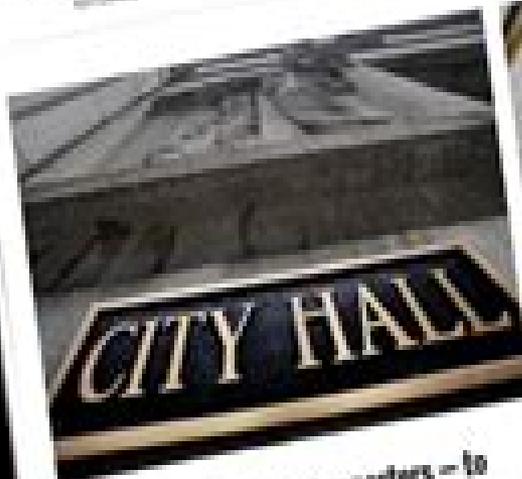


Commentary



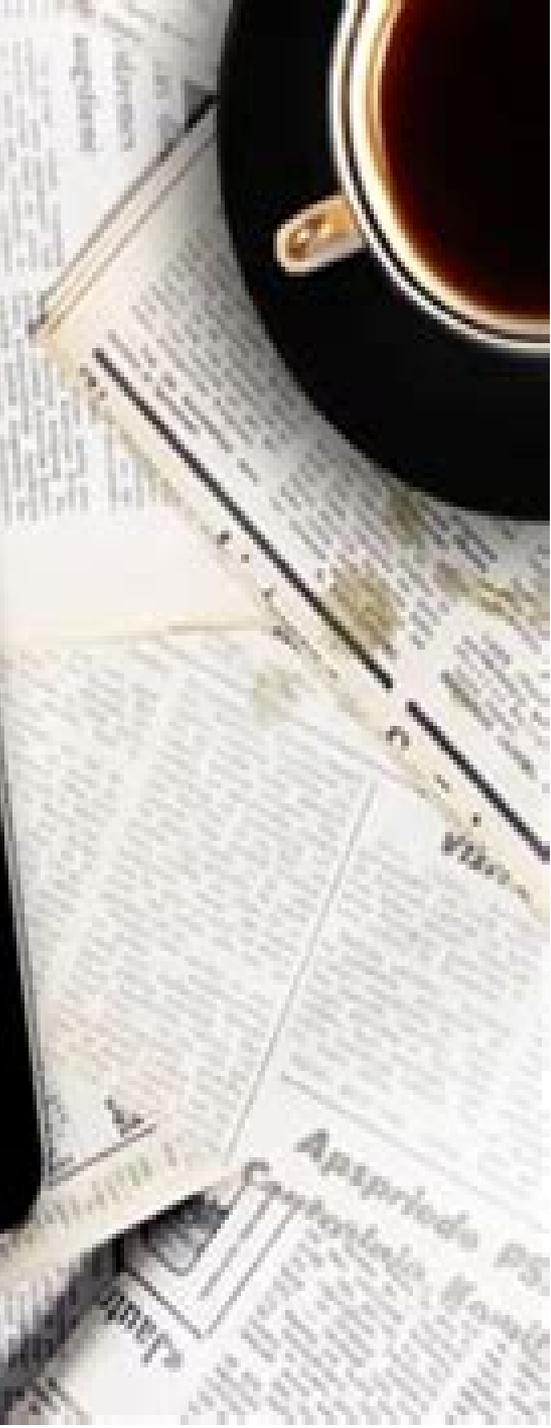
It's up to the city — not reporters — to take the lead in recouping unpaid bills

Calls from local Times reporters Tim Swartz and Michael Aronowitz led to businesses paying the millions they owed for water meter services. That's great that the city could, if it's willing, quickly coordinate a plan to ensure that unpaid bills are taken care of quickly.



Ranked choice voting can become a reality if voters push for it

Most of the time, ranked choice voting is put in place by ballot initiatives, including in Evanston, where residents voted to have it for municipal elections beginning in April 2015.



