

**Table 1.6 Summary of most important developmental perspectives**

| PERSPECTIVE                    | KEY ASSUMPTIONS  | SPECIFIC THEORIES  |
|--------------------------------|--|--|
| <b>Biological</b>              | Development is determined by biological factors  | <i>Maturational theory:</i> emphasises development as the natural unfolding of a biological plan<br><i>Ethological theory:</i> emphasises the survival value of many behaviours. These behaviours are inherited but some kinds of learning have to occur at certain critical periods<br><i>Evolutionary theory:</i> emphasises that children and parents' behaviour adapt over generations to meet specific environmental challenges |
| <b>Psychodynamic</b>           | Development is determined primarily by how a child resolves (mainly unconsciously) conflicts at different ages | <i>Freud's theory:</i> emphasises the conflict between primitive biological forces and societal standards for right and wrong<br><i>Erikson's theory:</i> emphasises the challenges posed by the formation of trust, autonomy, initiative, industry, and identity  |
| <b>Learning theory</b>         | Development is determined primarily by a child's environment   | <i>Skinner's operant conditioning:</i> emphasises the role of reinforcement and punishment<br><i>Bandura's social cognitive theory:</i> emphasises children's efforts to understand their world, using reinforcement, punishment, and others' behaviour  |
| <b>Cognitive developmental</b> | Development reflects children's efforts to understand the world  | <i>Piaget's theory:</i> emphasises the different stages of thinking that result from children's changing theories of the world   |
| <b>Contextual</b>              | Development is influenced by immediate and more distant environments, which typically influence one another    | <i>Vygotsky's theory:</i> emphasises the role of parents (and other adults) in developing skills and conveying culture to the next generation<br><i>Bronfenbrenner's theory:</i> emphasises the reciprocal influences of the microsystem, mesosystem, ecosystem and macrosystem  |
| <b>African</b>                 | Development is holistic and collectivistic, and is spiritually and socially driven                             | <i>Nsamenang's theory:</i> views development as a social ontogenesis because it unfolds within a culture. Identifies 3 phases of selfhood and 7 phases in the social selfhood  |

Adapted from Louw, D.A.P. & Louw, A. (2014). *Child and Adolescent development* (2nd ed.). Bloemfontein: Psychology Publications.

# Developmental Perspectives On Deprebion

**Marc H. Bornstein**



## **Developmental Perspectives On Deprebion:**

**Developmental Perspectives on Depression** Dante Cicchetti, Sheree L. Toth, 1992 This volume focuses on one of the most prevalent and devastating psychiatric disorders depression The contributors apply a developmental analysis to the etiology course and sequelae of depression across the lifespan The effects of depression on multiple domains of functioning including socio emotional social cognitive and psychobiological are explored In addition to the impact of the disorder on the depressed individual its role on the developmental process in offspring of depressed parents and for families having a depressed member are examined and reviewed Contributors BARRY NURCOMBE PAUL F COLLINS RICHARD A DEPUE JEFFREY F COHN SUSAN B CAMPBELL KARLEN LYONS RUTH PAMELA M COLE CAROLYN ZAHN WAXLER JAMES C COYNE GERALDINE DOWNEY JULIE BOERGER CONSTANCE HAMMEN E MARK CUMMINGS PATRICK R DAVIES DONNA T ROSE LYN Y ABRAMSON JULES R BEMPORAD and STEVEN J ROMANO

**Developmental Perspectives on Motivation** Janis E. Jacobs, 1993-01-01 Some of the best current work on the development of motivation is presented in this fortieth volume of the Nebraska Symposium on Motivation The diverse approaches for conceptualizing and studying motivational development psychology that extends the traditional area of achievement motivation Some major themes emerge the conceptualization of the self the internal and external factors that affect development of motivations and the choices that result from one s motivations Richard Ryan s opening chapter places the entire work in context by describing historical and theoretical perspectives on developmental and psychosocial models used to understand motivation Mihaly Csikszentmihaly and Kevin Rathunde also focus on intrinsic motivation but with a greater focus on flow the experience of full involvement with an activity Susan Harter discusses the roles of the I self and the me self research models Jacquelynne S Eccles stresses the link between the social contexts of family and school and the motivational constructs related to achievement and choice of activity Laura L Carstensen maintains Eccles s focus on the importance of choice of activity but concentrates on the later stages in life when social contact declines as a result of changing social and emotional motivations The volume concludes with a summary analyzing the contributors descriptions of the diverse but complementary aspects of developmental processes and theory

**Handbook of Developmental Psychopathology** Arnold J. Sameroff, Michael Lewis, Suzanne M. Miller, 2000-08-31 Developmental psychopathology involves the study and prediction of maladaptive behaviors and processes across time This new edition of the Handbook furthers the goal of integrating developmental processes into the search for adequate categorical systems for understanding child mental health problems and the trajectories that lead to adult psychopathology The editors respond to contemporary challenges to place individual behavior in a biological and social context By including a range of approaches this volume encompasses the complexity of the growing developmental literature At the same time it includes the most recent efforts to produce concise child diagnostic categories In a thoroughgoing revision of the first edition of this classic text and reference published by Plenum in 1990 the editors have

assembled a distinguished roster of contributors to address such topics as issues and theories context and mental health biology and mental illness disorders of early childhood disruptive behavior disorders emotional disorders control disorders pervasive developmental disorders and trauma disorders Clinicians researchers and students in such diverse fields as developmental and clinical psychology child and adolescent psychiatry social work and educational and counseling psychology will benefit from the concepts investigations and challenges presented in this state of the art compendium

