all programs *Bulletin* University of Northern Colorado,1994 **The Athletic Trainer's Pocket Guide to Clinical Teaching** Thomas G. Weidner,2009 The Athletic

Trainer s Pocket Guide to Clinical Teaching is a user friendly handbook designed to provide practical information on effective clinical teaching With an understanding that athletic trainers are sometimes unfamiliar with their specific roles and responsibilities when serving as Approved Clinical Instructors Dr Thomas Weidner has created the go to resource that can be called upon while in the clinical setting The Athletic Trainer s Pocket Guide to Clinical Teaching is a condensed well organized reference tool that will assist Approved Clinical Instructors Clinical Instructor Educators and others associated with clinical education with the roles and responsibilities of the clinical education team Each chapter concludes with reflection questions to help make connections with one s own unique environment and situation Features include A general background on effective clinical teaching Relevant educational theory Specific ideas and strategies for teaching in different clinical settings and situations Evaluation and feedback Content on how to approach challenges in clinical teaching Information for conducting initial and continuing Approved Clinical Instructor ACI training The Athletic Trainer s Pocket Guide to Clinical Teaching has answered the call to provide a book that offers information specific to the athletic training clinical instructor *Current Index to Journals in Education* ,2001 The Clinical Experience Component in Athletic Training Education Robert Henry Kane,1992

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