Dialogues Exploring Perspectives On Issues

J Spring



Dialogues Exploring Perspectives On Issues:

Contested Issues in Troubled Times Peter M. Magolda, Marcia B. Baxter Magolda, Rozana Carducci, 2023-07-03 *Contested Issues in Troubled Times* provides student affairs educators with frameworks to constructively think about and navigate the contentious climate they are increasingly encountering on campus. The 54 contributors address the book's overarching question: How do we create an equitable climate conducive to learning in a dynamic environment fraught with complexity and a socio-political context characterized by escalating intolerance, incivility, and overt discrimination? Rather than attempting to offer readers definitive solutions, this book illustrates the possibilities and promise of acknowledging multiple approaches to addressing contentious issues, articulating a persuasive argument anchored in professional judgment, listening attentively to others for points of connection as well as divergence, and drawing upon new ways of thinking to foster safe and inclusive campuses. Among the issues this volume addresses are such topics as sexual violence, historically underrepresented racial and ethnic groups, transgender and undocumented students, the professional skills, knowledge, and/or dispositions needed to thrive and facilitate systemic change in contemporary higher education organizations, the implications of maintaining personal and professional identities via social media and self-care. In this companion volume to *Contested Issues in Student Affairs*, whose issues remain as relevant today as they were upon publication in 2011, a new set of contributors explore new questions which foreground issues of equity, safety, and civility, themes which dominate today's higher education headlines and campus conversations. The book concludes with calls to action, encouraging student affairs educators to exhibit the moral courage needed to critically examine routine practices that unknowingly perpetuate inequity and enact the foundational values and principles upon which the student affairs profession was founded.

Managing Corporate Social Responsibility W. Timothy Coombs, Sherry J. Holladay, 2011-10-03 *Managing Corporate Social Responsibility* offers a strategic communication-centred approach to integrating CSR into organizations. Drawing from a variety of disciplines and written in a highly accessible style, the book guides readers in a focused progression, providing the key points they need to successfully navigate the benefits and implications of managing CSR. Chapters are organized around a process model for CSR that outlines steps for researching, developing, implementing, and evaluating CSR initiatives. Emphasizes stakeholder engagement as a foundation throughout the CSR Process Model. Discusses ways to maximize the use of social media and traditional media throughout the process. Offers international examples drawn from a variety of industries, including The Forest Stewardship Council, Starbucks Coffee, and IKEA. Draws upon theories grounded in various disciplines, including public relations, marketing, media communication, and business.

Gender Equality in a Global Perspective Anders Ortenblad, Raili Marling, Snjezana Vasiljevic, 2017-01-06 *Gender Equality in a Global Perspective* looks to discuss whether Gender Equality can be adopted as it has been defined in international documents anywhere or whether it needs to be adapted in a more local context. Discusses which factors and perspectives need to be taken into account when adapting Gender Equality to specific contexts. Suggests research approaches.

for studies on whether a universal Western concept of Gender Equality fits in certain specific contexts and finally suggests challenges to the existing interpretation of Gender Equality e.g. theory of intersectionality and the development of legal and policy framework. This book is situated within the tradition of comparative gender studies. While most other such books take up and compare various ways of implementing or not implementing gender equality, this book studies and compares whether or not and to what extent a specific definition of Gender Equality (GE) could be adopted by various nations. Thus all chapter contributors will engage with the same definition of GE which will be presented within the book and discuss the possibilities and constraints related to applying such a definition in their particular national context. The readers will learn about the problems of applying a universal concept of Gender Equality and the possible reasons for and modes of adapting Gender Equality to different contexts. *Gender Equality in a Global Perspective* looks to maintain a critical and reflexive stance towards the issues raised and will seek to present multiple perspectives and open-ended answers. As such it hopes to contribute to the international discussion of human rights more broadly and Gender Equality specifically. The intended audience is not limited only to but will include policy makers, scholars, and students with an interest in Gender issues. *Organizational Theory, Political Science, Human Development, Policy Analysis, Globalization* and other management sub-disciplines.