**Developmental Psychopathology, Maladaptation and Psychopathology** Dante Cicchetti, 2016-02-01 A comprehensive reference on external contributing factors in psychopathology Developmental Psychopathology is a four volume compendium of the most complete and current research on every aspect of the field Volume Three Risk Disorder and Adaptation explores the everyday effects and behaviors of those with behavioral mental or neurological disorders and the disorder's real world impact on their well being Now in its third edition this comprehensive reference has been fully updated to better reflect the current state of the field and detail the latest findings in causation intervention contextual factors and the risks associated with atypical development Contributions from expert researchers and clinicians explore the effects of abuse and traumatic stress memory development emotion regulation impulsivity and more with chapters specifically targeted toward autism schizophrenia narcissism antisocial behavior bipolar disorder and borderline personality disorder Advances in developmental psychopathology have burgeoned since the 2006 publication of the second edition and keeping up on the latest findings in multiple avenues of investigation can be burdensome to the busy professional This series solves the problem by collecting the information into one place with a logical organization designed for easy reference Learn how childhood experiences contribute to psychopathology Explore the relationship between atypical development and substance abuse Consider the impact or absence of other developmental traits Understand the full risk potential of any behavioral or mental disorder The complexity of a field as diverse as developmental psychopathology deepens with each emerging theory especially with consideration of the multiple external factors that have major effects on a person's mental and emotional development Developmental Psychopathology Volume Three Risk Disorder and Adaptation compiles the latest information into a cohesive broad reaching reference with the most recent findings *Depression in Children's Lives* Keith Crnic, Betty Lin, 2021-08-26 Although childhood depressive disorders are relatively rare the experience of depression in children's lives is not Developmental contextual perspectives denote the importance of considering both depressive disorder and the experience of subclinical depressive symptoms in the child and the family to fully understand the implications of depressive experience for children's developmental well being This Element draws on basic emotion development and developmental psychopathology perspectives to address the nature of depressive experience in childhood both symptoms and disorder focusing on seminal and recent research that details critical issues regarding its phenomenology epidemiology continuity etiology consequences and interventions to ameliorate the developmental challenges inherent in the experience These issues

are addressed within the context of the child's own experience and from the perspective of parent depression as a critical context that influences children's developmental well-being. Conclusions include suggestions for new directions in research on children's lives that focus on more systemic processes. Cognition and Depression in Adolescents Nancy R. Shanley, 1989 *Childhood Depression* Dante Cicchetti, Karen Schneider-Rosen, 1984

**Developmental Psychopathology: Risk, disorder, and adaptation** Dante Cicchetti, Donald J. Cohen, 1995 *Child Maltreatment* Dante Cicchetti, Vicki Carlson, 1989-06-30 Over forty contributors including highly regarded researchers in the field present the most recent findings on the impact of abuse and neglect on cognitive, linguistic, social, and emotional development in children.

**Children's Learning in the "zone of Proximal Development"** Barbara Rogoff, 1984 **A Developmental Perspective on Masking Symptoms and Childhood Depression** Stephanie Glory Baker-Thomas, 1984 **A Developmental Approach to Adult Psychopathology** Edward Zigler, Marion Glick, 1986 A developmental approach to psychopathology based on the theory that a continuum of growth underlies all psychological processes which is manifested in a sequence of developmental stages. The book views psychopathology as a consequence of inappropriate resolution of various problems at one or more stages of development. Using this unifying framework, it reviews more than 25 years of research considering such topics as pre-morbid social competence, symptomatology, diagnosis, the paranoid/nonparanoid distinction in schizophrenia, the essential/reactive distinction in alcoholism, the course and outcome of psychiatric disorders, and the developmental differences in self-image. 9,000 references are included in the book. *American Psychologist, February 1998*

American Psychological Association Staff, 1998 Handbook of Developmental Psychopathology Michael Lewis, Suzanne M. Miller, 1990-01-31 Developmental psychopathology is the new child on the block. As yet not an overly sturdy child but one clearly out of the cradle, an active toddler and an enterprising explorer of the boundaries of its province. It wasn't always so. Only 15 years ago Thomas Achenbach, in publishing the first edition of his book, used a recently coined title: Developmental Psychopathology, and began the volume with a provoking first sentence: "This is a book about a field that hardly exists yet." Seven years later, when the second edition appeared, that sentence had been deleted. In place of the original 13-page chapter on the Developmental Approach to Psychopathology in Children, there was a 40-page chapter focused on the biological, cognitive, social, emotional, and educational perspectives in development, together with a lengthy account of developmental periods and an integrative statement on the constituents of a developmental framework. Other signs and symptoms began to appear. Child Development, a doyen for developmentalists, devoted a special issue under the guest editorship of Dante Cicchetti to emergent developmental psychopathology. This year saw the publication of a new journal, Development and Psychopathology, 1989, edited by Cicchetti and Nurcombe. And attendees at recent meetings of the Society for Research in Child Development can attest to the growing interest of the membership in the linkage of development and psychopathology, as seen and heard via posters, symposia, and guest speakers. **Depression in Young People** Michael Rutter, Handbook

of Parenting: Applied and practical parenting Marc H. Bornstein,1995 V 1 Children and parenting v 2 Biology and ecology of parenting v 3 Status and social conditions of parenting v 4 Applied and practical parenting     **Developmental Perspectives on Child Maltreatment** Ross Rizley,Dante Cicchetti,1981     *Handbook of Parenting* Marc H Bornstein,1995  
    **Physiological Measures of Emotion from a Developmental Perspective** Tracy A. Dennis,Kristin A. Buss,Paul David Hastings,2012     *Developmental Psychopathology and Its Treatment* Ellen D. Nannis,Philip A. Cowan,1988

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