Resolving Community Conflicts and Problems Roger A. Lohmann, Jon Van Til, 2011-10-18. Public deliberation and group discussion can strengthen the foundations of civil society even when the groups engaged in debate share a history of animosity. Scholars have begun to study the dialogue sustaining these conversations, especially its power to unite and divide groups and individuals. The twenty-four essays in this collection analyze public exchanges and the nature of sustained dialogue within the context of race relations, social justice, ethnic conflicts, public safety issues, public management, community design, and family therapy. They particularly focus on college campuses and the networks of organizations and actors that have found success there. Open discussion may seem like an idealistic if not foolhardy gesture in such milieus, yet in fact the practice proves crucial to establishing and reinforcing civic harmony.

Regional Development Dialogue, 2010. An international journal focusing on third world development problems.

Language Narratives and Shifting Multilingual Pedagogies Belinda Mendelowitz, Ana Ferreira, Kerry Dixon, 2022-12-15. Winner of the UKLA Academic Book Award 2024. This book challenges monoglossic ideologies, traditional language pedagogies, and dominant forms of knowledge construction by foregrounding multilingual and multicultural students' language narratives, repertoires, and identities. The research is based on a sixteen-year longitudinal study of a sociolinguistics course at an English language university and the language narratives produced by the first-year education students. The study was borne out of a need to create a critically inclusive course that would engage a cohort of students from socially and linguistically diverse backgrounds in contemporary South Africa. Drawing on data from over 5,000 students who have journeyed through this course, this book shows how a narrative heteroglossic pedagogy harnesses students' multilingual strengths. A close analysis reveals complex identity work by

students located in the Global South The authors argue that decolonising language education is about reconceptualising language reconfiguring what knowledges are valued in the classroom and reshaping pedagogy

Communicate to Connect: Building Stronger Relationships through Empathic Dialogue Emily Foster, 2024-12-12 Communicate to Connect Building Stronger Relationships through Empathic Dialogue In the realm of human interaction effective communication is paramount for fostering strong and fulfilling relationships This comprehensive guidebook delves into the art of empathic dialogue empowering individuals with the tools and strategies to connect deeply with others Targeted at Problem Identification This book is tailored to address the challenges that hinder effective communication It sheds light on common obstacles such as defensive listening ineffective speech patterns and emotional barriers By understanding these pitfalls readers gain valuable insights into improving their communication skills Solution Oriented This guidebook is not merely a theoretical treatise It offers practical solutions and actionable techniques to overcome communication barriers Readers will discover exercises case studies and real life scenarios that demonstrate how to apply empathic dialogue in various contexts Content That Captivates Beyond its educational value this book captivates readers with its engaging and thought provoking content Personal anecdotes research findings and inspiring quotes bring the concepts to life ensuring a captivating reading experience Special Features That Stand Out This book boasts unique features that enhance its value Self Assessment Exercises Introspective exercises encourage readers to reflect on their communication patterns and identify areas for improvement Case Studies and Real Life Examples Real world scenarios illustrate the practical application of empathic dialogue making the concepts relatable and applicable Glossary of Communication Terms A comprehensive glossary provides clear definitions of key terms ensuring a deeper understanding of the material Educational Value This book offers a transformative educational experience equipping readers with the knowledge skills and confidence to become effective communicators It serves as a valuable resource for individuals seeking to strengthen their relationships in both personal and professional spheres

Dialogues Gary Goshgarian, Kathleen Krueger, Janet Barnett-Minc, 2003 Dialogues Fourth Edition continues the previous edition s focus on argument as meaningful dialogue that is the exchange of opinions and ideas Dialogues represents argument not as a battle to be won but as a process of dialogue and deliberation among people with diverse values and perspectives Part I contains succinct instruction on analyzing and developing arguments from critical reading to source documentation to a new chapter on visual arguments Part II with more than 90 new readings offers a diverse collection of provocative essays from both the popular and scholarly medium The lucid lively and engaging writing addresses students as writers and thinkers without overwhelming them with unnecessary jargon or theory

Design Issues, 2008 *Perspectives on Work*, 1999

Soliloquy and Dialogue Katherine A. Graham, Carolyn Dittburner, Frances Abele, Canada. Royal Commission on Aboriginal Peoples, 1996 This book explores the foundations and characteristics of public policy discourse on Aboriginal affairs between publication of H B Hawthorn s Survey of the contemporary Indians of Canada

in 1966 67 and the establishment of the Royal Commission on Aboriginal Peoples in 1991 The primary sources are 222 documents prepared by Aboriginal and non Aboriginal organizations and governments over this period The focus in analyzing these documents is to trace the evolution of policy discussions and debates in four key areas lands and resources governance criminal justice and education The analysis considers three basic questions who was involved in policy discussions how did policy discussions occur and what was said about key issues in the domain of Aboriginal affairs Building on the analysis the book examines the documentary evidence in light of the role of international influences the dominant preoccupations of Aboriginal peoples and Canadian governments in the evolution of their relationship and the extent to which the relationship has been accompanied by clarity of Canadian government policy and genuine consultation Dialogue and Universalism, 2001 Toward synergy of civilizations *Dialogue*, 2006 A journal of Mormon thought *Gender Issues in the Teaching of English* Bruce C. Appleby, Nancy Mellin McCracken, 1992 Provocative and highly readable this book makes clear that the first step toward developing a gender balanced learning environment is an awareness of the ways gender differences in language play themselves out in the classroom *Theory-based Treatment Planning for Marriage and Family Therapists* Diane R. Gehart, Amy R. Tuttle, 2003 TABLE OF CONTENTS 1 Treatment Planning 2 Structural Family Therapy 3 Strategic Therapy 4 Milan Systemic Approach 5 MRI Approach 6 Satir's Communication Approach 7 Symbolic Experiential Family Therapy 8 Intergenerational Family Therapy 9 Cognitive Behavioral Family Therapy 10 Solution Focused Therapy 11 Narrative Therapy 12 Collaborative Therapies Internet and Video Resources Index *Research Dialogue in Learning and Instruction*, 1998

Parent Therapy Linda Jacobs, Carol Wachs, 2002 This controversial book proposes that therapists work with parents in therapy rather than with the child The authors argue that parent therapy is not only a useful alternative to individual child treatment but is also more effective in helping the child Parent therapy rests on a relational understanding of development The point of entry for the treatment process is the parent child relationship and is developed through maternal and paternal histories and projections Parent therapy focuses on the parents understanding of themselves their relationship with each other and with their child Therapeutic work with parents allows them to develop new insights into themselves and their child preserve their autonomy and self esteem and effect permanent change The therapist functions as a consultant to the parents similar to the way a supervisor functions as a consultant to a therapist Just as therapists learn about their patients in working with a supervisor parents learn to become more introspective thoughtful and knowledgeable about their own child It would injure the patient therapist relationship for the supervisor to work directly with the patient In the same way the child is better served when the parents learn how to handle conflict and development themselves rather than having a therapist intervene with the parent child relationship Parent therapy addresses the parents unconscious conflicts in an atmosphere of collaboration with the therapist and has a life long effect **Library Journal**, 1968-10 *Encyclopedia of World Problems and Human Potential* Union of International Associations, 1994 The destruction of wildlife habitats organized crime AIDS

illiteracy acid rain these are among the 130 000 topics documented and discussed in the new edition of the Encyclopedia But its truly unique goal is to present this complex set of issues in ways that facilitate an organized response To this end the book also focuses on the complex relationship between problems and society s own ideological relationship with these problems How do human priorities and perceptions aggravate or enable problems What are the established and alternative responses The Encyclopedia contains over 158 000 cross references between entries an extensive 91 000 practical key term index bibliographies and full cross referencing to the Yearbook of International Organizations For anyone concerned with the world community here are the means to explore and participate in today s most crucial endeavors Volume 2 Human Potential Transformation and Values contains 7 700 entries reflecting a spectrum of problem solving approaches based on such human development issues as self learning creativity and modes of awareness The volume also focuses on specific religious beliefs value systems and thought patterns Global Dialogue ,2004

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